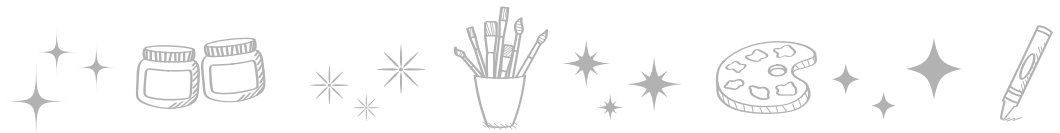


# 學校名單

## School List



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School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHONG KAM SHEUNG FLORENCE
Name of School Principal	MS WONG TSZ YAN
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	168
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Physical fitness room, school library, multi-functional elevated interest corners, group study room, and small botanical garden.
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	<a href="http://www.anani.edu.hk">http://www.anani.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/Anani.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/Anani.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	3
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.2
Teacher to pupil ratio in afternoon session	1 : 3.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	31	38	26	95
PM Session	0	0	0	0
WD Session	18	13	8	39

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$4,500 (10)	\$4,500 (10)	\$4,500 (10)

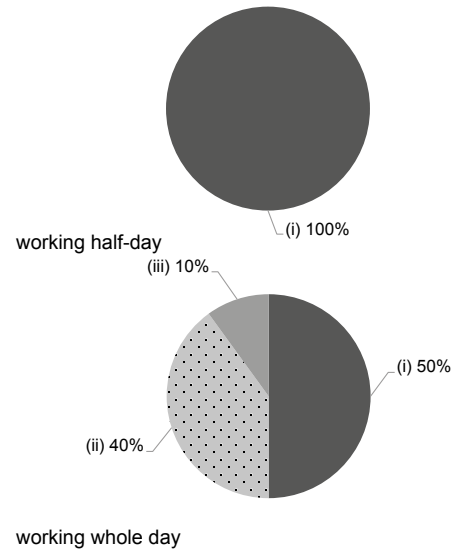
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum is designed in accordance with the "Guidance to the Pre-primary Curriculum" issued by the Education Bureau and we adopt the child-centered approach, taking into account early childhood development, children's learning abilities, life experiences and interests. Through theme-based activities, the curriculum includes the six areas of learning covering "Physical Fitness and Health", "Language", "Early Childhood Mathematics", "Nature and Living", "Self and Society" and "Arts and Creativity". We aim to help children develop their potentials, enhance their learning interests and build self-confidence. We stress that children learn self-discipline and how to care for others. We nurture positive values and attitudes in our children and prepare children for life by laying sound foundation for future learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We adopt activity-approach which incorporates group learning and individual learning at interest corners. Children acquire knowledge and the aptitude for self-learning through observation, exploration reflection, games and experiments, as well as discussion, information collection and visits.</p>	
Assessment of children's learning experiences	
<p>Our assessment includes continuous observation, recording and analysis throughout the year. Children have individual learning portfolios and we conduct summative evaluation and parent interview at the end of each semester.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

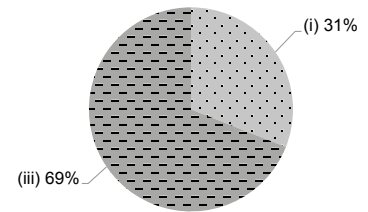
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Provide holistic education for children with Christian faith, fostering balanced growth and development in moral, intellect, physique, social skills, aesthetics and spiritual enrichment. Learning in a happy environment, our children acquire knowledge and positive values including empathy, appreciation and love for others.</p>	
Support to students	
<p>New students' adaptation period, primary one adaptation class, referral service and learning support group for learning difficulties. Social Work Service for children with social and emotional difficulties. Kindergarten-visiting Support Services for students with Special Educational Needs.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Learning support groups</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Hosts parents' day, talks and seminars, parent education programs, Parent volunteer program, story-telling nanny, family-visits, parent-child picnics, sport day and graduation</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

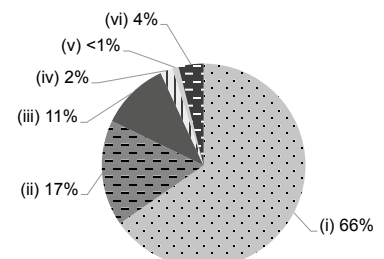
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$392 / set	Winter uniform	\$652 / set
School bag	\$100 / each	Tea and snacks	\$600 / year
Textbooks	\$1,073-1,196 / year	Exercise books/ workbooks	\$27-53 / year
Stationery	\$0 / year	Bedding items	\$434 / set



# ASBURY METHODIST KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : TAI WO HAU, TSUEN WAN, NEW TERRITORIES

Tel. : 2429 6669

Fax. : 2418 1609

Joining  
2023/24 KG Education Scheme

School No. 510726

Location No. 0001

### School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV WONG YUK CHEE
Name of School Principal	MS NGAI YUK HING
School Founding Year	1960
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	142
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Audio-vision room, Hall, Activity room, Prayer room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	<a href="http://www.asburymkg.edu.hk">http://www.asburymkg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qv-report/Asbury_Methodist.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qv-report/Asbury_Methodist.pdf</a>

### No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	10
Non-degree holders	4
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

### Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 9.3
Teacher to pupil ratio in afternoon session	1 : 6.8
Ratio includes classes aged 2-3	Yes

### No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	15	15	13	43
PM Session	0	0	0	0
WD Session	18	30	27	75

### Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$11,275 (11)	\$11,275 (11)	\$11,275 (11)

Please refer to the Fees Certificate for details of fees information.

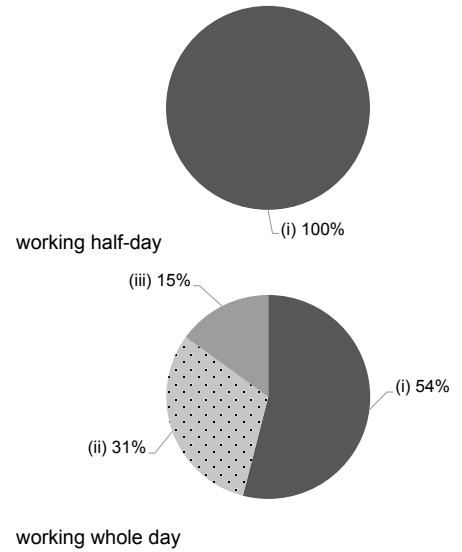
### Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$36,500 (half - day)	No. of enrolment aged 2-3	19
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Through a wide range of activities and a spiral curriculum, we aim to stimulate our children's interest in learning from knowledge construction and hence develop a positive attitude towards learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We implement the "High Scope Module" that works in conjunction with extended learning activities, outings, interviews, research and various modes of learning.</p>	
Assessment of children's learning experiences	
<p>Continuous observations to monitor children's learning effectiveness. We regularly collect their work as samples for recording and analyze them in order to understand their development progress; before compiling such information onto a personal learning portfolio.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

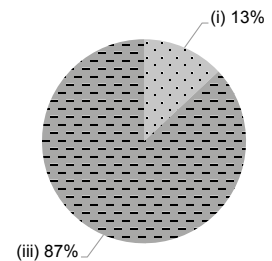
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>In the spirit of Christ, we cultivate good attitude in children, focusing on inspiring self-esteem, knowing the truth and implement holistic education.</p>	
Support to students	
<p>Happy Learning Week and home visits for new entrants. We arrange school social workers to help students to solve any emotional, learning and social issues: counselling is provided to those in need.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents assembly, seminars, parent-child events, talks, lesson observations cum sharing sessions, parent volunteers to enhance communication between home and our school. School social worker to provide services to needy parents.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

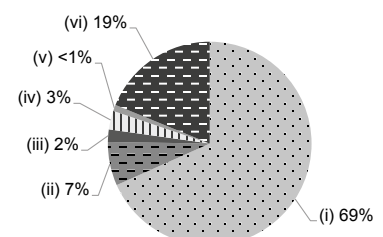
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$203 / set	Winter uniform	\$309 / set
School bag	\$100 / each	Tea and snacks	\$1,000 / year
Textbooks	\$643 / year	Exercise books/ workbooks	\$250 / year
Stationery	\$0 / year	Bedding items	No such item





# CHEUNG CHING LUTHERAN DAY NURSERY

Kwai Chung &  
Tsing Yi

Address : 2/F, 309-314 CHING KWAI HOUSE, CHEUNG CHING  
ESTATE, TSING YI, NEW TERRITORIES

Tel. : 2435 8799

Fax. : 2436 9227

Joining  
2023/24 KG Education Scheme

School No. 565733

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LUI WAI LING ANNISSA
Name of School Principal	MS LEUNG WING NGA
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	62
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	<a href="http://cheungching-nursery.hklss.hk">http://cheungching-nursery.hklss.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CheungChing_Lutheran.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CheungChing_Lutheran.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	4
Non-degree holders	3
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.6
Teacher to pupil ratio in afternoon session	1 : 8.7
Ratio includes classes aged 2-3	Yes

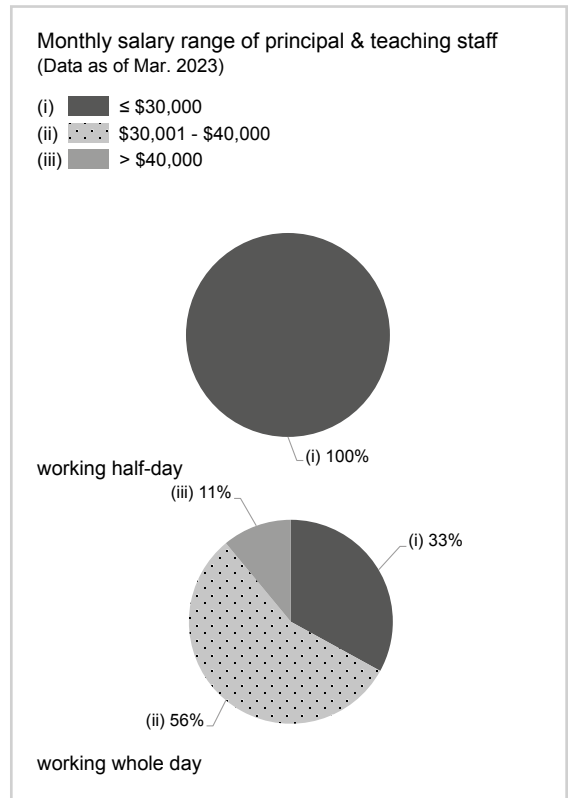
No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	1	0	1
PM Session	0	0	0	0
WD Session	13	18	9	40

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$1,320 (12)	\$1,320 (12)	\$1,320 (12)

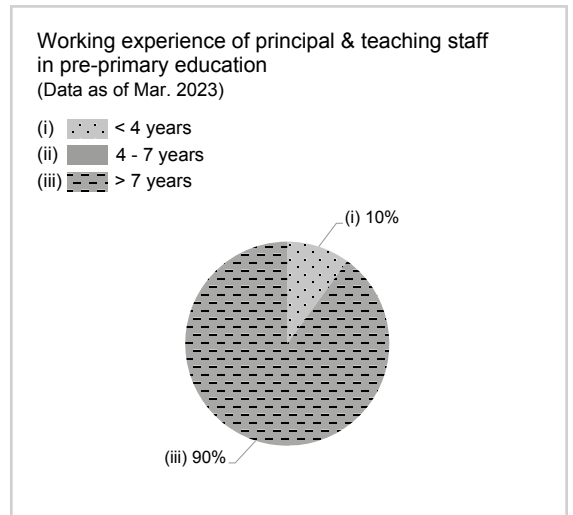
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$28,800 (half - day)	No. of enrolment aged 2-3	12
	\$33,588 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

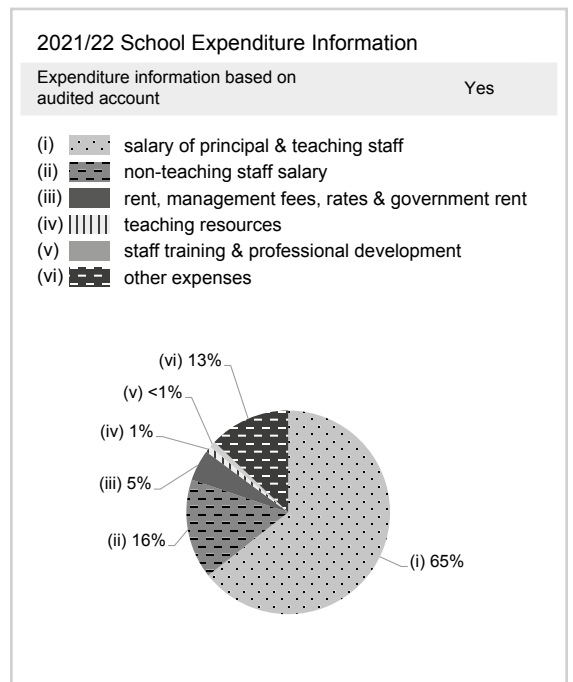
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Designed to suit the development needs of young children and taking into account of their life experiences, aptitude and interests, and combines knowledge and life experiences to enhance children's learning effectiveness and develop their attitude for proactive inquiry.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Activity-based learning that heavily deploys current events for children to share, discuss and discover. Thematic activities, interests activities, English activities, Putonghua activities, musical events, visits, field trips and team learning.</p>	
Assessment of children's learning experiences	
<p>Continuous observation to assess learning effectiveness of children.</p>	



School Characteristics	
School vision and mission	
<p>We practice the love of Christ to nurture students with "love" so children can learn in a pleasant environment through appropriate curricula, fostering their balanced moral, intellectual, physical, social and aesthetic development, and develop good habits to set the foundation for future learning.</p>	
Support to students	
<p>Assisting new students adapt to school life, cooperation with community organisations and primary schools, help for K.3 students transitioning to Primary One.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents assembly, parent lessons observation, seminars, workshops, parent-child activities, parent correspondences, Project Sunshine, suggestion box, parents sharing and parent volunteers.</p>	



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$310 / set	Winter uniform	\$590 / set
School bag	\$50 / each	Tea and snacks	\$0 / year
Textbooks	\$2,200 / year	Exercise books/ workbooks	\$120 / year
Stationery	\$0 / year	Bedding items	\$0 / set







# CHINESE YMCA KWAI CHUNG KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : UNIT 3, PODIUM LEVEL 3, KWAI CHUNG SHOPPING  
CENTRE, KWAI CHUNG ESTATE, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 564680

Tel. : 2257 9025

Fax. : 2257 9026

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR NG KWAI WAH ANTHONY
Name of School Principal	MS LEUNG SIN YUEN
School Founding Year	2005
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	187
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	activities room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17
School Website	<a href="http://www.kccymca.edu.hk/">http://www.kccymca.edu.hk/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CYMCA_KwaiChung.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CYMCA_KwaiChung.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	13
Non-degree holders	4
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.9
Teacher to pupil ratio in afternoon session	1 : 10.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	20	21	34	75
PM Session	0	0	0	0
WD Session	34	26	50	110

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$5,170 (11)	\$5,170 (11)	\$5,170 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

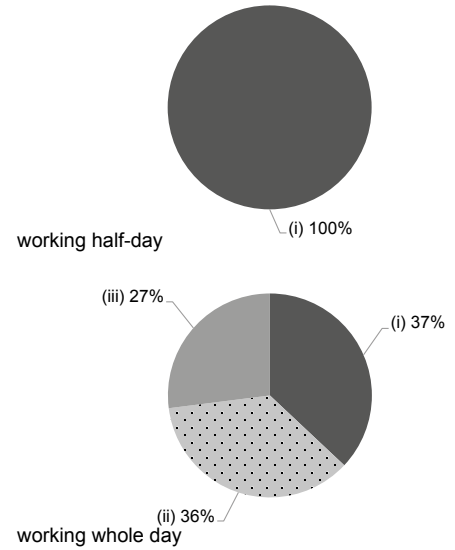
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum is based on spiral approach with theme-based learning and integrated with project approach. It allows young learners to experience an independent learning experience, establish children's interest in learning, and enhance children's critical thinking, self-confidence, self-discipline and interaction in group discussions. We will allow students to explore out of the classroom and carry out a full range of learning experience activities according to the learning objectives of the monthly themes.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Young children learn through thematic instruction, project activities, games and integrated activities to develop their multiple intelligences. We attach importance to the development of children's language proficiency, thus designed a series of engaging activities for them to initiate preliminary exposure to both Mandarin and English through their mother tongue.</p>	
Assessment of children's learning experiences	
<p>Our school performs continuous observation to assess children's performance and development that include: "Physical Fitness and Health", "Early Childhood Mathematics", "Nature and Living", "Self and Society" and "Art and Creativity".</p>	

School Characteristics	
School vision and mission	
<p>Adhering to the Christian value of "not to be served, but to serve", we aim to provide all-round education for young children. We see early childhood education is the foundation for lifelong learning, therefore in the traditional of YMCA, we nurture the "spiritual growth" in young children to help them maintain steadfast beliefs, proper values, learn to get along with others and communicate. "Intellectual growth" relates to the importance of developing children's language and thinking for self-expression, and to groom their ability in solving problems. "Physical growth" is achieved through music and fitness games for co-ordinated bodily movements and learning self-care.</p>	
Support to students	
Home visits, new student's adaptation weeks, Primary school adaptation course and community services.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>We value the relationship with parents as the education partners. To support our parents, we provide parent meetings, parent days, parent class observation, parent education courses and parents support groups.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$300-400 / set	Winter uniform	\$600-700 / set
School bag	\$92 / each	Tea and snacks	\$1,430 / year
Textbooks	\$700-800 / year	Exercise books/ workbooks	\$300-400 / year
Stationery	\$100-150 / year	Bedding items	No such item

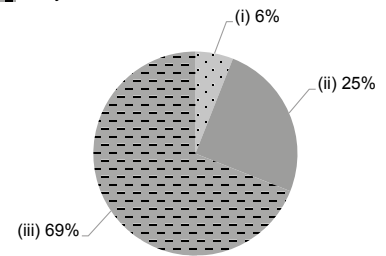
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

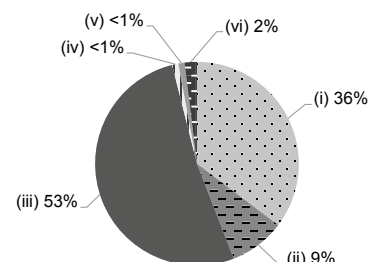
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# CHOICE ENGLISH SCHOOL & KINDERGARTEN (TSING YI BRANCH)

Kwai Chung &  
Tsing Yi

Address : G/F - 1/F, BLOCK 1, TSING YI GARDEN, TSING YI,  
NEW TERRITORIES

Tel. : 2495 5595

Fax. : 2435 7948

Joining  
2023/24 KG Education Scheme

School No. 231240

Location No. 0001

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR FONG STANLEY KAI YUEN
Name of School Principal	MS LIU FUNG HEUNG
School Founding Year	1987
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	471
Number of Registered Classrooms	11
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Resources room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	30
School Website	<a href="http://www.choicekinder.edu.hk">http://www.choicekinder.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/Choice_TY.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/Choice_TY.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	21
Non-degree holders	9
Professional Qualification	
C(ECE) or above	30
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 8.6
Teacher to pupil ratio in afternoon session	1 : 8.4
Ratio includes classes aged 2-3	Yes

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	108	79	72	259
PM Session	64	81	64	209
WD Session	0	0	0	0

## Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,130 (10)	\$10,130 (10)	\$10,130 (10)

Please refer to the Fees Certificate for details of fees information.

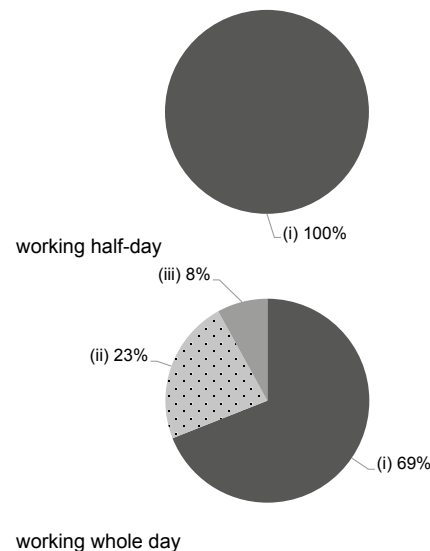
## Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$52,000 (half - day)	No. of enrolment aged 2-3	42
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Designed in accordance with the contents of the "curriculum guide" issued by the Education Bureau that meshes with our school-based curriculum compiled to suit children's mental and physical development, as well as their interests in learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Mainly thematic instruction where classroom learning is conducted in small groups, we implement a suitable core curriculum every year for children to focus their learning. Additionally, classrooms have activity corners for children to play and learn simultaneously. Further, we devise different types of visits that strengthen young children's extracurricular and community awareness, and practice moral and civic education through educational activities, games, storytelling and role playing to nurture our "seedlings".</p>	
Assessment of children's learning experiences	
<p>1. Continuous assessment table on the physical and mental development and learning of young children. 2. Classroom activity performance observation log. 3. Students family life record table.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

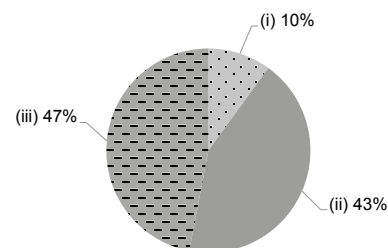
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>With the intention of nurturing young children, our kindergarten focus on their moral, intellectual, physical, social and aesthetic development, to create a comfortable and enjoyable learning environment for pre-schoolers where they can develop their innate potential and set a strong foundation for future studies.</p>	
Support to students	
<p>New entrants' adaptation period, cooperation with community organizations, organise talks and activities related to young children.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parent-Teacher Association, family picnics, seminars on entering Primary One, parents seminars, Parents' Day, parenting workshops, Fitness Day, alumni activity, parent-child reading programs, parent-child project study, parent-child competition.</p>	

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2023)

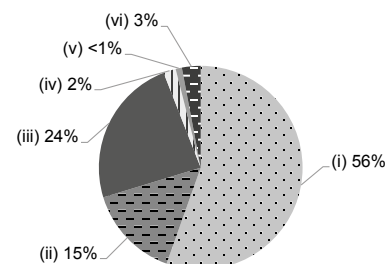
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$465 / set	Winter uniform	\$875 / set
School bag	\$220 / each	Tea and snacks	\$930 / year
Textbooks	\$348 / year	Exercise books/ workbooks	\$250 / year
Stationery	\$155 / year	Bedding items	No such item



# CREATIVE KINDERGARTEN (TSING YI)

Kwai Chung &  
Tsing Yi

Address : CARPARK LEVEL 1 & PODIUM ENTRANCE HALL MOUNT  
HAVEN, 3 LIU TO ROAD, TSING YI, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 534226

Tel. : 2942 8818

Fax. : 2942 8777

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAU SIU MEI
Name of School Principal	MS LOW MAN YEE
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	295
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	school hall, theme based learning corner, pre-nursery activity room, STEAM corner, research corner, mini garden, Reading Garden, Outdoor Playgroup
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	26
School Website	<a href="http://www.creative.edu.hk">http://www.creative.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Creative_TsingYi.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Creative_TsingYi.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	19
Non-degree holders	7
Professional Qualification	
C(ECE) or above	25
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.4
Teacher to pupil ratio in afternoon session	1 : 7.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	44	41	49	134
PM Session	30	36	38	104
WD Session	16	15	11	42

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$5,000 (10)	\$5,000 (10)	\$5,000 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$34,800 (half - day)	No. of enrolment aged 2-3	124
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

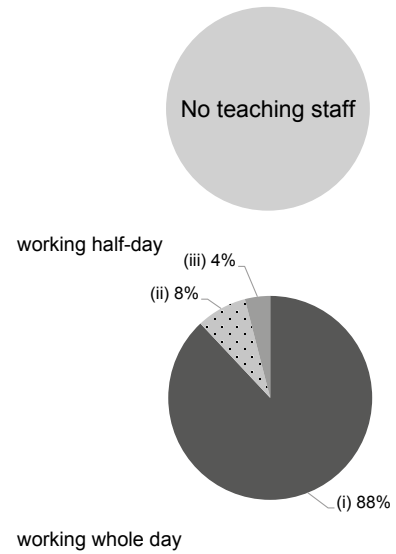
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our developmentally appropriate curriculum nurtures a loving heart, cultivates the mind, develops potentials and promotes creativity. Through joyful learning, specially designed curriculum in linguistic, STEM (science, technology, engineering, mathematics), art, music and physical activities, students are confident and proactive learners; ready for both local and international primary schools. In compliance with EdB's Pre-primary school's curriculum guideline (2017), our students will not be engaged in any writing activities in K1. Nor do we give excessive homework and repetitious exercises to our students.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Through "theme based" and "inquiry based" activities, students learn in small groups. Through interacting with caring teachers, students develop their linguistic, music, art and motor skills. Our "Free choice Learning Corners" and "Free Play Areas" give children ownership of their learning experience. It's a way for children to expand on what they are learning and explore their own interests. Supporting young children's autonomy has been found to have far-reaching positive effects on the child's development, including benefits to executive function, mastery-related behaviours and general socialisation.</p>	
Assessment of children's learning experiences	
<p>A student's portfolio is a record of students' involvement in learning which is designed to demonstrate success, growth, higher-order thinking, creativity, assessment strategies, and reflection. It provides a picture of each student's progress and development of knowledge, conceptual understanding, transdisciplinary skills, attitudes and the attributes of the learner profile over a period of time both as an individual learner and as group learners.</p>	

School Characteristics	
School vision and mission	
<p>Our mission is 'respect every child, nurture a loving heart, develop the potential and cultivate the mind'. To achieve these goals, School Management Committee provides a warm and stimulating learning environment staffed with professional teachers who love children and are passionate about education. Our teachers will implement the quality curriculum to help the children develop comprehensively with solid foundation and stimulate children's learning potential in order to prepare for the challenges of the future world.</p>	
Support to students	
<p>1) New students welcome week, forum for new parents 2) Seminars on child development for parents 3) Briefing and talk on primary school applications 4) Support for special need children, referral to appropriate agencies.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>1) Welcome week for new students 2) Seminars and workshops for parents 3) Educational field trips 4) Fellowship luncheons with parents and students 5) Newsletter 6) Open Day 7) Sports Day 8) Parents Day 9) Reading moms and dads 10) Visiting primary schools</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$180-210 / set	Winter uniform	\$298-438 / set
School bag	\$82 / each	Tea and snacks	\$200-2,000 / year
Textbooks	\$3,319 / year	Exercise books/ workbooks	\$155 / year
Stationery	No such item	Bedding items	No such item

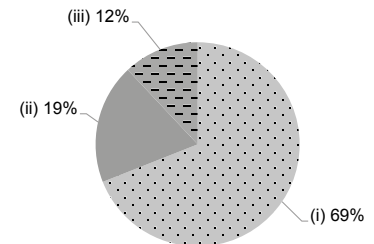
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

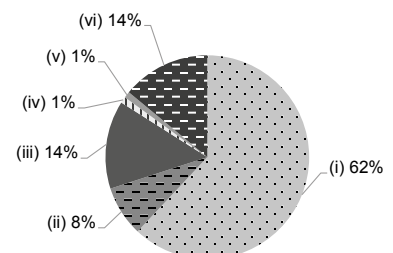
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses







# ELCHK GRACE NURSERY SCHOOL

Kwai Chung &  
Tsing Yi

Address : G/F, FUNG YAT SOCIAL SERVICE COMPLEX, 364 KWAI  
SHING CIRCUIT, KWAI CHUNG, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 565571

Location No. 0001

Tel. : 2429 8181

Fax. : 2409 9807

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YEUNG YAU CHI JACKSON
Name of School Principal	MS YAN YIM FONG
School Founding Year	1992
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	79
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	<a href="http://www.gns.elchk.org.hk">http://www.gns.elchk.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/ELCHK_Grace.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/ELCHK_Grace.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	10
Non-degree holders	2
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 7.8
Teacher to pupil ratio in afternoon session	1 : 7.8
Ratio includes classes aged 2-3	Yes

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	24	23	28	75

## Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$12,960 (12)	\$12,960 (12)	\$12,960 (12)

Please refer to the Fees Certificate for details of fees information.

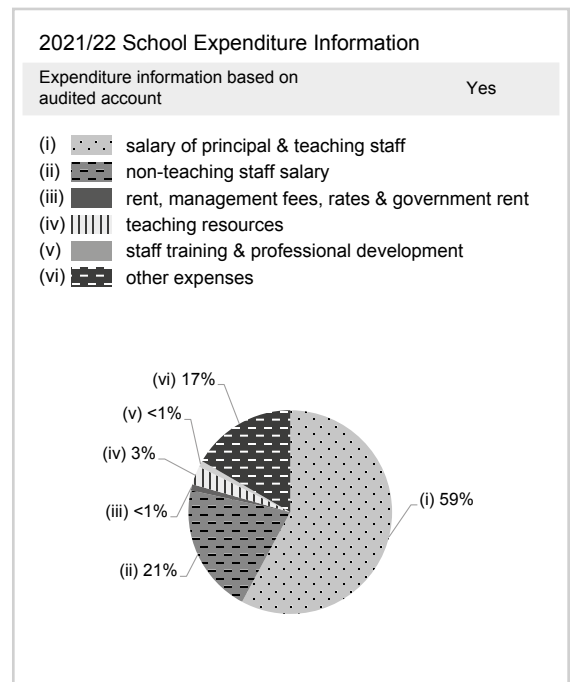
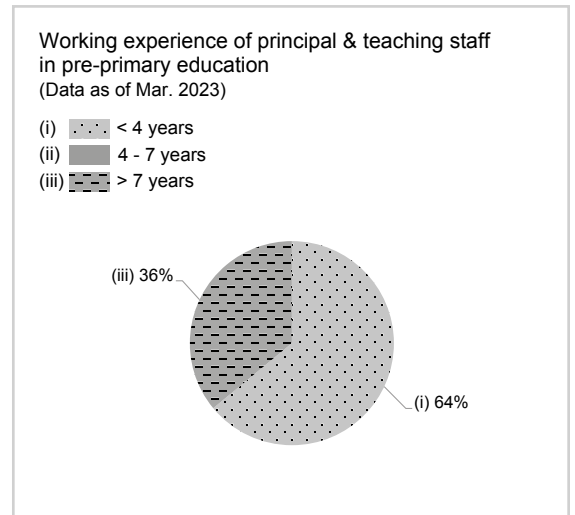
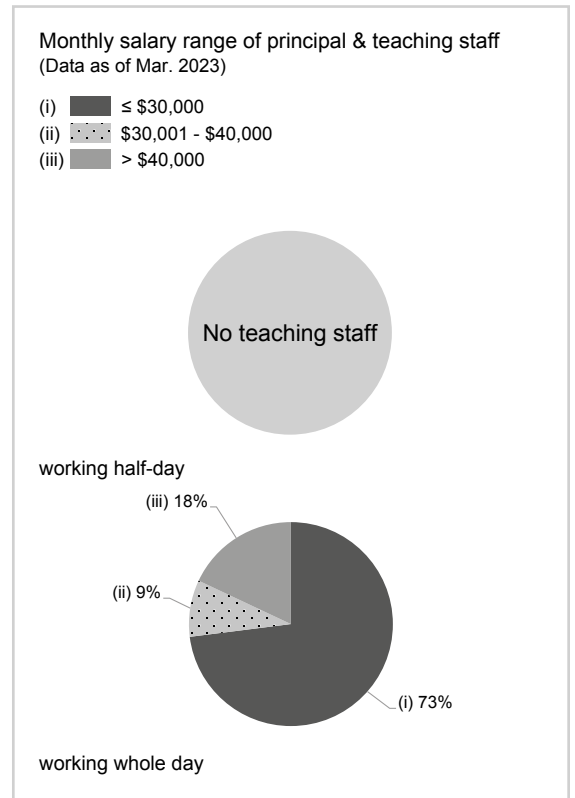
## Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	19
	\$42,336 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We arrange a rich, diverse range of learning activities based on children's physical and mental development, ability and interest.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>In order to create a pleasant learning environment, an integrated mode of learning is used, i.e.) group learning, self-choice learning corner, real-life learning, projects, life education and outdoor visits. We hope to stimulate children's thinking and their enthusiasm to learning through observation, exploration and interactive participation.</p>	
Assessment of children's learning experiences	
<p>Continuous observation and recording of children's learning achievements, including in the form of children's learning and development reports, children's learning portfolios, as well as thematic learning assessment, etc.</p>	

School Characteristics	
School vision and mission	
<p>In the love of Jesus Christ, we, as a non-profit organization, strive to create an environment that is suitable for children's growth and constructive to their balanced development in physical, intellectual, language, social, emotional and spiritual areas.</p>	
Support to students	
<p>Adaptation period for new entrants, adaptation activities for students entering Primary One, and working together with Lutheran Church service units in the district to conduct two large-scale community events each year. School social worker, regularly meetings for children group, parent-child activities.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents assembly, parent groups, parent consultation session, parenting workshops, parent-child activities, parent correspondences, parent lesson observations and student handbooks, etc.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$430 / set	Winter uniform	\$405 / set
School bag	\$82 / each	Tea and snacks	\$0 / year
Textbooks	\$317-323 / year	Exercise books/ workbooks	\$95 / year
Stationery	\$32 / year	Bedding items	\$395 / set





# ELCHK LING KUNG NURSERY SCHOOL

Kwai Chung &  
Tsing Yi

Address : G/F, WING A, YEE KUI HOUSE, TSING YI ESTATE,  
TSING YI, NEW TERRITORIES

Tel. : 2497 0600

Fax. : 2436 3239

Joining  
2023/24 KG Education Scheme

School No. 564842

Location No. 0001

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YEUNG YAU CHI JACKSON
Name of School Principal	MS AU YUK PING
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	79
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Out door playing area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	<a href="http://lkns.elchk.org.hk/">http://lkns.elchk.org.hk/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ELCHK_LingKung.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ELCHK_LingKung.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	9
Non-degree holders	4
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 7.1
Teacher to pupil ratio in afternoon session	1 : 7.1
Ratio includes classes aged 2-3	Yes

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	31	16	26	73

## Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$11,280 (12)	\$11,280 (12)	\$11,280 (12)

Please refer to the Fees Certificate for details of fees information.

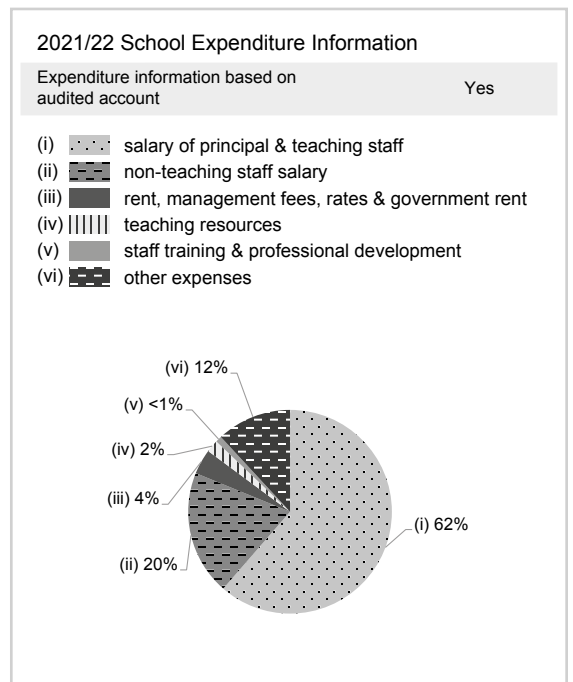
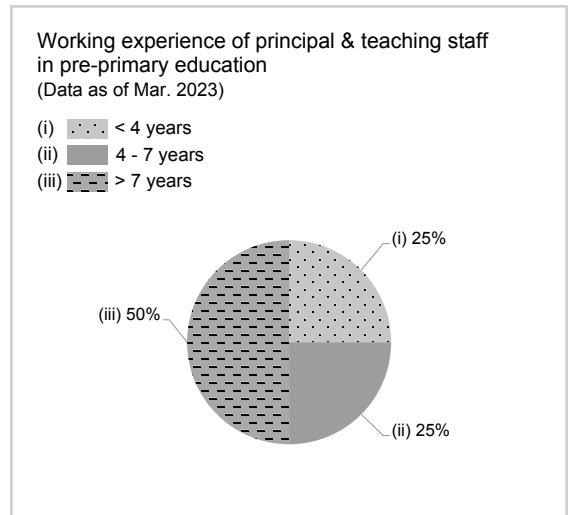
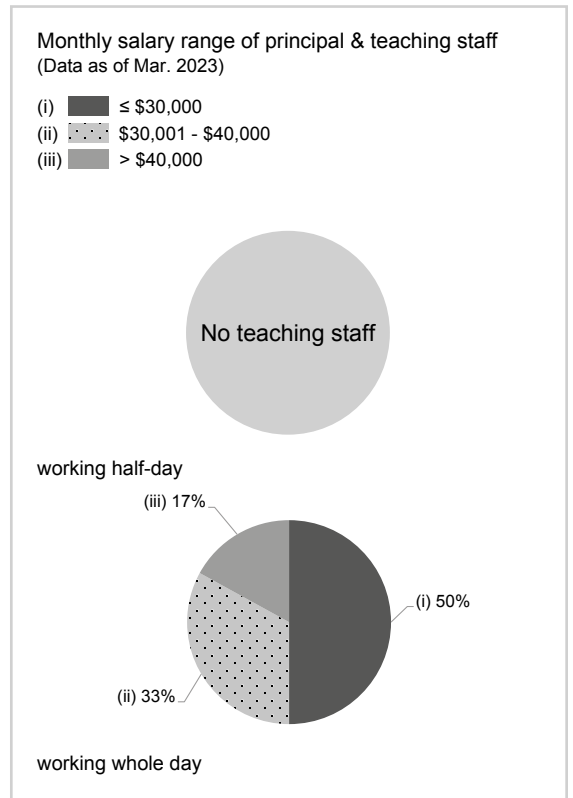
## Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	19
	\$49,800 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
A rich and diversified range of activities to suit young children's physical and mental development, aptitude and their interests in explore learning.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Through a life-oriented integrated learning model, through free play, life learning, character cultivation, theme learning and project learning, supplemented by life education courses and community contacts, children can observe, participate and explore in a pleasant learning environment. And interact with classmates to build the motivation and ability of young children to learn, and to discover the talent potential of individuals and classmates. Through reading programs, children can develop good reading habits from an early age, so as to stimulate children's interest in learning and cultivate positive learning attitudes, laying a good foundation for future study.	
Assessment of children's learning experiences	
Continuous observations of children's academic performance in the form of learning and development reports, learning portfolios subject learning assessment and children's works.	

School Characteristics	
School vision and mission	
As a non-profit voluntary organisation and in the love of Christ, we are committed to create an environment conducive for early childhood growth, and fostering balanced physical, intellectual, language, social, emotional and spiritual development.	
Support to students	
New entrants' adaptation period, home visits, Primary One adaptation activities, school based services provided according to the individual needs of students, referral services, integrated services, social worker services and organising large scale community carnivals in cooperation with community agencies. Holiday bible classes in association with Evangelical Lutheran Church etc.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Chinese Education Research Center, Faculty of Education, The University of Hong Kong	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents correspondences, handbooks, circulars, notes, phone calls, learning forecasts, parent questionnaires, individual consultation on parents' day, parent groups, social worker groups, parent seminars, family school-wide picnics, parent-child activities, parent-child visits.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$425-430 / set	Winter uniform	\$405 / set
School bag	\$79 / each	Tea and snacks	\$0 / year
Textbooks	\$373 / year	Exercise books/ workbooks	\$50 / year
Stationery	\$18 / year	Bedding items	\$275 / set





School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR HIE PIT LING
Name of School Principal	MS KONG SHAN KIU
School Founding Year	1992
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	82
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	5
School Website	<a href="http://www.fy.edu.hk/">http://www.fy.edu.hk/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/FuYiu.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/FuYiu.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	4
Non-degree holders	1
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.0
Teacher to pupil ratio in afternoon session	1 : 3.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	6	5	7	18
PM Session	0	0	0	0
WD Session	4	5	8	17

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$7,850 (10)	\$7,850 (10)	\$7,850 (10)

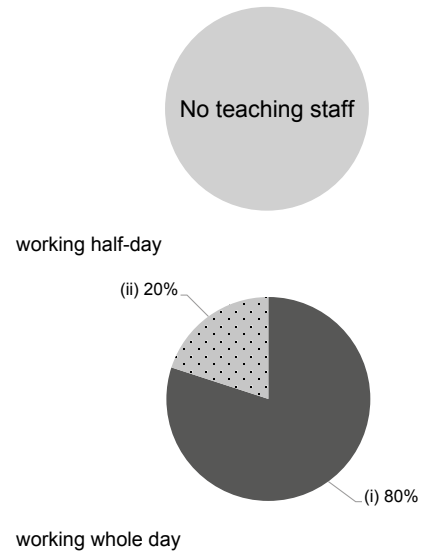
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Curriculum created to suit the physical and mental development of young children that meets children's interest in learning.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Project learning activities, visits, group activities, extra-curricular activities and more	
Assessment of children's learning experiences	
Monitor children's academic performance through observation.	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

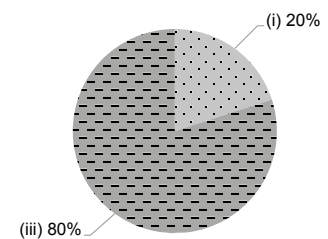
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
In the love of Christ, we teach children to achieve all-round moral, intellectual, physical, social, aesthetic and spiritual development.	
Support to students	
New entrants' adaptation period, visits to primary schools, cooperation with community organizations.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents assembly, parents' day, home visits, parent-child activities, parent-view lesson (carnival, parties, celebrations, sports day, picnics, etc.), graduation.	

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2023)

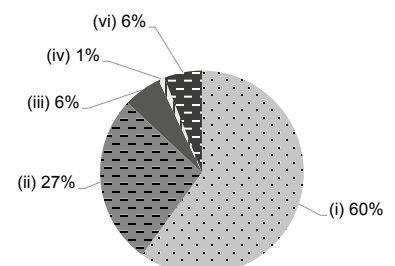
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$103 / set	Winter uniform	\$200 / set
School bag	\$97 / each	Tea and snacks	\$680 / year
Textbooks	\$200 / year	Exercise books/ workbooks	\$800 / year
Stationery	\$600 / year	Bedding items	No such item





# GREENVILLE ANGLO-CHINESE KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : PODIUM FLOOR, NEW KWAI FONG GARDENS,  
KWAI CHUNG, NEW TERRITORIES

Tel. : 2487 7334

Fax. : 2619 0967

Joining  
2023/24 KG Education Scheme

School No. 157643

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN MAN YEE
Name of School Principal	MS NG HOI SHAN
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	180
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	<a href="http://www.greenville.edu.hk">http://www.greenville.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Greenville_AC.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Greenville_AC.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	4
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 15.0
Teacher to pupil ratio in afternoon session	1 : 4.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	43	36	38	117
PM Session	0	0	0	0
WD Session	0	5	13	18

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	\$19,020 (10)	\$19,020 (10)

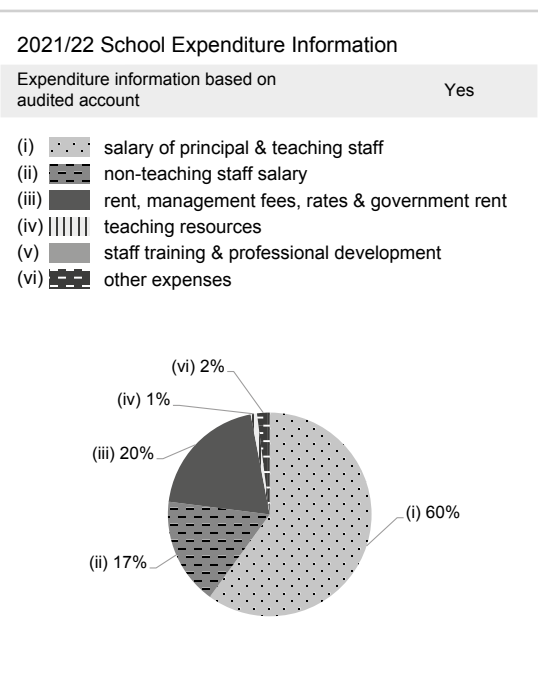
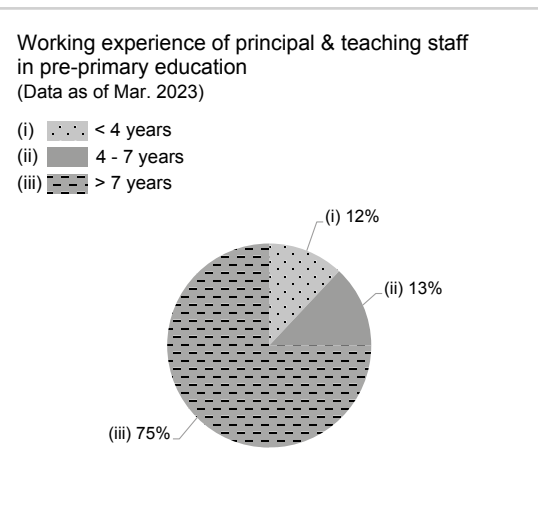
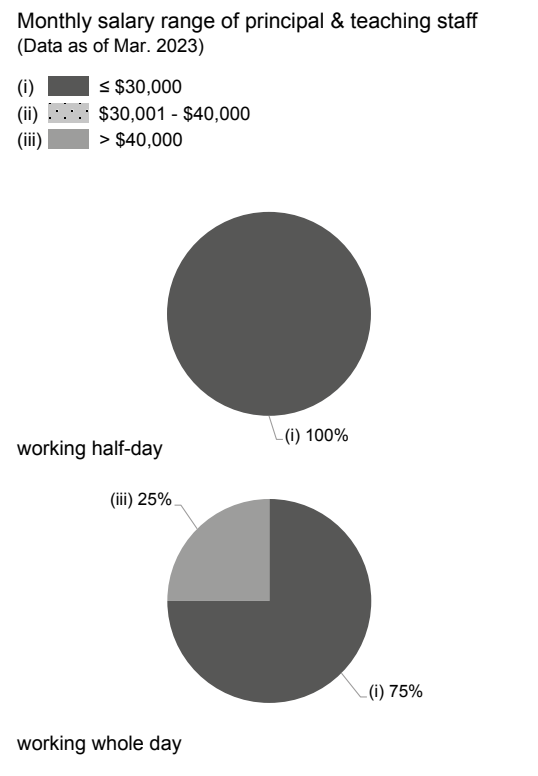
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Curriculum created according to the principles outlined in the "Guide to the Pre-primary Curriculum" designed for comprehensiveness and balanced development.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Thematically comprehensive approach and project approach for teaching which involve arranging a wide range of activities to develop children's learning ability, and place the proper cultivation of good living habits, exposure to English, reading habits, creative thinking and problem-solving skills as top priorities.	
Assessment of children's learning experiences	
Continuous learning assessment with the establishment of "Children's learning portfolio" for the entire three years of kindergarten life that enables parents to develop a better understanding of the overall development of their children.	

School Characteristics	
School vision and mission	
Nurture young children and provide quality services are our goals to enable young children to achieve balanced development in morals, intellect, physical fitness, social skills and aesthetics in preparation for future education.	
Support to students	
Assisting the new entrants for smooth transition to kindergarten life and senior students entering Primary One. We also provide school bus services, counselling and consultation, scholarships, school social worker and more to support the diverse needs of children.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents volunteer support groups, parent lesson observations, topical seminars, family sports day, family carnivals, family picnics.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$355 / set	Winter uniform	\$480 / set
School bag	\$150 / each	Tea and snacks	No such item
Textbooks	\$761 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item





# HEEP HONG SOCIETY SFA HEALTHY KIDS KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : UNITS 10-16, G/F, KWAI TAK HOUSE, KWAI FONG  
ESTATE, KWAI CHUNG, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 612561

Location No. 0001

Tel. : 3705 2251

Fax. : 3618 7623

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS LEUNG WAI LING
Name of School Principal	MS NG PO FUNG
School Founding Year	2019
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	97
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Montessori Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6
School Website	<a href="https://www.heephong.org/sfahk">https://www.heephong.org/sfahk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HHSSFA_Healthy.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HHSSFA_Healthy.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	4
Non-degree holders	2
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 12.7
Teacher to pupil ratio in afternoon session	1 : 8.8
Ratio includes classes aged 2-3	No

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	5	8	10	23
PM Session	0	0	0	0
WD Session	13	16	24	53

## Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$14,707 (11)	\$14,707 (11)	\$14,707 (11)

Please refer to the Fees Certificate for details of fees information.

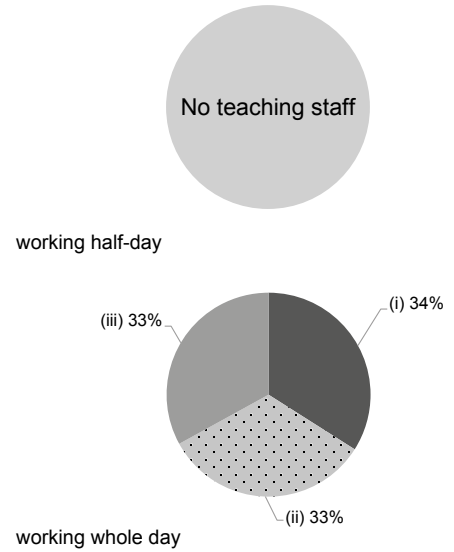
## Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>From three to six years old, it is divided into three levels. With program teaching and Montessori teaching, we will promote all-round teaching. In line with two languages and three languages, foreign English conversation teachers and Mandarin teachers are set up.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We adopt an English immersion approach for English teaching. We introduce an activity-based teaching method in which children are grouped to take part in various activities. Based on study needs, we organize activities including outdoor visits, planned activities, scientific experiments, celebrations and whole-language teaching.</p>	
Assessment of children's learning experiences	
<p>Continuous assessments; a profile on a child's learning is kept.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

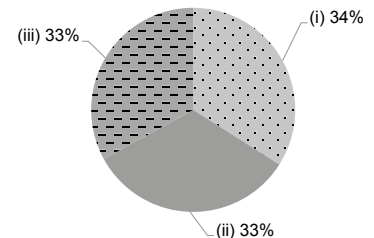
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>* Healthy Kids Nursery School is a child care center cum kindergarten providing a healthy and happy environment for children with normal intelligence to learn and grow, and to lay a solid foundation for their later learning. * We offer full-time quality early childhood education for children aged 3 to 6 years old. We seek to exploit children's potentials and empower them to attain balanced development in moral, intellectual, physical, social and aesthetic aspects.</p>	
Support to students	
<p>* New students adaptation period (parents may accompany their children in class). * To cater to the individual needs of students, the institution's professional team, including professionals such as psychologists, social workers, physiotherapists and occupational therapists, will provide relevant support.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Teacher uses "C-for-Chinese@JC" program which provide differentiated story books to cater for learning differences among students. And expand Chinese learning opportunities for Non-Chinese kindergarten students.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Joined the On-site Pre-school Rehabilitation Services and Pilot Scheme on Social Work Service for Pre-Primary Institutions.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parent-Child School Picnic, Parent Team, Parental Seminars, Interviews with Individual Parents, Parents' Association.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

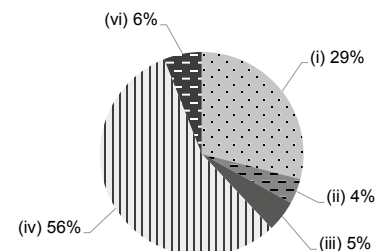
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$96 / set	Winter uniform	\$120 / set
School bag	\$58-59 / each	Tea and snacks	\$924 / year
Textbooks	\$0 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item



**HONG KONG SHENG KUNG HUI LADY  
MACLEHOSE CENTRE (SHEK YAM)  
KINDERGARTEN**

Joining  
2023/24 KG Education Scheme

Kwai Chung &  
Tsing Yi

Address : G/F, COMMERCIAL CENTRE, SHEK YAM ESTATE,  
PHASE 2, KWAI CHUNG, NEW TERRITORIES

School No. 564893

Tel. : 2276 5028

Fax. : 2276 5017

Location No. 0001

**School Information**

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR KWAN HANG SANG ALEXANDER
Name of School Principal	MS CHUNG MAN CHI
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	123
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	small activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	http://www.lmcsy.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qv/qv-report/SKH_LadyMaclehoseCtr_SY.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qv/qv-report/SKH_LadyMaclehoseCtr_SY.pdf</a>

**No. & Qualification of Principal & Teaching Staff  
(Data as of Sept. 2022) \***

Academic Qualification	
Degree holders	8
Non-degree holders	6
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

**Teacher to Pupil Ratio (Data as of Sept. 2022)**

Teacher to pupil ratio in morning session	1 : 9.4
Teacher to pupil ratio in afternoon session	1 : 9.4
Ratio includes classes aged 2-3	Yes

**No. of Enrolment (Data as of Sept. 2022)**

	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	39	44	37	120

**Annual Fees (2023 / 24 School Year)**

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$4,584 (12)	\$4,584 (12)	\$4,584 (12)

Please refer to the Fees Certificate for details of fees information.

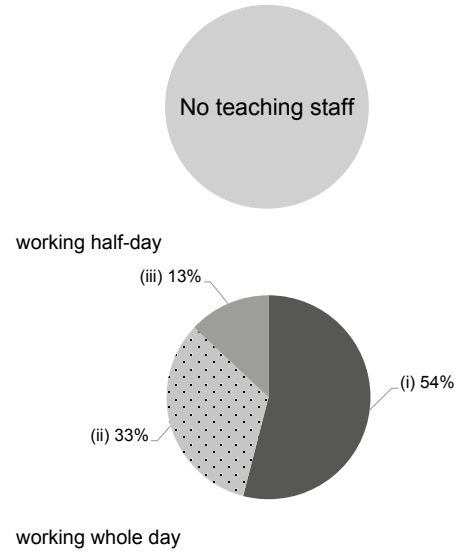
**Child Care Services (Data as of Sept. 2022)**

With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	11
	\$40,308 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We provide an integrated curriculum which covers three important elements, including building knowledge, skills development and cultivating positive attitudes, which finally achieve our objectives of happy learning at school.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We use theme learning approach including games, environmental design, small group learning, exploration, projects study and visits to arouse children's learning interests and construct knowledge through practical experience.</p>	
Assessment of children's learning experiences	
<p>We record children's learning progress by continuous observation and learning portfolios.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

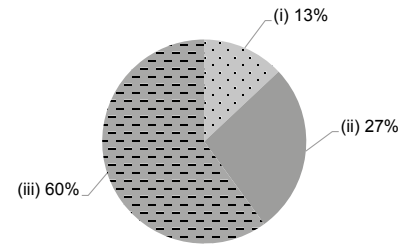
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Based on Jesus's love, we are committed to provide high-quality education and care services to children with aims in fostering their all-rounded development in moral, intellectual, physical, social, aesthetic and spiritual aspect. We prepare our students to adapt primary school life and become responsible citizens in future.</p>	
Support to students	
<p>We provide different adaptation plan for new entrants, graduation class, students with special needs etc. We also cooperate with different organizations to provide support services to our students and their families</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; We assign teachers to attend relevant talks or trainings so as to increase their knowledge on NCS students' learning in Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. We also provide an integrated programme to special needs students. We designate a teacher to take care of these students by providing individual and group learning as well as coordinating teaching and training progress with class teacher and related therapists.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents' day, home school newsletters, parent seminars, visits to primary schools, parents lesson observation and volunteer activities, family picnics, family dental care campaign, family gospel camp, healthy parent-child activities, parent-child reading programs, holiday celebrations, inter-school graduation ceremony and more.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

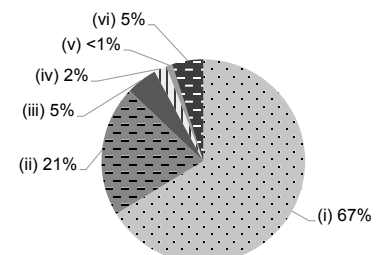
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$90-95 / set	Winter uniform	\$125-179 / set
School bag	\$84 / each	Tea and snacks	\$0 / year
Textbooks	\$371-1,000 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$182 / year	Bedding items	\$355 / set





# HONG KONG SHENG KUNG HUI LADY MACLEHOSE CENTRE KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : 3/F, 22 WO YI HOP ROAD, KWAI CHUNG,  
NEW TERRITORIES

Tel. : 2427 3523

Fax. : 2401 1489

Joining  
2023/24 KG Education Scheme

School No. 564907

Location No. 0001

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR KWAN HANG SANG ALEXANDER
Name of School Principal	MS WONG SIU YIN
School Founding Year	1980
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	83
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	<a href="http://www.lmcdn.edu.hk">http://www.lmcdn.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/SKH_LadyMaclehoseCtr.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/SKH_LadyMaclehoseCtr.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	10
Non-degree holders	1
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 8.4
Teacher to pupil ratio in afternoon session	1 : 8.4
Ratio includes classes aged 2-3	Yes

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	23	26	28	77

## Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$6,696 (12)	\$6,696 (12)	\$6,696 (12)

Please refer to the Fees Certificate for details of fees information.

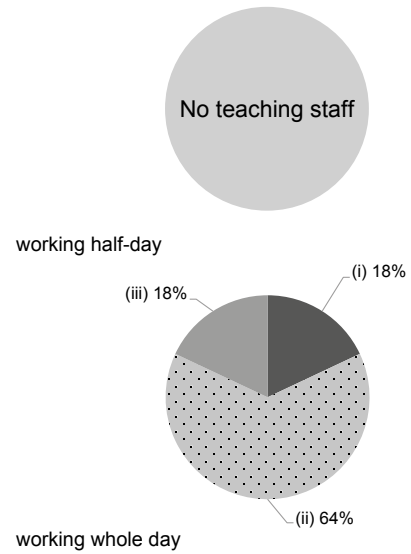
## Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	15
	(\$41,412) (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We provide an integrated curriculum which covers three important elements, including building knowledge, skills development and cultivating positive attitudes, which finally achieve our objective of happy learning at school.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We use theme learning approach including games, environmental design, small group learning, exploration, project study and visits to arouse children's learning interests and construct knowledge through practical experience.</p>	
Assessment of children's learning experiences	
<p>We record children's learning progress by continuous observation and learning portfolios.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

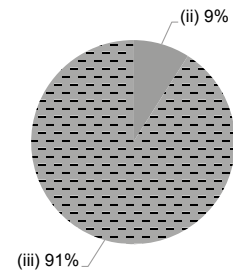
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Based on Jesus's love, we are committed to provide high-quality education and care services to children with aims in fostering their all-rounded development in moral, intellectual, physical, social, aesthetic and spiritual aspect. We prepare our students to adapt the primary school life and become responsible citizens in future.</p>	
Support to students	
<p>We provide different adaptation plan for new entrants, graduation class, students with special needs etc. We also cooperate with governmental and professional organizations as well as NGOs in the district to provide different support services to our students and their families.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; We assign teachers to attend relevant talks or trainings so as to increase their knowledge on NCS students' learning in Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. We also provide an integrated program to special needs students. We designate a teacher to take care of these students by providing individual and group learning as well as coordinating teaching and training progress with class teacher and related therapists.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parent education courses (such as child health program, children's moral and social skills fostering programs, parents talk on entering Primary One), visits to primary schools, parents' day, parents lesson observation, family storytelling program, family picnic, family dental care campaign, family fun carnival, family gospel camp, parent volunteers group, inter-school graduation ceremony, graduation trip.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

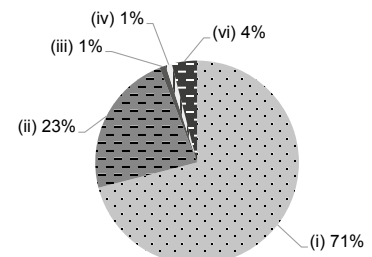
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$90-95 / set	Winter uniform	\$125-179 / set
School bag	\$86 / each	Tea and snacks	\$0 / year
Textbooks	\$485-1,120 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$135 / year	Bedding items	\$355 / set



# HONG KONG SHENG KUNG HUI ST. NICHOLAS' NURSERY SCHOOL

Kwai Chung & Tsing Yi

Address : 6/F, TAI WO HAU ESTATE COMMUNITY CENTRE, TSUEN WAN, NEW TERRITORIES

Tel. : 2420 0928

Fax. : 2422 8881

Joining  
2023/24 KG Education Scheme

School No. 563358

Location No. 0001

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEE MEE LING LOUISA
Name of School Principal	MS CHUI SUK FAN
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	86
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Roof Garden
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6
School Website	<a href="http://www.snn.s.edu.hk">http://www.snn.s.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SKH_StNicholas.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SKH_StNicholas.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	6
Non-degree holders	0
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 7.7
Teacher to pupil ratio in afternoon session	1 : 7.7
Ratio includes classes aged 2-3	Yes

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	12	11	17	40

## Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$11,112 (12)	\$11,112 (12)	\$11,112 (12)

Please refer to the Fees Certificate for details of fees information.

## Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	6
	\$53,100 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

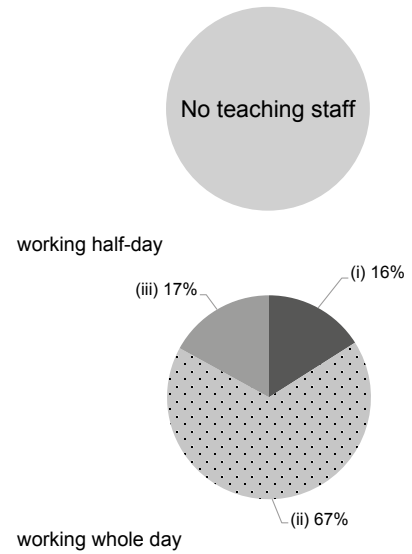
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The school adopts the "Story Approach to Integrated Learning" as the main teaching strategy. The theory integrates stories, explorations and learning by providing a variety of learning content and activities connected to interesting stories. Children can acquire rich knowledge as well as enhancement in their affection and social skills, cognition, language and physical developments. We also make good use of extended project learning activities to inspire multiple intelligences and creative thinking among children in a joyful and relaxed environment. We strive to instill children with good characters and values, i.e. joy, confidence, health and kindness. As we uphold the love of God, children learn to love and be loved. They will learn to love themselves, the community and nature. Children plant in the rooftop "Life Garden" and learn to grow plants with organic fertilizer made from food waste and share organic food. They also learn to appreciate the beauty of nature and life while develop an attitude of cherishing.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The school designs a variety of activities surrounding the themes of children's interests and life experiences. Children are given opportunities to carry out explorations in their learning activities. These learning experiences help them develop positive values and attitudes, strengthen their skills and expand their knowledge. Foreign teachers conduct English drama activities and regular English conversation games with children which enhance their sense of success and self-confidence in using English.</p>	
Assessment of children's learning experiences	
<p>Establishment of learning portfolios for each student for continuous monitoring of children's development progress. Together with learning assessment and summative assessments for a comprehensive performance review at the end of each term.</p>	

School Characteristics	
School vision and mission	
<p>Vision: Nurture joyful, confident, kind and healthy children in the love of Christ. Mission: Discover and support the true and unique personality of children, as well as their developmental needs and learning patterns.</p>	
Support to students	
<p>New entrants' orientation week for a smooth adaptation to campus life. Primary school bridging program to help graduates successfully transitioning to primary school. Partnerships with community agencies to provide referrals for children in need. The school social worker strengthens the connection between the home, school and the community to promote mutual communication and cooperation.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care Centre (IP)</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Regularly organizes parents' day, family picnics, family parties, family sports day and parents lesson observation, parent workshops, parent-teacher groups, and a school newsletter and website to strengthen communication and contact with parents and establish a good home-school partnership. The school social worker enhances effectiveness of parental management and provides timely support services, and strengthen the connection, communication and cooperation between parents and school.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$100 / set	Winter uniform	\$170 / set
School bag	\$90 / each	Tea and snacks	\$0 / year
Textbooks	\$638-875 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

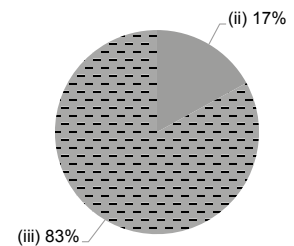
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

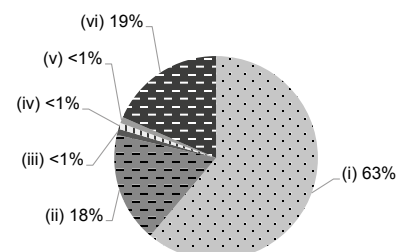
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# HONG KONG SHENG KUNG HUI THE CHURCH OF THE EPIPHANY KINDERGARTEN

Kwai Chung & Tsing Yi

Address : BROADVIEW GARDEN, 1 TSING LUK STREET, TSING YI, NEW TERRITORIES

Tel. : 2435 6666

Fax. : 2435 6030

Joining  
2023/24 KG Education Scheme

School No. 159000

Location No. 0001

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHOW WAI MAN
Name of School Principal	MS CHEUNG CHUI WAH ANN
School Founding Year	1992
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	230
Number of Registered Classrooms	10
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, Plantation
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	22
School Website	<a href="http://www.coekg.edu.hk">http://www.coekg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/SKHCTC_TY.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/SKHCTC_TY.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	17
Non-degree holders	5
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 4.7
Ratio includes classes aged 2-3	No

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	44	35	34	113
PM Session	0	0	0	0
WD Session	35	23	27	85

## Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,640 (10)	\$8,640 (10)	\$8,640 (10)

Please refer to the Fees Certificate for details of fees information.

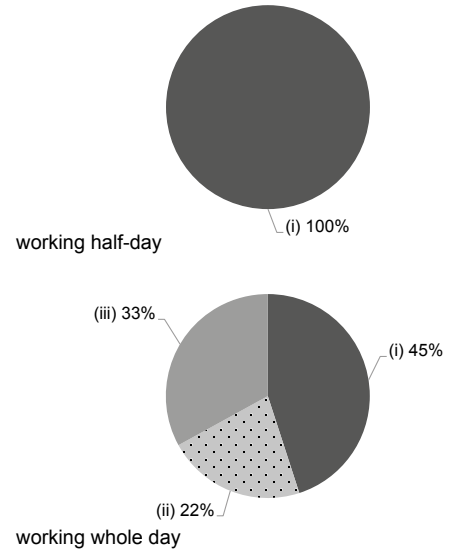
## Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The love of Christ is at our core in the cultivation of children's personality development where they can grow in an atmosphere of love. Our curriculum is child-centred and extended from children's interests, where they can spontaneously engage inquiry-based learning in-depth under the guidance of teachers; a language-rich environment for flexible communication with others; a diverse and adjustable curriculum tailored to children needs and maximise their multiple Intelligences.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We use Project approach as our main mode of instruction and relies on teachers' interaction with children for consolidation and flexible application of knowledge. Children are assisted by an independent and diversified learning environment where they can think from different perspectives and nurture spirit of exploration. Different visits or exchange activities are organised according to respective learning needs for children to master active learning, cultivate spirit of fraternity and interpersonal skills.</p>	
Assessment of children's learning experiences	
<p>Continuous assessment to evaluate each student's performance and observe their learning, with learning progress assessment released every two months.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

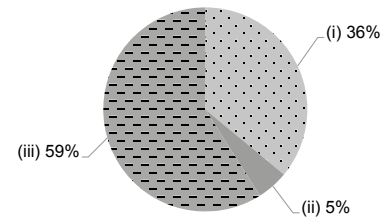
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>In "The love of Lord Jesus Christ", we aim to provide quality education, unleash children's inner potential, nurture their imagination and creativity, develop a positive outlook on life, be grateful at all times, be caring, knowledgeable and accustomed to forgive others. Grow up in an environment full of love and joy to achieve holistic moral, intellectual, physical, social, aesthetic and spiritual development.</p>	
Support to students	
<p>Family Game Day to help children adapt to school life, while teachers provide learning support for children, and we build up a network that consists of primary schools or social service agencies for children to receive comprehensive care.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents fellowship, regularly parent seminars, workshops, family games day, family day camp, picnics and so on. We set up a Parent Resources corner where they can borrow books or audiovisual products. Teachers and parents meet regularly.</p>	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2023)

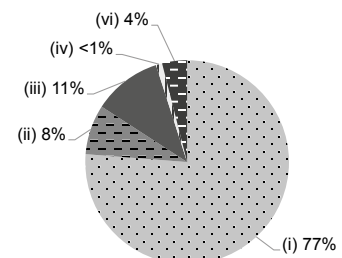
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$405 / set	Winter uniform	\$604 / set
School bag	\$85 / each	Tea and snacks	\$1,060 / year
Textbooks	\$82 / year	Exercise books/ workbooks	\$112-163 / year
Stationery	\$95-113 / year	Bedding items	No such item





# HONG KONG YOUNG WOMEN'S CHRISTIAN ASSOCIATION CHEUNG CHING NURSERY SCHOOL

Kwai Chung & Tsing Yi

Address : 5/F & ROOF PLAYGROUND, CHEUNG CHING ESTATE COMMUNITY CENTRE, CHEUNG CHING ESTATE, TSING YI, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 564494

Location No. 0001

Tel. : 2495 7678

Fax. : 2431 0322

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TSE SHUK IN
Name of School Principal	MS CHAU KA YEE
School Founding Year	1985
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	66
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	Group learning room, Washroom
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	<a href="http://nsc.ywca.org.hk">http://nsc.ywca.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/HKYWCA_CheungChing.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/work/qr/qr-report/HKYWCA_CheungChing.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	0
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 9.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	19	24	21	64

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$13,488 (12)	\$13,488 (12)	\$13,488 (12)

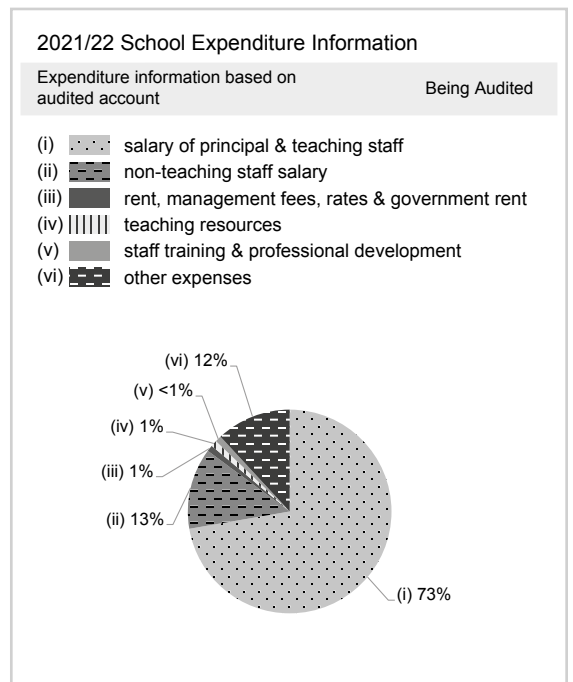
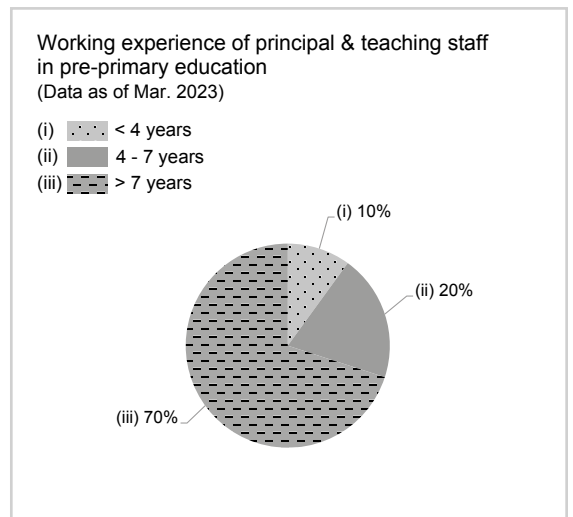
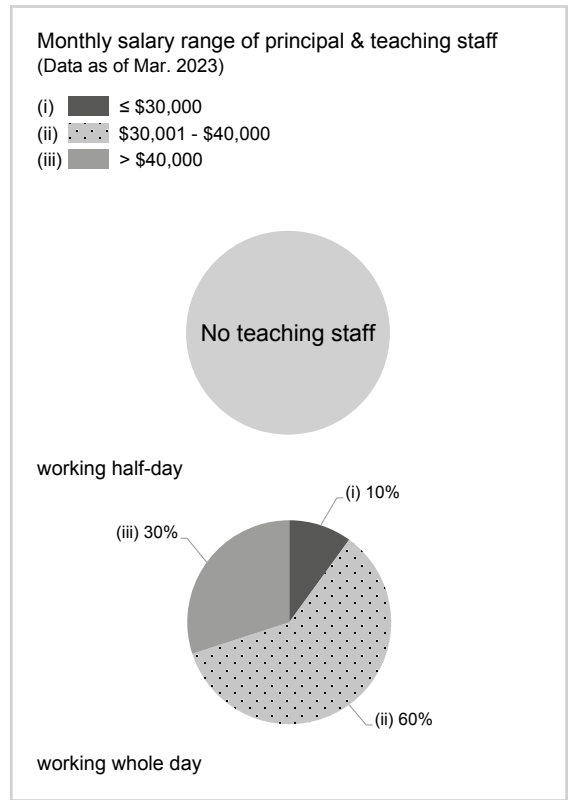
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	17
	\$40,800 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum is designed in accordance with the physical and mental development of children and children's interest in learning. It consists of six areas, namely "Physical Fitness and Health", "Language", "Early Childhood Mathematics", "Nature and Living", "Self and Society" and "Arts and Creativity", which are studied through "Thematic Approach" and "Project Approach". School activities include: Chinese, English, mathematics, natural sciences, Mandarin, computer, music, story telling, drama, physical fitness, etc.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our kindergarten adopts the "Thematic Approach" and "Project Approach" as complementary approaches to teaching, where we focus on children's personal experience and hands-on learning. Through observation, questioning, comparisons, discussion, analysis, reporting and other means, children can construct new knowledge and foster abilities and enthusiasm for active learning. Our programme places equal emphases on Chinese, English and mathematics; with daily teamwork activities and group study time, and encourage children's participation in games and activities relevant to the subject, so teachers can better understand the strengths of individual students in making appropriate intervention by monitoring children's behaviour in different learning processes. Our English and Putonghua teachers teach through games and activities to build a strong foundation for biliteracy and trilingualism. Moreover, our school is concerned with the character development of children, where life-wide learning activities are in place to promote their social development and create a caring campus culture.</p>	
Assessment of children's learning experiences	
<p>Constant communication with parents and students, and continuous observation to evaluate children's learning effectiveness at every unit at the end of two semesters.</p>	

School Characteristics	
School vision and mission	
<p>In the spirit and love of Christ, we foster the comprehensive moral, intellectual, physical, social, aesthetic and spiritual development in young children.</p>	
Support to students	
<p>Social work service, parent workshops, professional education consultants and experts, games and activities during family fellowship meetings, collaborating with school and community agencies, assistance to graduates adapting to Primary One.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>We organise parents' day, sports day, parents lesson observation, parenting academy, parent volunteers group, family picnic day, seminars, and established Parent Resource Center.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$355 / set	Winter uniform	\$730 / set
School bag	\$114 / each	Tea and snacks	\$0 / year
Textbooks	\$530-854 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item





# ISLAMIC POK OI KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : G/F, 108-114 ON CHING HOUSE, CHEUNG ON ESTATE,  
PHASE II, TSING YI ISLAND, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 158461

Location No. 0001

Tel. : 2432 4024

Fax. : 2495 3186

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR SZETO LANG
Name of School Principal	MS LAM OI SIM
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	57
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Physical activity area, Dancing Room, Computer area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	5
School Website	<a href="http://www.islamicpokoikg.edu.hk">http://www.islamicpokoikg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/islamicpokoi.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/islamicpokoi.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	3
Non-degree holders	2
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.0
Teacher to pupil ratio in afternoon session	1 : 6.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	3	0	6	9
PM Session	0	0	0	0
WD Session	10	11	10	31

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,000 (10)	\$8,000 (10)	\$8,000 (10)

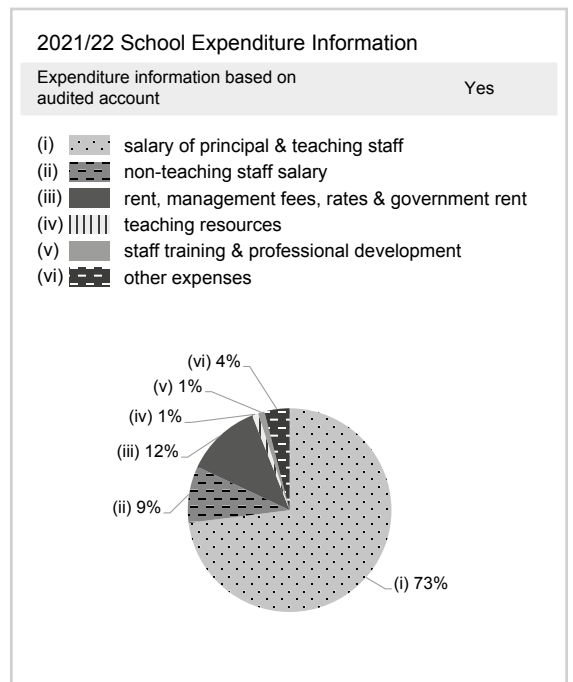
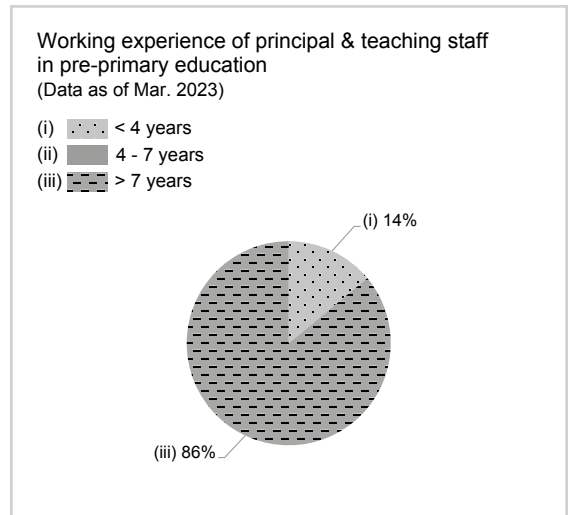
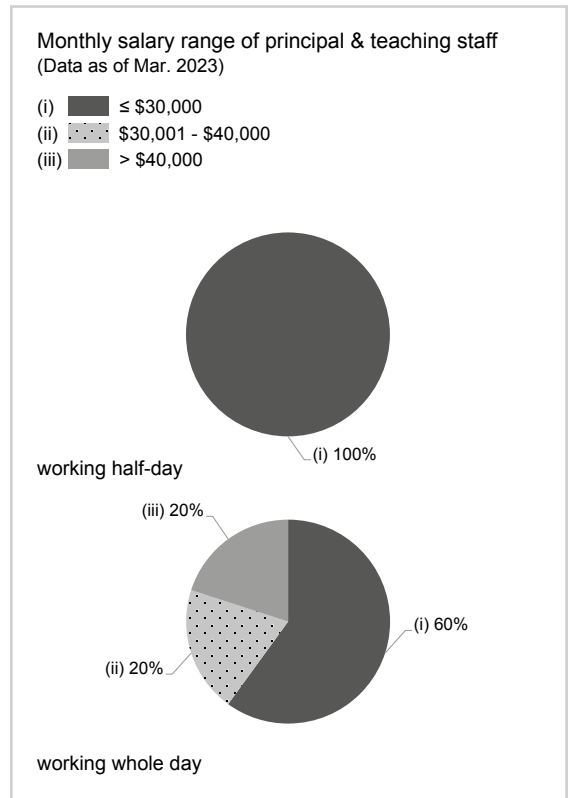
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>According to the curriculum guides (2017) of the Education Bureau, we provide children with a balanced school-based curriculum.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Thematic learning, small group and corner teaching are adopted to bolster children's problem-solving skill and self-confidence. Align with moral and national education, children explore and learn through diverse theme-based educational activities.</p>	
Assessment of children's learning experiences	
<p>Through continuous observation, we observe, record and analyze to understand the development and progress on all aspects of children and suggest for improvements. We also encourage children to participate in self-assessment. "Children learning portfolios" are distributed to parents regularly to give a concrete and objective understanding of their child's development, parents can give appropriate support and assistance where necessary.</p>	

School Characteristics	
School vision and mission	
Provide quality education to intrigue children enjoy learning and help to lay a good foundation of whole-person development for our children.	
Support to students	
Regular parents' assembly, New entrants' adaptation period, New entrants and Primary one experience day, school-based social worker support service and On-site preschool rehabilitation services to support students and parents in need.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; We offers non-Chinese language teaching assistants' translations so that parents and the school can communicate effectively.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Provides on-site training services to children in need.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Focus on home-school cooperation, setting up a parent volunteer group to keep contact with parents. Parents' day, seminars, class observations, open day and parent-child activities are organised regularly. Through notices, telephone contacts and school's website, we have build a stronger partnership between families and school.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$298-328 / set	Winter uniform	\$497-535 / set
School bag	\$120 / each	Tea and snacks	\$1,600 / year
Textbooks	\$415 / year	Exercise books/ workbooks	\$135-150 / year
Stationery	\$125-145 / year	Bedding items	No such item





# KWAI CHUNG BAPTIST CHURCH KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : G/F - 2/F, 21 TAI LOONG STREET, KWAI CHUNG,  
NEW TERRITORIES

Tel. : 2424 0864

Fax. : 2481 5704

Joining  
2023/24 KG Education Scheme

School No. 155560

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR GOH YAN HOI
Name of School Principal	MS LAM CHUI SHEUNG
School Founding Year	1974
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	460
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	20
School Website	<a href="http://www.kcbck.edu.hk">http://www.kcbck.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/KwaiChung_BaptistCh.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/KwaiChung_BaptistCh.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	14
Non-degree holders	6
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.3
Teacher to pupil ratio in afternoon session	1 : 6.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	50	47	48	145
PM Session	8	8	9	25
WD Session	20	20	20	60

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$14,553 (11)	\$14,553 (11)	\$14,553 (11)

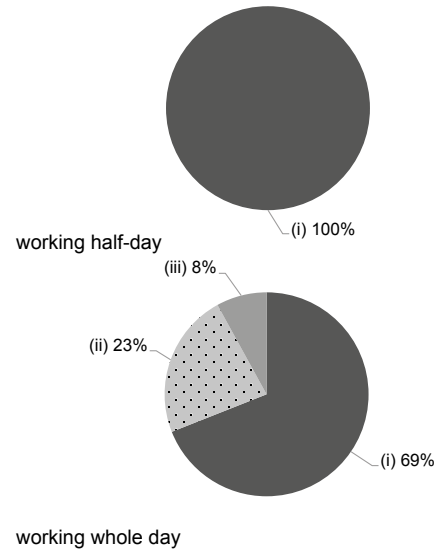
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is comprehensive and covers six learning domains by the guidelines of the Education Bureau, and a variety of learning activities are prepared according to children's abilities and interests. Through multiple learning games and activities, children can develop their self-directed learning attitude towards exploration, thinking, and asking questions, as well as the skills of learning and construction of knowledge. And based on the truth of the Bible, we cultivate children's moral education.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Based on the theme of children's life experience, through different teaching strategies such as "picture book", "drama", and "project approach", the spiral curriculum and learning activities implemented through free-play enhance interaction between children, adults, and the environment. To inspire children's self-learning spirit, develop personal learning potential, and cultivate initiative exploring and thinking skills to promote the balanced development of children's knowledge, skills and attitudes.</p>	
Assessment of children's learning experiences	
<p>Teachers continuously evaluate the academic, physical and mental development of children, through observation, recording and analysis to assess children's performance in actual learning. Each semester, we distribute "children learning and development portfolios" which allow parents to better understand children's learning activities and overall development through photos.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

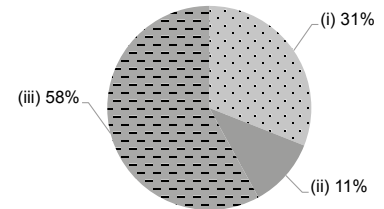
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
"Train up a child in the way he should go: and when he is old, he will not depart from it." (Proverbs 22:6)	
Support to students	
Organise Orientation Day, K1 adaptation period, seminars, educational trips, birthday parties, performances, role-playing, food tasting, primary school experience day, graduation ceremonies, etc., to broaden children's life experiences.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; Arrange NCS students to study Chinese in small groups.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Participate in the Hong Kong Society for the Deaf's program to provide assessment and counseling services for students with special learning needs.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Organise Parents' Day, seminars, parent volunteers, lesson observations, parent-child picnic, parent-child sports day, parent-child reading program, parent-child game day, open day, and holiday celebrations.	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2023)

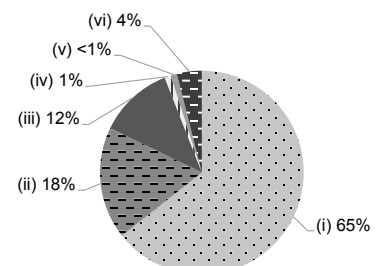
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$454 / set	Winter uniform	\$609 / set
School bag	\$68 / each	Tea and snacks	\$1,000 / year
Textbooks	\$1,038-1,185 / year	Exercise books/workbooks	\$163-244 / year
Stationery	\$515-569 / year	Bedding items	\$200 / set



# KWAI SHING RHENISH CHURCH KINDERGARTEN

Kwai Chung & Tsing Yi

Address : G1, G/F, SHING KWOK HOUSE, KWAI SHING EAST ESTATE, KWAI CHUNG, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 528153

Tel. : 2406 1029

Fax. : 2407 7827

Location No. 0001

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YUEN TIM CHUNG
Name of School Principal	MS CHENG SHU KI
School Founding Year	1998
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	206
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Arts zone
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	<a href="http://kskg.ppe.rhenish.org">http://kskg.ppe.rhenish.org</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/KwaiShingRenishCh.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/KwaiShingRenishCh.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	2
Non-degree holders	6
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 9.5
Teacher to pupil ratio in afternoon session	1 : 11.2
Ratio includes classes aged 2-3	No

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	6	14	11	31
PM Session	1	4	6	11
WD Session	11	20	14	45

## Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$9,262 (11)	\$9,262 (11)	\$9,262 (11)

Please refer to the Fees Certificate for details of fees information.

## Child Care Services (Data as of Sept. 2022)

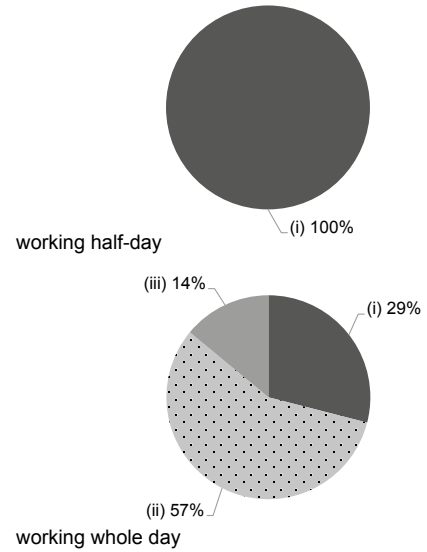
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-



Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on child development theories and growth characteristics of children, as well as Education Bureau guidelines, the curriculum is designed according to the interests and life experiences of children to include moral, intellectual, physical, social, aesthetic and spiritual aspects that allows for interdisciplinary learning for their whole-person development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Diversity of classroom environment, engaging learning activities and meaningful outdoor visits help develop children's love of learning. Learning Corners aim to develop children's generic skills, including self-management, collaboration, communications, problem-solving, creativity, computation and independent thinking, on a daily basis. In addition, we hold a children's worship every Friday to promote life education in the spirit of Christ.</p>	
Assessment of children's learning experiences	
<p>We continuously assess the direction and effectiveness of children's learning through observation, record taking, student assignments, children's work, children's self-assessment, parents' assessment and teachers' comments. We also adopt Learning Portfolios to document children's overall performance.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

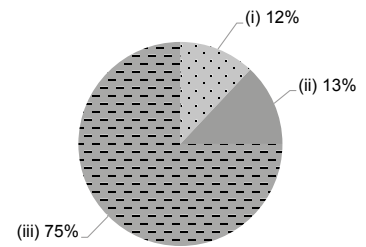
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We strive to nurture in children a respect for life and inspire their potential in the spirit of Christ's love, while cultivating their whole life development.</p>	
Support to students	
<p>1. New entrants' adaptation period: Parents' meeting help parents prepare children settle into the new school setting. 2. Preparation for Primary One: K2 students visit primary schools with their parents, and they are encouraged to participate in adaptation classes. Parents' meeting for K3 to share tips on making suitable school choices for their children. Simulated P1 classroom is organised. 3. Enhancing parent-child relationship activities. 4. School-based social worker: Student guidance, counselling and case referral services.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Support NCS students learning Chinese through learning activities and tools.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. School-based social worker provides appropriate counselling and case referral services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>We keep in touch with parents in different ways, such as face-to-face meeting, notices, SPC notification system, social media (WhatsApp and WeChat), online information class observation, parents' days, parent volunteers etc.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

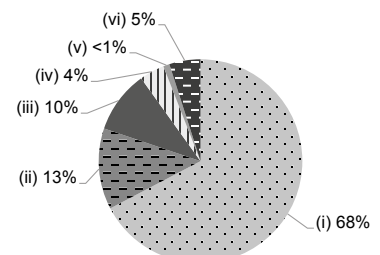


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$96-130 / set	Winter uniform	\$135-235 / set
School bag	\$85 / each	Tea and snacks	\$1,000 / year
Textbooks	\$1,014-1,094 / year	Exercise books/ workbooks	\$102-248 / year
Stationery	\$320 / year	Bedding items	\$313 / set

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# LAI KING RHENISH NURSERY

Kwai Chung &  
Tsing Yi

Address : 1/F, BLOCK 5, YEUNG KING HOUSE, LAI KING ESTATE,  
KWAI CHUNG, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 564630

Location No. 0001

Tel. : 2742 1714

Fax. : 2310 8376

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YUEN TIM CHUNG
Name of School Principal	MS MAK YIN HEI
School Founding Year	1979
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	99
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function rooms
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	<a href="http://lkc.ppe.rhenish.org">http://lkc.ppe.rhenish.org</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/LaiKing_Rhenish.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/LaiKing_Rhenish.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	4
Non-degree holders	5
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 9.6
Teacher to pupil ratio in afternoon session	1 : 7.6
Ratio includes classes aged 2-3	Yes

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	4	3	2	9
PM Session	0	0	0	0
WD Session	26	15	18	59

## Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$11,280 (12)	\$11,280 (12)	\$11,280 (12)

Please refer to the Fees Certificate for details of fees information.

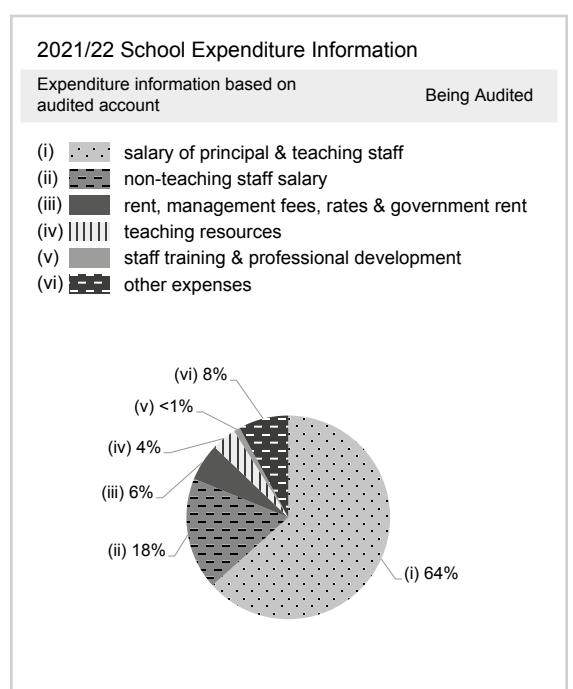
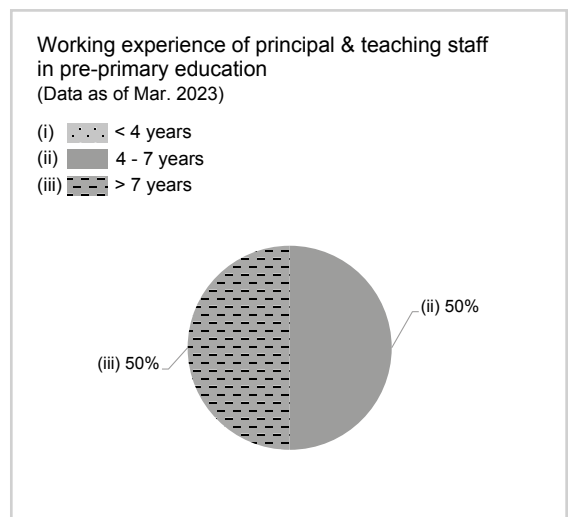
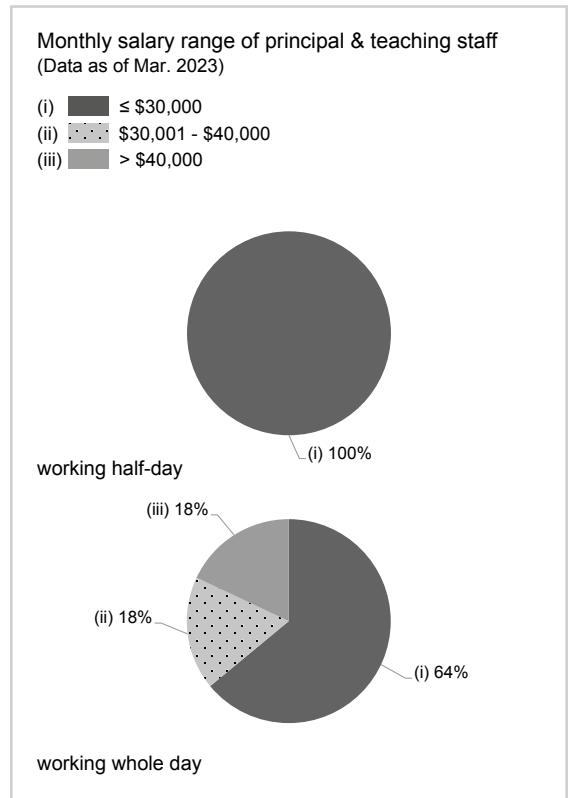
## Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$29,760 (half - day)	No. of enrolment aged 2-3	18
	\$52,488 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The overall curriculum design is modelled on early childhood development theories and tailored to individual class' physical and mental development, interest in learning and more, with adjustments to be made in response to the needs of individual children. We emphasize teacher-student interaction and hands-on experience to enhance children's learning motivation and curiosity and life skills through games, visits and experimental activities. We employ native-speaking English and Putonghua teachers to provide bilingual communications opportunities which aims to promote children's language development and enhance their biliterate and trilingual abilities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Using subject matters deeply relevant to the daily life experiences of young children, we adopts an integrated activities approach to arrange collective and group learning activities for children where they can learn to cooperate with others from an early age; while an diversified learning area provides children the opportunity to plan and conduct their personal learning activities to inspire independent learning, unleash their academic potential, promote proactive exploration and thinking skills and enhance balanced developments in knowledge, skills and attitudes. Since we emphasize learning from daily life experience of young children, we frequently take our students outside the campus and learn from real situations in the community to broaden their horizons and knowledge base. Our focus on young children's language development is at such that we have developed our school-based programmes, including : "Pre-writing Training Course", "Learn to Write" and "English Phonological Awareness Training" to help children develop their language abilities.</p>	
Assessment of children's learning experiences	
<p>1. The use of continuous assessment; 2. Assessment based on everyday activities, so that children can demonstrate their specific abilities in a more practical setting. 3. Source of assessment information from teachers, parents and children; 4. "Early childhood development portfolios" offer comprehensive, systematic recording and reporting on children's development.</p>	

School Characteristics	
School vision and mission	
<p>1. Mission: To nurture all-round development of children in their moral, intellectual, physical, social, aesthetic and spiritual aspects development in the Love of Christ. 2. Vision: To provide quality early education, and allow them to develop abilities of lifelong benefits.</p>	
Support to students	
<p>Parents' assembly, orientation activities for new entrants. Partnerships with different schools in the district to organized activities for children and parents.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; Non-Chinese-speaking children may encounter challenges in daily communication and language learning. With appropriate class and grouping arrangement, the school promotes and encourages interaction with peers to create an integrated and supportive school life.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. For children with special learning needs, provide training and learning opportunities on a case-integrate them into the mainstream of school life. This service is subject to registration and application by the SWD CRSRehab.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>1. Communication: student handbook, circulars, monthly newsletters and others. 2. Parents activity: parents' assembly, Parents' Day and others. 3. Nurture our children: parent seminars, workshops and others. 4. School Participation: Parent volunteers, advise on school development advice and others.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$95-100 / set	Winter uniform	\$110-130 / set
School bag	\$90-100 / each	Tea and snacks	\$0 / year
Textbooks	\$300-400 / year	Exercise books/ workbooks	\$300-400 / year
Stationery	\$150-250 / year	Bedding items	\$340-400 / set





School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LUNG SHU KUEN
Name of School Principal	MS LUK KWAN YIN
School Founding Year	1976
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	133
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Arts Room, Fitness Room, Dance room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	<a href="http://www.lokking.edu.hk">http://www.lokking.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/LokKing.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/LokKing.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	3
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.1
Teacher to pupil ratio in afternoon session	1 : 6.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	22	11	19	52
PM Session	0	0	0	0
WD Session	14	25	20	59

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$10,000 (10)	\$10,000 (10)	\$10,000 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

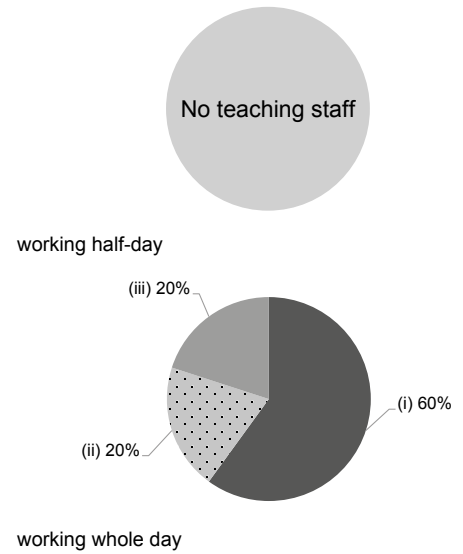
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Anchored by children's physical and mental development, as well as their everyday experience, our curriculum aims to foster their creativity and lay the foundation for future learning in a way that aligns with children's learning interest and cultivates a positive attitude toward learning.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
We implement exploration, group learning, activity-based teaching and outdoor visits in accordance with pre-primary curriculum guidelines, which blend with young children's daily life experiences, interests and musical elements into teaching activities.	
Assessment of children's learning experiences	
"Children's learning portfolio", "Continuous Observation Records" and "Unit Evaluation Report" are used to assess children's language, Art and Creativity, Toddler Math, individuals and groups, Nature and life and technology, physical fitness and health development.	

School Characteristics	
School vision and mission	
To enlighten every child's wisdom through praise. To develop every child's dignity through respect. Let the child learn to love through love. Let the child develop compassion through generosity. To consequently foster a wise, creative, caring and healthy child.	
Support to students	
New entrant's orientation week, and make appropriate referrals for individual students with special needs. Bridging activities for students entering Primary One.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Parents' Day for new entrants, family outings, parent seminars and workshops, festive family celebration parties, parent volunteers and classroom observations.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$95 / set	Winter uniform	\$110 / set
School bag	\$75 / each	Tea and snacks	\$600 / year
Textbooks	\$400-500 / year	Exercise books/ workbooks	\$400-600 / year
Stationery	No such item	Bedding items	No such item

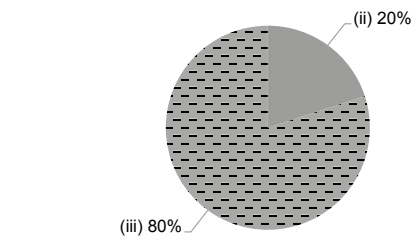
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

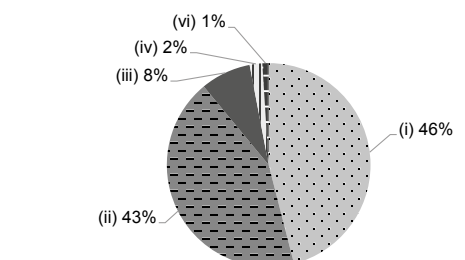
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# MARITIME SQUARE LUTHERAN DAY NURSERY

Kwai Chung &  
Tsing Yi

Address : PORTION OF G/F, MARITIME SQUARE,  
33 TSING KING ROAD, TSING YI, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 565709

Tel. : 2449 0052

Fax. : 2449 9732

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LUI WAI LING ANNISSA
Name of School Principal	MS CHU LOK PING
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	67
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	<a href="http://www.msl-web.net">http://www.msl-web.net</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/MaritimeSq_Lutheran.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/MaritimeSq_Lutheran.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	5
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.1
Teacher to pupil ratio in afternoon session	1 : 9.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	22	20	19	61

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$7,368 (12)	\$7,368 (12)	\$7,368 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	30
	\$42,108 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

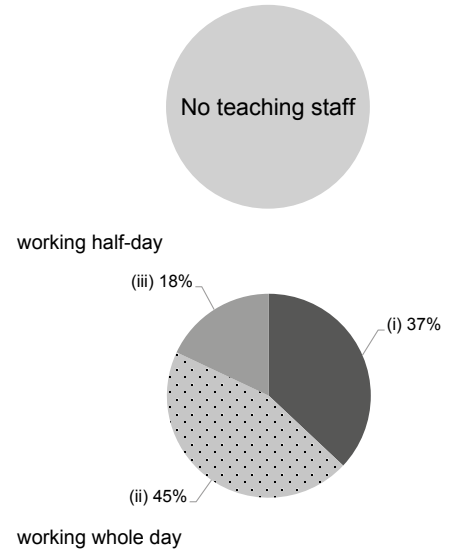
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>A curriculum integrated with multiple intelligences principles designed to inspire children's potential and enriched with different learning elements such as Chinese and English language, general knowledge, numeracy and visual arts to enhanced balanced intelligence, language, sociability, emotional, visual arts development. Life education in young children is one area that we are very committed to, through encouraging to actively participate in social service and to share with others, we aim to foster their love for life and family, and care for the community.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our kindergarten adopts the story teaching method, where a complete learning scenario is created through a variety of interesting stories that make learning activities closely relevant to young children's lives in order to stimulate and enhance their interest in learning, and in the process cultivate their communication understanding, organization and communication skills.</p>	
Assessment of children's learning experiences	
<p>Continuous observation and recording of children's learning performance.</p>	

School Characteristics	
School vision and mission	
<p>Practice the love of Christ to nurture students with love through suitable programmes where they can thrive in a pleasant environment, and promote the balanced development in the spiritual, ethics, intellect, physique, social skills and aesthetics.</p>	
Support to students	
<p>New entrants' adaptation period, partnership with community organizations., adaptation activities for entering Primary One and more.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. 1. Integrated Programme in Kindergarten-cum-Child Care Centre: It provides training and care to mildly disabled pre-schoolers in an ordinary kindergarten-cum-child care centre with a view to facilitating their future integration into the mainstream education as well as in the society. 2. On-site Pre-school Rehabilitation Services: Inter-disciplinary service teams from the non-governmental organisations (NGOs) provide on-site services for pre-school children with mild disabilities and studying at participating kindergartens (KGs) and kindergarten-cum-child care centres (KG-cum-CCCs). Inter-disciplinary service teams also render support services to teachers / child care workers and parents / carers.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents' assembly, Parents' Day, family outings, seminars, parent-child activities, parent volunteer, parent newsletters and others.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$100-350 / set	Winter uniform	\$70-600 / set
School bag	\$50 / each	Tea and snacks	\$0 / year
Textbooks	\$18-1,300 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

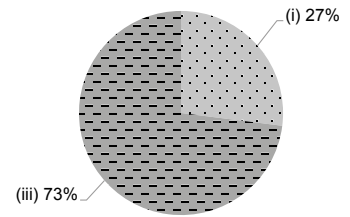
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

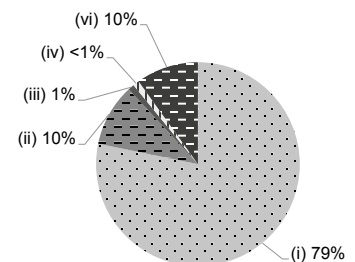
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses







# NTW&JWA LIMITED CHEUNG FAT NURSERY SCHOOL

Kwai Chung & Tsing Yi

Address : 5/F, CHEUNG FAT ESTATE COMMUNITY CENTRE,  
CHEUNG FAT ESTATE, TSING YI, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 566322

Location No. 0001

Tel. : 2433 8184

Fax. : 2433 8991

### School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS KAM SHAU WAN SANLY
Name of School Principal	MS CHEUNG LAI CHUN
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	67
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	<a href="http://www.ntwjwacfns.edu.hk">http://www.ntwjwacfns.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/NTWJWA_CheungFatEst.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/NTWJWA_CheungFatEst.pdf</a>

### No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	9
Non-degree holders	2
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

### Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 8.0
Teacher to pupil ratio in afternoon session	1 : 8.0
Ratio includes classes aged 2-3	Yes

### No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	21	17	21	59

### Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$8,592 (12)	\$8,592 (12)	\$8,592 (12)

Please refer to the Fees Certificate for details of fees information.

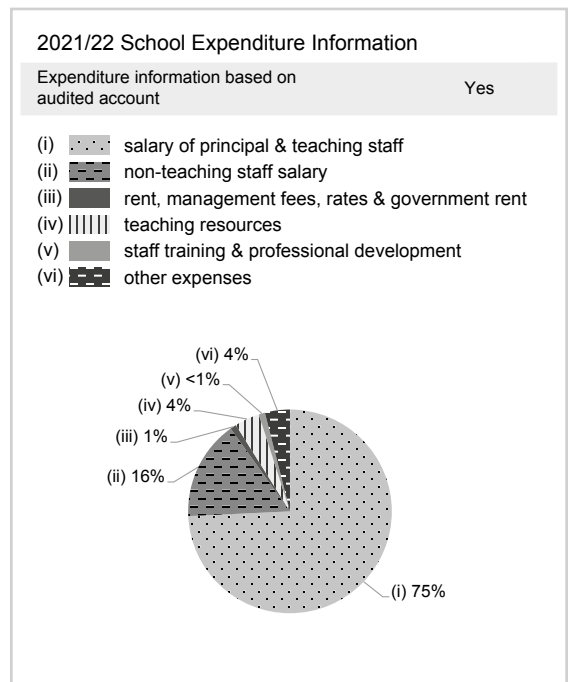
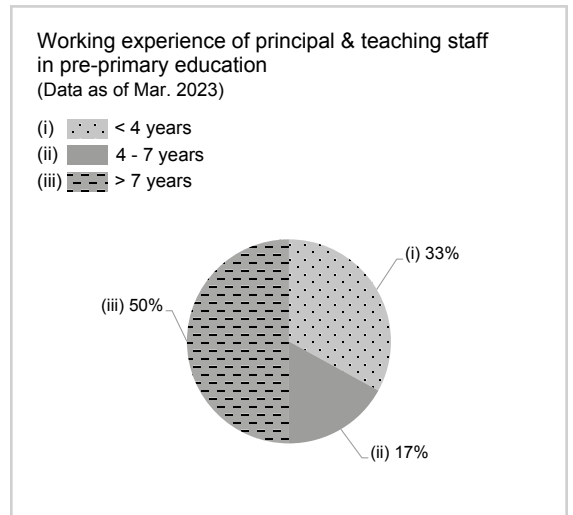
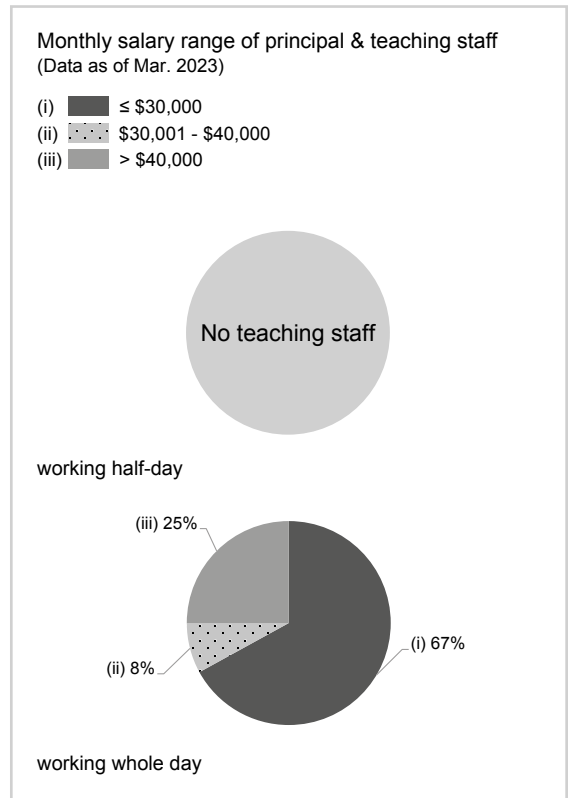
### Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	29
	\$38,268 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
According to the Education Bureau curriculum guidelines, in line with the development of children's ability and the balance of academic and non-academic development. It adopts the child-centred approach and is applied with collaboration of the families, school and society.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Advocate a diversified learning model, and use the story as a learning medium, with "integrated teaching" supplemented by "topic studies" to cultivate children's self-learning ability through information collection, discussion, experiment, game, visit and report sharing. The development of bi-literacy and tri-lingualism is emphasized by training the abilities to listen, talk, read and write. Specialist and native-speaking teachers are employed to teach Putonghua and English language respectively.	
Assessment of children's learning experiences	
Through ongoing observation and record of the performance of children in daily learning, information provided by the parents and the collection of children's learning materials and works. After finishing the analysis to become a "profile on child's journey of learning" and a "development report" are prepared at the end of each semester. Appropriate guidance will be given based on the assessment of children's learning experiences and according to their development in all aspects.	

School Characteristics	
School vision and mission	
With family is the core, we join hands with parents to lay the foundation of growth. We pay attention to helping children develop their different potentials and guide them to think with infinite creativity and develop the abilities of self-directed learning and problem-solving.	
Support to students	
New student adaptation period and arrangements for smooth transition to primary one are provided to cater for children's needs. To provide occasional child care services for parents as needed. Arrangement of nanny van services are arranged for students who live far away from the school. Integrated services are provided professional counselling and appropriate referrals for children with special needs. The school provides "School Social Workers" to support children and parents in need, such as counselling and referral service.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. The school offers "Integrated Services" and "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Communication and liaison with parents are strengthened and good parents-school partnership is fostered through parents day, seminars, parent-child activities, campus class observation, parents gatherings and festive celebrations held from time to time.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$222-242 / set	Winter uniform	\$400 / set
School bag	\$100 / each	Tea and snacks	\$0 / year
Textbooks	\$651-677 / year	Exercise books/ workbooks	\$41-139 / year
Stationery	No such item	Bedding items	No such item





# PEACE EVANGELICAL CENTRE KINDERGARTEN (TSING YI)

Joining  
2023/24 KG Education Scheme

Kwai Chung &  
Tsing Yi

Address : G/F, WANG CHING HOUSE, & WANG NGAI HOUSE,  
CHEUNG WANG ESTATE, TSING YI, NEW TERRITORIES

School No. 546127

Tel. : 2484 7481

Fax. : 2484 7482

Location No. 0001

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LEUNG YIU KUEN
Name of School Principal	MS FOK WING SHAN
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	262
Number of Registered Classrooms	9
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Parent-child reading room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15
School Website	<a href="http://www.peck.edu.hk">http://www.peck.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PEC_TY.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PEC_TY.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	13
Non-degree holders	2
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 9.5
Teacher to pupil ratio in afternoon session	1 : 7.0
Ratio includes classes aged 2-3	No

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	17	15	22	54
PM Session	4	5	7	16
WD Session	23	34	32	89

## Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,800 (11)	\$8,800 (11)	\$8,800 (11)

Please refer to the Fees Certificate for details of fees information.

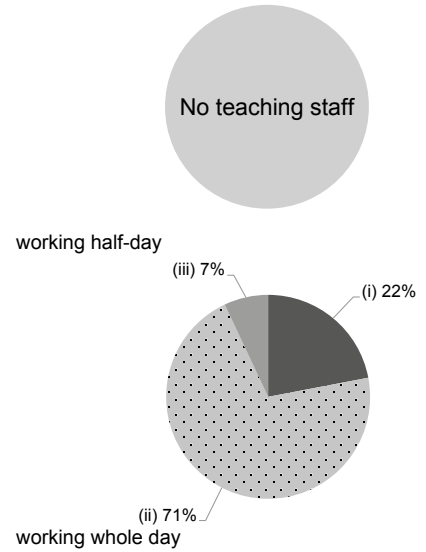
## Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>1. To cultivate good moral character in children in the spirit of Christianity 2. To foster children's all-round development. 3. To stimulate children's interest in learning and develop a positive attitude towards it</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. Montessori teaching method: enhance cognitive development, learn the spirit of democracy, cultivate problem-solving ability, enhance self-concept, and develop pre-social behavior. 2. Character education activities and cultivate correct values. 3. Activity teaching, individual and group learning: Arrange a variety of games and learning activities, give children the opportunity to explore independently and learn in groups, and promote balanced development.</p>	
Assessment of children's learning experiences	
<p>Continuous observation of children and establishment of child learning portfolio to record their learning outcomes.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

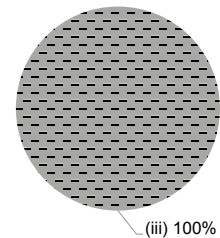
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We provide a quality Christian education for school aged children and their families, and implement Total Quality Management on our campus as our commitment to enhancing our quality of education.</p>	
Support to students	
<p>1. For pre-school students there will be briefing sessions for new student and parent meetings for the new semester. 2. With pastors and school social workers at school, they care for and support the needs of students and families. 3. Parent-child accompanying reading program at school and at home, opening a parent-child reading room for parents and children to read together. 4. Arrange primary one simulation activities.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; participate in school-based professional support programmes organised by EDB; Arrange native english speaking teachers to support non-chinese speaking students and parents.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Provide school-based training and counseling with on-site social workers to support students with special educational needs.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>1. Parents meeting and parent-child activities 2. Regularly distribute school newsletters and set up an Internet platform to promote home-school contact and cooperation 3. Set up a parent-child reading room for parents and children to read together, and set up a special family ministry department to take care of the needs of parents in teaching their children learning at school.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

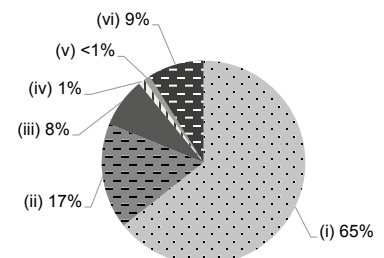
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$214 / set	Winter uniform	\$340 / set
School bag	\$89 / each	Tea and snacks	\$1,100 / year
Textbooks	\$758 / year	Exercise books/ workbooks	\$447 / year
Stationery	\$132 / year	Bedding items	No such item



**PO LEUNG KUK FIONA CHEUNG SUM YU  
KINDERGARTEN**

Kwai Chung &  
Tsing Yi

Address : UNITS 208-214, FU CHING HOUSE, TAI WO HAU ESTATE,  
TSUEN WAN, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 158488

Location No. 0001

Tel. : 2480 0662

Fax. : 2426 9579

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TUNG HELENA CHING YEE
Name of School Principal	MS KOO MIU NGOR
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	146
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Resource room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	<a href="http://www.plkks.edu.hk/plkfcsykg">http://www.plkks.edu.hk/plkfcsykg</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/PLK_TingMau.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/PLK_TingMau.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	1
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 12.4
Teacher to pupil ratio in afternoon session	1 : 8.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	13	19	18	50
PM Session	0	0	0	0
WD Session	12	29	21	62

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,270 (10)	\$8,270 (10)	\$8,270 (10)

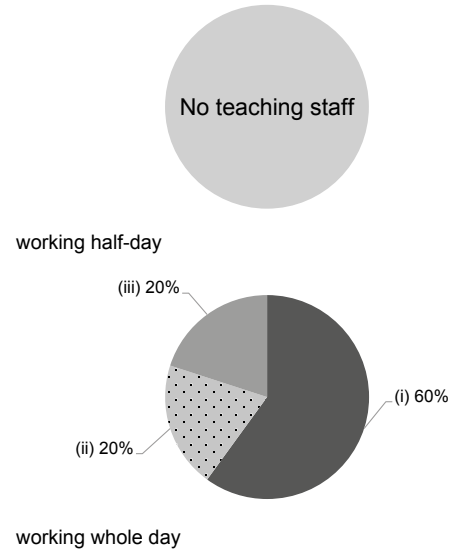
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum aims to cultivate children's interest in learning, establish positive values and attitudes, and achieve a comprehensive and balanced development</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>A child-oriented integrated curriculum that matches early childhood development characteristics, abilities, interests, needs and relevant life experiences of children, in which thematic teaching, group activities, project learning, simulation games, outdoor visits and more are organized for exploration on different subject matters. Lively and practical instruction stimulates active learning and enable children to thrive in a natural and pleasant environment.</p>	
Assessment of children's learning experiences	
<p>The model of continuous assessment, together with individual learning portfolios set up for our children is based on a wide range of information to evaluate student performance in order to adjust their learning progress.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

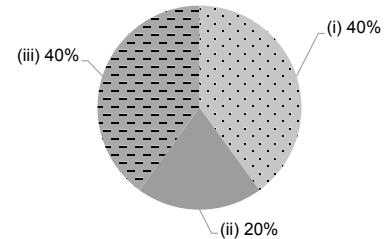
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Upholding Po Leung Kuk's educational mission to promote balanced cognitive, aesthetic, social, physical and moral development in children and to continue providing high quality early childhood education in light of preschool education reform.</p>	
Support to students	
<p>We feature a school-based social worker, new entrants' adaptation week, bridging program for students entering Primary One and partnership with community organizations.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parents can communicate with our school through parents' day, lesson observation day, family sports day, family outings, parent volunteer group, parent seminars, circulars, website, school newsletters, questionnaires, telephone and suggestion boxes.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

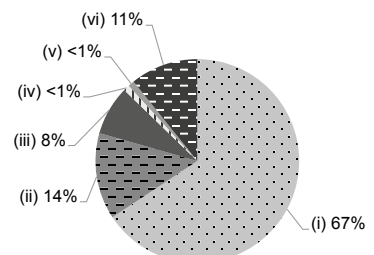


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$371-393 / set	Winter uniform	\$798-848 / set
School bag	\$57 / each	Tea and snacks	\$700 / year
Textbooks	\$1,452-1,597 / year	Exercise books/workbooks	\$112-273 / year
Stationery	\$0 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





**PO LEUNG KUK LUI CHAN WAI CHING  
(KWAI FONG) KINDERGARTEN**

Kwai Chung &  
Tsing Yi

Address : 15-22, G/F, KWAI ON HOUSE, KWAI FONG ESTATE,  
KWAI CHUNG, NEW TERRITORIES

Tel. : 2421 6021

Fax. : 2619 0559

Joining  
2023/24 KG Education Scheme

School No. 566675

Location No. 0001

**School Information**

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAI WAI LIN
Name of School Principal	MS YIP WAI MAN
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	111
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Individual training room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	<a href="https://www.poleungkuk.org.hk/child-care-services/lcwkfkgn/school-info">https://www.poleungkuk.org.hk/child-care-services/lcwkfkgn/school-info</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/PLK_KwaiFong.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/PLK_KwaiFong.pdf</a>

**No. & Qualification of Principal & Teaching Staff  
(Data as of Sept. 2022) \***

Academic Qualification	
Degree holders	8
Non-degree holders	4
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

**Teacher to Pupil Ratio (Data as of Sept. 2022)**

Teacher to pupil ratio in morning session	1 : 8.5
Teacher to pupil ratio in afternoon session	1 : 8.5
Ratio includes classes aged 2-3	Yes

**No. of Enrolment (Data as of Sept. 2022)**

	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	28	28	30	86

**Annual Fees (2023 / 24 School Year)**

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$13,392 (12)	\$13,392 (12)	\$13,392 (12)

Please refer to the Fees Certificate for details of fees information.

**Child Care Services (Data as of Sept. 2022)**

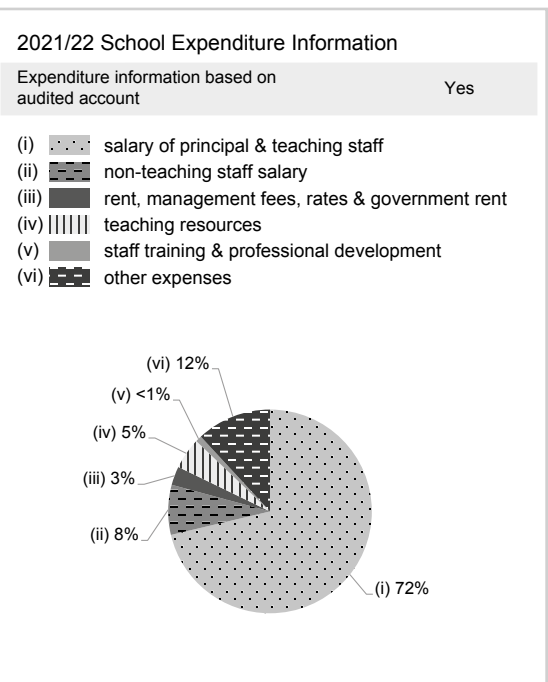
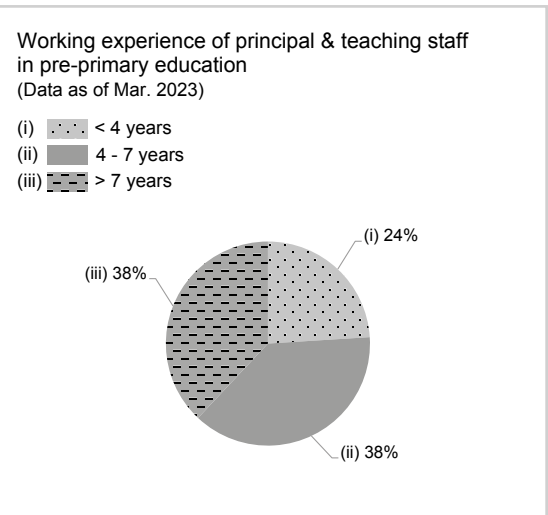
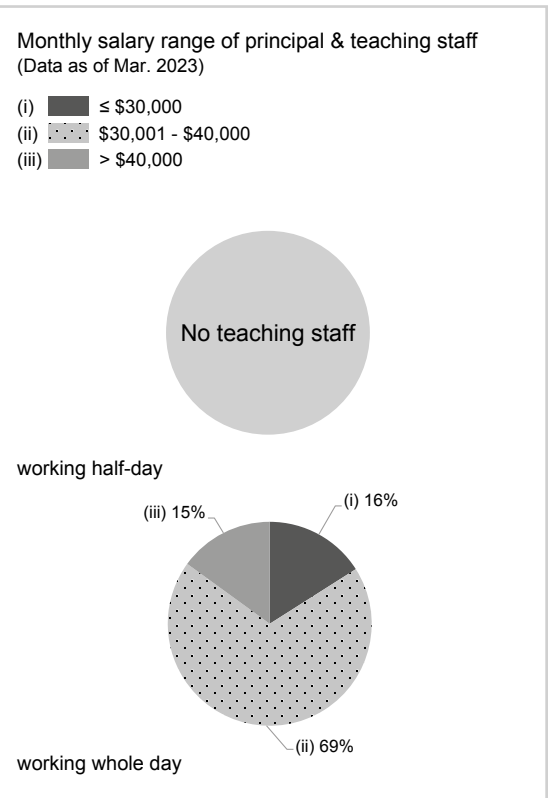
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	16
	\$35,964 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes



Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>A child-centred curriculum based on early childhood development characteristics in which learning is based on variety, with special attention paid to the development of language abilities in listening, speaking, reading and writing. Inquiry-based science learning allows children to conduct hands-on learning through discovery. Affective education through drama education to encourage development of creativity and imagination. Orff Music, creative arts to foster balanced and well-rounded development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Personal exploration and creativity serves as our learning focus in which learning beyond the classroom is particularly encouraged. Through participating in community activities such as field trips, site visits and talks, we broaden children's horizons and enrich their knowledge. Activity-based learning, complemented with project learning, individual and group learning to enhance early childhood learning development. More, we employ native English teachers to create an immersive language learning environment where children can improve their language skills.</p>	
Assessment of children's learning experiences	
<p>We are attentive to the sustainable development of young children, and assess their development through daily activities and learning, as well as a child learning portfolio to record the sustainable development in the major areas of physical and mental health, sociability and social culture, learning attitude and skills, creative and aesthete. Monthly assessment to report on children's learning and development with summative assessment on children's all-round development for each semester.</p>	

School Characteristics	
School vision and mission	
<p>We aim to serve the needs of the society and family by providing comprehensive childcare and education services, including full-day, integrated, occasional and extended care services. An enriched learning environment to cultivate spirit of exploration and self-learning to lay the foundation for lifelong learning.</p>	
Support to students	
<p>We have a school-based social worker who regularly organises meetings with students and parents group to promote learning and growth of young children and their parents. Children with special needs for language, physical, occupational therapy and psychologists support services are arranged, as well as language, emotional, behavioural, learning development and other support services programmes to promote early childhood development.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parents activity and contact methods, our school attaches great importance to parents in maintaining communication with parents through parent seminars, parent groups, parent newsletters, publications and kindergarten news, exhibition boards, parents' assembly, Parents' Day and others.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$72-112 / set	Winter uniform	\$277-406 / set
School bag	\$34 / each	Tea and snacks	No such item
Textbooks	\$748-770 / year	Exercise books/ workbooks	\$0 / year
Stationery	No such item	Bedding items	No such item





**PO LEUNG KUK MR. & MRS. CHARLIE LEE  
KINDERGARTEN**

Kwai Chung &  
Tsing Yi

Address : WINGS B & C, PODIUM LEVEL, SHING YAT HOUSE,  
KWAI SHING EAST ESTATE, KWAI CHUNG,  
NEW TERRITORIES

Tel. : 2419 2734

Fax. : 2419 2735

Joining  
2023/24 KG Education Scheme

School No. 563994

Location No. 0001

**School Information**

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAI WAI LIN
Name of School Principal	MS HUI WAI YIN
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	124
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group learning room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	<a href="https://www.poleungkuk.org.hk/child-care-services/clkgn/school-info">https://www.poleungkuk.org.hk/child-care-services/clkgn/school-info</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/PLK_KwaiShing.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/PLK_KwaiShing.pdf</a>

**No. & Qualification of Principal & Teaching Staff  
(Data as of Sept. 2022) \***

Academic Qualification	
Degree holders	7
Non-degree holders	3
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

**Teacher to Pupil Ratio (Data as of Sept. 2022)**

Teacher to pupil ratio in morning session	1 : 8.6
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	Yes

**No. of Enrolment (Data as of Sept. 2022)**

	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	24	26	29	79

**Annual Fees (2023 / 24 School Year)**

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$15,756 (12)	\$15,756 (12)	\$15,756 (12)

Please refer to the Fees Certificate for details of fees information.

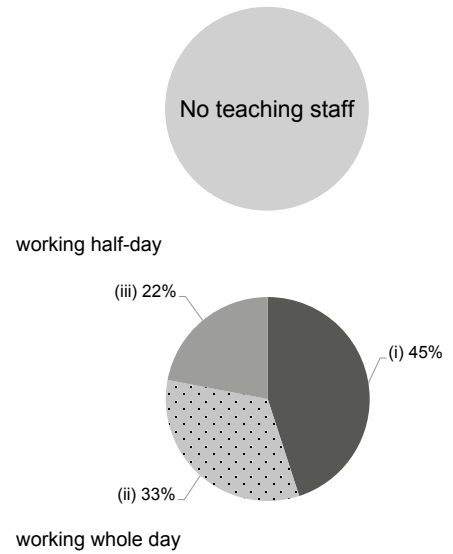
**Child Care Services (Data as of Sept. 2022)**

With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	7
	\$36,996 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Child-oriented curriculum designed according to early childhood development principles where learning is enriched with children's life experience and interests. Through a wide range of activities and multi-sensory learning, we enhance children's balanced moral, intellectual, physical, social and aesthetic development. We regularly review our curriculum to keep in line with social development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Creativity and exploration-focuses learning that aims to enhance thinking and problem solving skills, in which learning beyond the classroom is particularly encouraged. Instruction Methods: Activity-based learning, project learning, groups activities, individual counselling, native teachers for English classes. Activities include: implementation of Orff music concepts, visual arts, drama education, creative drama, scientific activities, social problem-solving activities.</p>	
Assessment of children's learning experiences	
<p>We set up individual learning portfolios for continuous assessment of each student. Learning assessment to be held monthly and summative evaluation in every semester.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

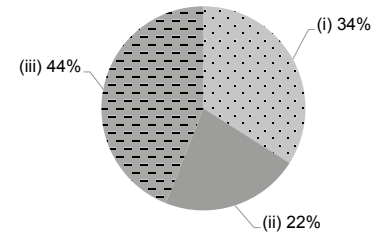
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We aim to serve the needs of the society and family by providing a wide range of child care services which allows children to access quality education and comprehensive care, and support families in need. By offering attentive care, we aspire children to thrive in a loving atmosphere. An enriched learning environment to cultivate spirit of exploration and self-learning to lay the foundation for lifelong learning.</p>	
Support to students	
<p>We provide orientation activities for new students and counselling on entering Primary One, consultations with parents, parent-child activities, parent volunteers and a variety of professional supplementary medical services and referrals. School-based social worker is responsible for parent education, child intervention, parents group and case consultation.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parent's observation, Parents assembly, parents day, parent groups, parent resource corner, parent newsletters, parent seminars, parent-child activities.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

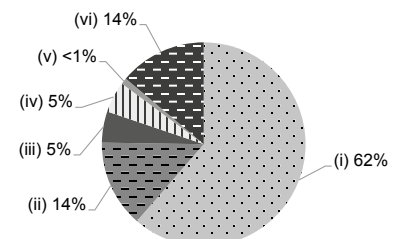
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$72-112 / set	Winter uniform	\$277-406 / set
School bag	\$34 / each	Tea and snacks	No such item
Textbooks	\$748-770 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$0 / set



# PO LEUNG KUK MRS TAM WAH CHING KINDERGARTEN

Joining  
2023/24 KG Education Scheme

Kwai Chung &  
Tsing Yi

Address : UNIT 703, 7/F, SEUNG LAI HOUSE, WAH LAI ESTATE,  
LAI CHI KOK, KOWLOON

School No. 542768

Tel. : 2121 0201

Fax. : 2121 0212

Location No. 0001

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TUNG HELENA CHING YEE
Name of School Principal	MS WONG LEE TING
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	156
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Jelic multiple intelligence programme Montessori learning zone, Multimedia audio-visual room, Multi-intelligence room, Library, Music dance room and Physical fitness room / Tactile activity area: Lego wall, Creative painting wall, Egg wall, Tactile wall, Construction wall, Water and Land ecological world, Water cultivation world, Solar energy fish pond and Garden.
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	<a href="https://www.plkkg.edu.hk/plkmtwckg">https://www.plkkg.edu.hk/plkmtwckg</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_MrsTamWahChing.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_MrsTamWahChing.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	4
Non-degree holders	4
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 12.4
Teacher to pupil ratio in afternoon session	1 : 6.5
Ratio includes classes aged 2-3	No

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	14	18	15	47
PM Session	0	0	0	0
WD Session	15	18	19	52

## Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$11,310 (10)	\$11,310 (10)	\$11,310 (10)

Please refer to the Fees Certificate for details of fees information.

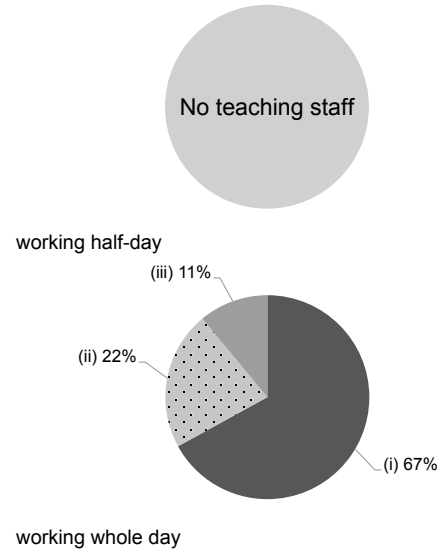
## Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
According to the Education Bureau «Kindergarten Education Curriculum Guide» 2017 six categories: physical fitness and health, nature and living, self and society, early childhood mathematics, language and art and creativity, comprises children's abilities, interests and experiences to consolidate the curriculum. We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Providing an exploring and experience-based learning model, designing multiple intelligence activities that enable children to self-learn, and increasing their opportunity to participate in cooperative games and constructive games, which helps to develop their ability of problem solving, creative thinking and cooperation. To continue implementing environmental protection education activities, we held a series of activities such as parent-child organic cultivation activities, hydroponic cultivation, Green Environmental Seminar, workshops of recycle crafts, the use of renewable energy and smoke-free education, etc., and creating a green campus. Also, the school promotes English story classes, by having senior English teachers who teach children to understand English literature and picture books. The curriculum integrated skills of listening, speaking, reading, writing, the usage of grammar and vocabulary. Moreover, the school introduce the JELIC multiple intelligence programme, which promotes children's intelligent reasoning, mathematical deduction, multi-dimensional thinking, life skills, linguistics capabilities and aesthetic creation. To Allow children to practice "learning by doing", the school invites well-known Australian positive education consultants and professional teams to promote positive education, strive to build a positive campus and caring and learning community, which build resilience. Furthermore, the school implements drama in education, to achieve "learning through play" and providing a life-oriented learning experience, through the characters, environment, and story.	
Assessment of children's learning experiences	
Based on different learning areas of children, the school has set up special study evaluation, classroom observations, children's development reports, learning logs, children's performance evaluation at home and children's portfolio. Children, parents and teachers participate in the evaluation, review the content and the effectiveness of the course implementation. By distributing the assessment files every semester, it specifically reflects the child's learning performance and development, provides feedback to promote and witness the child's learning and growing.	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

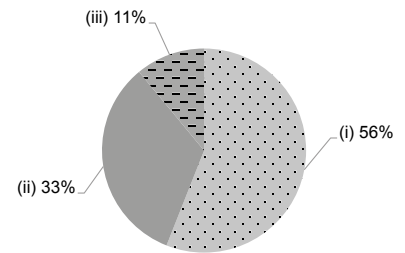
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
The school adheres "Love, Respect, Diligence and Integrity" as the school motto. The core values lies in child-centeredness, to achieve "cognitive, Aesthetic, Social, Physical and Moral development". Our children learn from observing, exploring, thinking, imagining and creating, Thus preparing them to meet all the challenges towards adulthood and contribute to the society with positive living attitude.	
Support to students	
Adaptation to school life, Primary One simulation activities, visits to primary schools, parenting seminars, environmental protection activities, with support services for non-Chinese speaking students to learn Chinese.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. In order to provide professional services for children, the services of the pre-school rehabilitation services will be provided by the social welfare department.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Parent-child activities, parent volunteers group, class observation, parent day, website, e-mails, Student home observation and Questionnaires.	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2023)

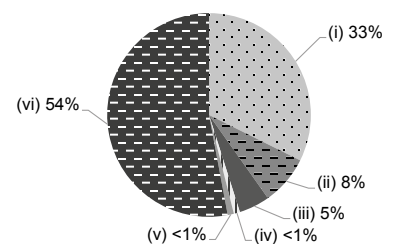
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$390-430 / set	Winter uniform	\$920 / set
School bag	\$60 / each	Tea and snacks	\$1,145 / year
Textbooks	\$1,300-1,450 / year	Exercise books/workbooks	\$110-200 / year
Stationery	\$100-200 / year	Bedding items	\$42 / set



**PO LEUNG KUK MRS. CHAO KING LIN  
KINDERGARTEN**

Kwai Chung &  
Tsing Yi

Address : G/F, ON YUN HOUSE, CHEUNG ON ESTATE,  
TSING YI, NEW TERRITORIES

Tel. : 2431 4904

Fax. : 2435 0790

Joining  
2023/24 KG Education Scheme

School No. 158453

Location No. 0001

**School Information**

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TUNG HELENA CHING YEE
Name of School Principal	MS WONG LEE TING
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	272
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Activities Room, Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	<a href="https://www.plkkg.edu.hk/plkcklkg/">https://www.plkkg.edu.hk/plkcklkg/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/PLK_MrsCKL.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/PLK_MrsCKL.pdf</a>

**No. & Qualification of Principal & Teaching Staff  
(Data as of Sept. 2022) \***

Academic Qualification	
Degree holders	10
Non-degree holders	4
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

**Teacher to Pupil Ratio (Data as of Sept. 2022)**

Teacher to pupil ratio in morning session	1 : 11.6
Teacher to pupil ratio in afternoon session	1 : 6.2
Ratio includes classes aged 2-3	No

**No. of Enrolment (Data as of Sept. 2022)**

	Nursery	Lower KG	Upper KG	Total
AM Session	37	32	41	110
PM Session	8	9	10	27
WD Session	15	25	13	53

**Annual Fees (2023 / 24 School Year)**

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,400 (10)	\$8,400 (10)	\$8,400 (10)

Please refer to the Fees Certificate for details of fees information.

**Child Care Services (Data as of Sept. 2022)**

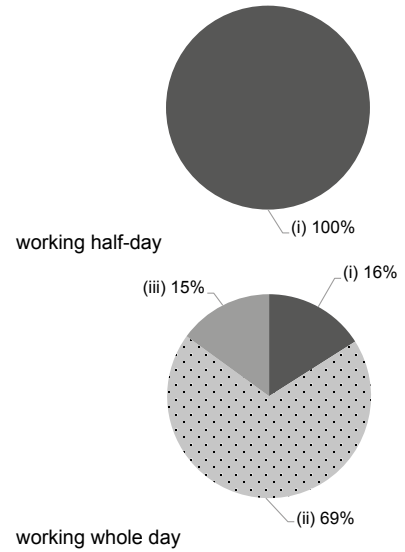
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-



Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>1. Based on six learning areas outlined in the curriculum guide, namely Physical Fitness and Health", "Language", "Early Childhood Mathematics", "Nature and Living", "Self and Society" and "Arts and Creativity" to design multi-year programmed that cover learning elements like Values and Attitudes, Skills, Knowledge and more. 2. Real-life learning themes are closely related to children's learning experience, cognition and interests. 3. Our Curriculum emphasis on fostering children's learning interest, building positive values and attitudes and enhancing self-confidence as well as self-care abilities. 4. We provide children with integrated language learning experience based on their language ability and developmental needs.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Inspiring and engaging games to enhance children's learning and to bolster comprehensive childhood development. 1. According to children's developmental abilities, needs and interests, we design different activities, adopt the activity approach and encourage children to interact with each other to foster children's own initiative to learn. 2. Standard Pronunciation: Facilitate childhood linguistic and phonological development through games, songs, stories and drama. Putonghua and English phonics learning are also offered. 3. Physical and Mental Growth Programme: Designed by our teachers for our students that caters for their physical and mental development. 4. Reading Culture: Stimulate children's interests in reading and verbal skills through classroom and parent-child reading.</p>	
Assessment of children's learning experiences	
<p>1. Continuously monitor, record and analyse the behaviour of children and their academic performance. 2. Collect children's works to compile a "learning portfolio" and a "healthy growth portfolio" in analysing their growth performance.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

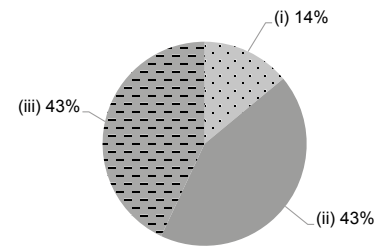
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We upholds PLK's motto of "Love, Respect, Diligence and Integrity", being child-centred, we aim to explore the potential in children, nurturing their spirit of self-learning, thinking, exploration, self-confidence and innovation in order to lay a good foundation for lifelong learning.</p>	
Support to students	
<p>Adaptation period for new entrants, individual intervention for children, simulation class of Primary One life, referral services, school-based social workers and sharing sessions by graduates.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parent volunteers group, open day, parents' consultation day, school website information, questionnaires, circulars, school newsletters, parenting workshops, parent-child activities, parent-child reading, family sports day, family outings and provide assistance during class activities.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

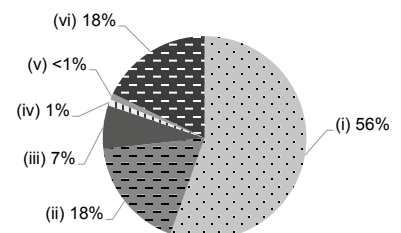
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$371-413 / set	Winter uniform	\$798-828 / set
School bag	\$57 / each	Tea and snacks	\$1,000 / year
Textbooks	\$1,242-1,358 / year	Exercise books/ workbooks	\$68-193 / year
Stationery	\$361-459 / year	Bedding items	\$0 / set





# PO LEUNG KUK TIN KA PING KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : G/F, BLOCK O, CHING SHING COURT, LEVEL 1,  
CHEUNG HONG ESTATE, TSING YI ISLAND,  
NEW TERRITORIES

Tel. : 2497 4487

Fax. : 2433 0909

Joining  
2023/24 KG Education Scheme

School No. 157813

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TUNG HELENA CHING YEE
Name of School Principal	MS LEUNG SHUI YIU
School Founding Year	1985
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	396
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multiple intelligent room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15
School Website	<a href="https://www.plkks.edu.hk/plktpkg/">https://www.plkks.edu.hk/plktpkg/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PLK_TingKaPing.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PLK_TingKaPing.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	12
Non-degree holders	3
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 12.9
Teacher to pupil ratio in afternoon session	1 : 6.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	59	70	65	194
PM Session	30	23	32	85
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

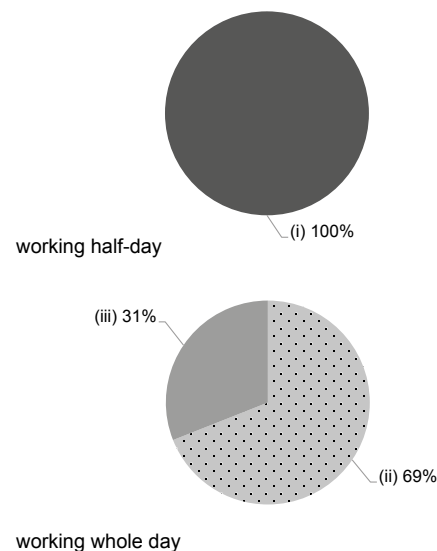
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We emphasize on enhancement of language learning, using a spiral curriculum with different levels to match with child's development and interests. We also emphasize on games and explorations, implement emotional education with interactive learning in order to let them learn from diversified games and develop good moral. Children can make balanced development. There is an educational platform for parents to study with their children at home.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Thematic instruction model is adopted in which children can learn through small groups, exploration, by own choice and creative activities. We emphasize on environmental learning in which children can take the initiative and actively participate in activities.</p>	
Assessment of children's learning experiences	
<p>We continuously assesses children's learning and development, which is based on their learning performance in all aspects, and a "child development portfolio" to record their development.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

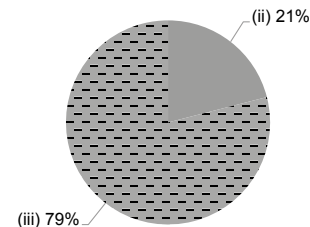
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>With "Love, Respect, Diligence and Integrity" as our kindergarten's motto, our mission is to promote the development of the five domains, and in sync with education reform, putting students' welfare first in becoming the joyful, kind, brave and courageous new generation."</p>	
Support to students	
<p>Establish individual intervention for children, take care of the learning needs children through appropriate support and follow-up, and school-based social worker, referral services, simulation class of Primary One life, and sharing sessions by graduates, etc.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Po Leung Kuk Pilot Scheme - On-Site Pre-School Rehabilitation Services</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>We have a parent volunteer group to help our school organize in-campus activities that strengthen home-school cooperation, and regularly schedule parent-child activities, seminars, lesson observations by parents, periodic school newsletters, student home observation log, questionnaires on parents' views and others.</p>	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

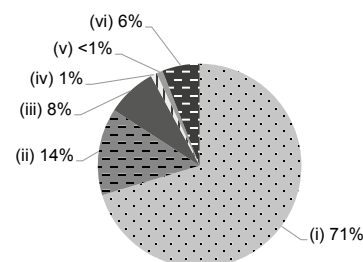


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$371-393 / set	Winter uniform	\$798 / set
School bag	\$55 / each	Tea and snacks	\$960 / year
Textbooks	\$1,429-1,453 / year	Exercise books/workbooks	\$97-137 / year
Stationery	\$13-33 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# ROCK OF AGES LUTHERAN KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : UNIT 1, G/F, SHEK SAU HOUSE, SHEK LEI (I) ESTATE,  
KWAI CHUNG, NEW TERRITORIES

Tel. : 2487 4607

Fax. : 2481 5762

Joining  
2023/24 KG Education Scheme

School No. 157856

Location No. 0001

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV FONG YOCK KOOK
Name of School Principal	MS LAU WAI TSZ JENNY
School Founding Year	1985
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	131
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, Indoor soft mat playground
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6
School Website	<a href="http://www.roalk.edu.hk">http://www.roalk.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/RockOfAge_Lutheran.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/RockOfAge_Lutheran.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	1
Non-degree holders	5
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 11.0
Teacher to pupil ratio in afternoon session	1 : 8.3
Ratio includes classes aged 2-3	No

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	5	3	8	16
PM Session	0	0	0	0
WD Session	6	22	22	50

## Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$3,850 (11)	\$3,850 (11)	\$3,850 (11)

Please refer to the Fees Certificate for details of fees information.

## Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

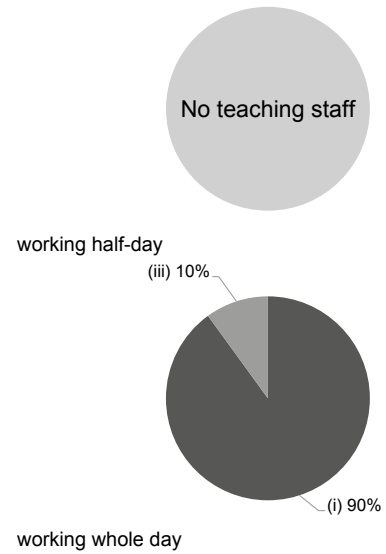
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We nurture the spirit of knowledge in children to be willing to explore, establish positive values and positive attitude of children in accordance with their needs in physical and mental development that combines with their interest in learning and life experiences.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. Activity-based approach, where children discover learning through personal experience and play-based learning 2. Learning new knowledge through observation, discussion and interaction 3. Field trips and visits to broaden children's knowledge base.</p>	
Assessment of children's learning experiences	
<p>We continuously assess and record the learning effectiveness of children.</p>	

School Characteristics	
School vision and mission	
<p>We nurture children with love and in the love of Christ, where they can learn in a pleasant environment, and achieve balanced moral, intellectual, physical, social, aesthetic and spiritual development and develop good habits.</p>	
Support to students	
<p>1. Parents' assembly for new entrants to explain the psychological adaptation process of children starting school. 2. In the six months before enrolling, we arrange parents and students to visit our kindergarten for playgroups to facilitate their adaptation to the new environment. 3. Organising parents and students to visit primary schools and working closely with different community agencies.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parents assembly, topical seminars, parent-teacher association, parent workshops, parent-child activities, contact by telephone, school circulars, student handbook, parents interest classes</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$160 / set	Winter uniform	\$310 / set
School bag	\$100 / each	Tea and snacks	\$935 / year
Textbooks	\$140-374 / year	Exercise books/ workbooks	\$250-320 / year
Stationery	\$145-160 / year	Bedding items	No such item

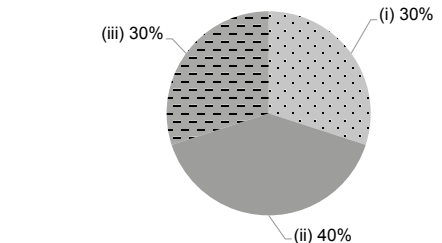
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

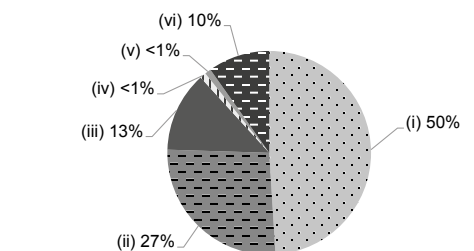
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# SKH ST CHRISTOPHER'S NURSERY (KWAI CHUNG)

Kwai Chung &  
Tsing Yi

Address : UNIT 1, PODIUM LEVEL 3, KWAI CHUNG SHOPPING  
CENTRE, KWAI CHUNG ESTATE, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 568104

Location No. 0001

Tel. : 2257 9331

Fax. : 2257 9322

### School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR KWAN HANG SANG ALEXANDER
Name of School Principal	MS NG SIN YEE MIKI
School Founding Year	2006
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	88
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Social Worker Room Office
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	<a href="http://www.skhkckg.edu.hk">http://www.skhkckg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/SKH_StChristophers_KwaiChung.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/SKH_StChristophers_KwaiChung.pdf</a>

### No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	7
Non-degree holders	3
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

### Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 9.5
Teacher to pupil ratio in afternoon session	1 : 9.5
Ratio includes classes aged 2-3	Yes

### No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	22	30	23	75

### Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$7,284 (12)	\$7,284 (12)	\$7,284 (12)

Please refer to the Fees Certificate for details of fees information.

### Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	20
	\$48,576 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

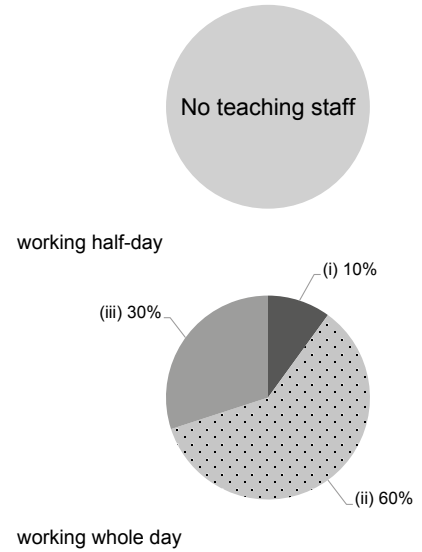
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Our curriculum is tailored by teachers in response to the interests and abilities of children in which they study and explore in small groups	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Picture book scheme with explore activities, the project approach and whole-language approach are adopted.	
Assessment of children's learning experiences	
Children are continuously observed and assessed on their development in each category, with individual "student development portfolio" created for every student. "The Student Development Report" is prepared in accordance with the child's age and development. In each semester we consult individually with parents to discuss learning and school life.	

School Characteristics	
School vision and mission	
We build up children's ability to think, analyse and solve problems while discovering their multiple intelligences, developing self-care abilities, enhancing their interpersonal and self-learning skills, so that children can learn and thrive in this joyful, creative and stress-free atmosphere to demonstrate their creativity, and spread the love of Christ where children are brought up to know the Lord Jesus and learn to love one another.	
Support to students	
Parents assembly for new entrants, adaptation period, parent's brief session on entering Primary One, Primary One simulation activities month, and life education curriculum tailored by our teachers, while psychologists, speech therapists, occupational therapists, social workers are in place to provide intervention for individual children's emotional and behavioural problems.	
Support to non-Chinese speaking (NCS) students	
Arrange interpretation / translation services.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Uncle James Classroom - Preschool Onsite Support Services	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents Fellowship, Parents seminars, parents' assembly, parent volunteer group, family picnics, festive celebrations, graduation ceremony, lesson observations by parents, Parent Teacher Exchange Day, seminar for transitioning to Primary One, parents assembly for new entrants, newsletters, student handbook, circulars, course briefings, parenting classes, school website, parent-child reading program and parent-child activities.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$407-417 / set	Winter uniform	\$924-940 / set
School bag	\$85 / each	Tea and snacks	\$0 / year
Textbooks	\$1,049-1,085 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$225 / set

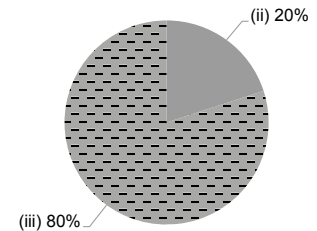
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

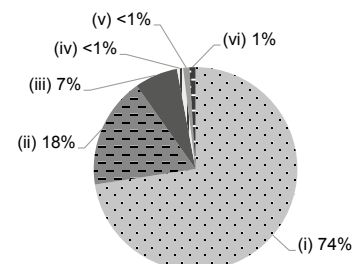
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# S.K.H. CROWN OF THORNS CHURCH KWAI CHUNG KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : UNIT 4, G/F, CHUN KWAI HOUSE,  
KWAI CHUNG ESTATE, KWAI CHUNG,  
NEW TERRITORIES

Tel. : 2424 0321

Fax. : 2481 3434

Joining  
2023/24 KG Education Scheme

School No. 526665

Location No. 0001

### School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV WU WAI HO
Name of School Principal	MS LEUNG KIT MING
School Founding Year	1998
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	300
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Discovery Corner, Reading Corner, Art, Craft Area & Medical Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17
School Website	<a href="http://skhcotkc.edu.hk/">http://skhcotkc.edu.hk/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/SKHCTC_KC.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/SKHCTC_KC.pdf</a>

### No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	8
Non-degree holders	9
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

### Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 10.6
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	No

### No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	60	40	40	140
PM Session	27	27	53	107
WD Session	0	20	20	40

### Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$5,190 (10)	\$5,190 (10)	\$5,190 (10)

Please refer to the Fees Certificate for details of fees information.

### Child Care Services (Data as of Sept. 2022)

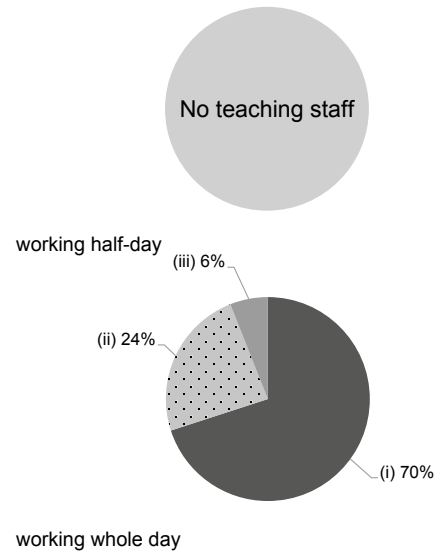
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-



Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We adopt child-centered curriculum based on child development needs and the six learning areas suggested by EDB. We offer a wide range of fun and valuable learning experiences to arouse children's learning interest. Children can develop their self-learning ability and skill necessary for life.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We apply learning through play and activities to cater children's cognitive, physical and emotional needs. Researching activities and visitings are also arranged to build up children's critical thinking ability and to borden their horizon.</p>	
Assessment of children's learning experiences	
<p>Continuous assessment will be made on a regular basis to assess children's development and learning experiences. Written descriptions and checklists will be provided to parents every two months. Telephone call, parent's meeting and daily communication also help parents understand their children's learning progress.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

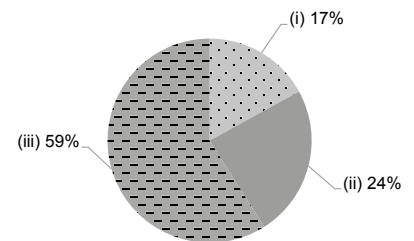
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We provide quality education in "The Love of Christ", unleash children's potential and foster their imagination. Students learn to be grateful, loving, forgiving and thrive in an environment of love, and achieve holistic development in all aspects of morality, intelligence, physique, social skills, aesthetic and spirit.</p>	
Support to students	
<p>To help new entrants adapting to school life, parent-child games week is held. We arrange visits to primary schools and conduct Primary One simulation activities to prepare students for primary school life. Counselling services, organize growth development courses, intervention suggestions and cases referrals are provided by our school-based social worker, to build up a loving and caring environment.</p>	
Support to non-Chinese speaking (NCS) students	
No Non-Chinese Speaking (NCS) students	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. School-based support for preschool children with mild disabilities is offered by the On-site non-governmental organization.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>To provide parents a chance to understand children's learning at school, we organize a variety of activities regularly, e.g., picnic day and class observation. Moreover, home visit and parents workshop are arranged to every family to build up a trust relationship and a communication platform with the kindergarten. Through these efforts, the supporting network between parents is being agglomerated, and parents are united as part of the kindergarten and the church.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

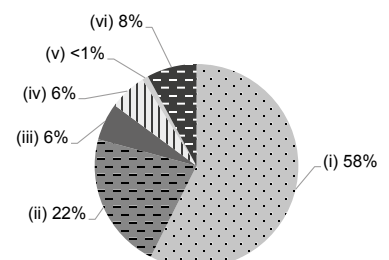


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$375 / set	Winter uniform	\$588-592 / set
School bag	\$129 / each	Tea and snacks	\$390 / year
Textbooks	\$680 / year	Exercise books/ workbooks	\$945-1,300 / year
Stationery	\$249-439 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# S.K.H. CROWN OF THORNS CHURCH SADICK KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : PORTION G/F - 1/F & PORTION 3/F - 4/F, 67-73 TEXACO  
ROAD, TSUEN WAN, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 153087

Location No. 0001

Tel. : 2614 5323

Fax. : 2614 5020

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WU WAI HO
Name of School Principal	MS LEUNG KAM FOON
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	348
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, Small chapel, Church, Dance room, Counselling room, Outdoor planting area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	19
School Website	<a href="http://skhcotsd.edu.hk">http://skhcotsd.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="http://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SKHCTC_Sadick.pdf">http://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SKHCTC_Sadick.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	16
Non-degree holders	3
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 9.2
Teacher to pupil ratio in afternoon session	1 : 8.8
Ratio includes classes aged 2-3	No

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	58	58	58	174
PM Session	54	58	56	168
WD Session	0	0	0	0

## Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,450 (10)	\$10,450 (10)	\$10,450 (10)

Please refer to the Fees Certificate for details of fees information.

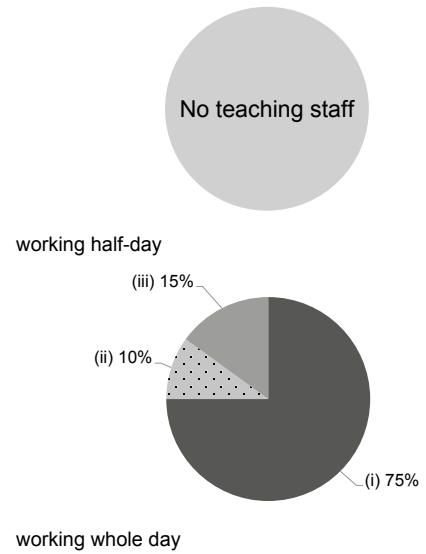
## Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our children-oriented curriculum deploys different teaching methods to stimulate students' academic motivation and interest, and in the setting of an enriched learning environment, arrange an appropriate learning schedule to meet the overall development needs of students.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our project approach to teaching combines with structured learning; knowledge is constructed through interaction between children and teachers in an autonomous and diverse learning environment and participation in different experiential activities. Our educational goals achieved "Joyful Learning through Play, Balanced Development All the Way"</p>	
Assessment of children's learning experiences	
<p>We adopt continuous assessment as a way to evaluate children's all-round development, and through teachers' observations on a regular basis, a learning overview and assessment report is produced at the completion of each unit.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

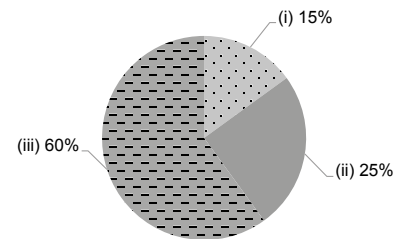
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We provide quality education in "The Love of Christ", unleash children's potential, foster their imagination and creativity and develop a positive outlook on life. Students learn to be grateful, loving forgiving and thrive in an environment full of love and joy, and achieve holistic development in all aspects of ethics, intellect, physique, social skills and aesthetics, and spirit.</p>	
Support to students	
<p>Games week for new entrants is designed to help children adapt to kindergarten life. We arrange visits for students to primary schools within the district, and conduct various kind of Primary One simulation activities prior to entering Primary One. In addition, we work closely with parents and community groups in caring for children's development needs, while appropriate referrals will be made for children with special needs.</p>	
Support to non-Chinese speaking (NCS) students	
No non-Chinese speaking (NCS) students	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. KIDS IN LOVE-Pilot Scheme of Social Work Service for Pre-Primary Institutions</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Regularly organizes parent-child activities such as Games Week, outings and others. For parents, we organise seminars, workshops, in-campus design activities and school newsletters production. A lending service allows parents and children to borrow book and multimedia. Social worker is here to help children and parents in need. Parent consultation day is held twice annually to facilitate mutual understanding on the learning and development of children.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

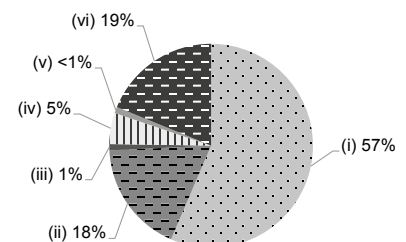
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$375 / set	Winter uniform	\$588 / set
School bag	\$120 / each	Tea and snacks	\$480 / year
Textbooks	\$524-530 / year	Exercise books/ workbooks	\$131-305 / year
Stationery	\$489-608 / year	Bedding items	No such item



### School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WAN CHUN WAI ANDREW
Name of School Principal	MS LAM CHUI FUNG
School Founding Year	2010
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	118
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Dance corner, Library, Exploration zone, Language zone, Simulation zone, Art zone, Computer zone, Gross / fine motor activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	<a href="http://www.sck.edu.hk">http://www.sck.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/SinChing.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/SinChing.pdf</a>

### No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	8
Non-degree holders	6
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

### Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 8.4
Teacher to pupil ratio in afternoon session	1 : 6.1
Ratio includes classes aged 2-3	No

### No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	14	26	17	57
PM Session	0	0	0	0
WD Session	19	21	21	61

### Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$18,634 (11)	\$18,634 (11)	\$18,634 (11)

Please refer to the Fees Certificate for details of fees information.

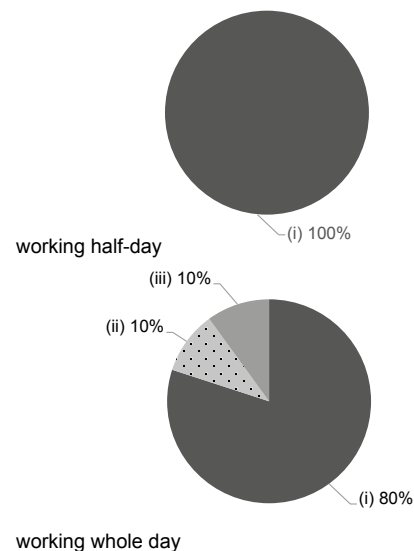
### Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum is based on EDB latest guidelines which promote all-round development in children through a balanced and relevant curriculum, while tailored to their interest in learning, life experiences and developmental needs at various stages in order to expand their subject matter knowledge. We also customise extended learning activities to children's interests so they can construct knowledge from more in-depth exploration. Nurturing children's autonomy, and invite discussion in seeking creative solutions to problems so they can achieve comprehensive development in a relaxed learning environment.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Structured learning: with spiral thematic teaching methods that consolidates young children's knowledge, in conjunction with a wide range of elements like music, games and stories, to develop their spontaneous learning abilities; as well as enhancing their active learning skills through exploration, object teaching, specimens, experiments, English activities, observations and projects, with the aim of bolstering their morals, self-care, creative and problem-solving skills.</p>	
Assessment of children's learning experiences	
<p>We use the continuous assessment approach in setting up a three-year learning portfolio for each students. Assessment methods include: teacher observation, recording, analysis of children's learning and development progress and periodic distribution of assessment reports to facilitate a better understanding of student's overall development by teachers and parents.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

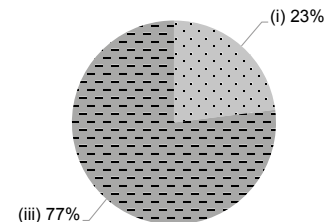
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>In the spirit of kindness, proper character and adherence to the Truth, we provide a quality education that can unleash children's inner potential and nurture thinking and creativity, as well spiritual training based on love, respect and positivity. We aim to foster children of good character who can develop a positive outlook on life, growing up to be grateful, kind and forgiving, besides interested in learning and achieving all-round development.</p>	
Support to students	
<p>Adaptation arrangements for new entrants and entering Primary One: parent-child visits to primary schools, parent-child orientation week. In addition, we cooperate with other schools and social service agencies to arrange visits which enhance students' learning experiences. We maintain close liaisons between parents and teachers, and arrange appropriate referrals to support students in need. Within our organisation, our volunteer advisers such as doctors, nurses and behavioural scientists provides professional assistance and referrals. A special grants program is set up to help families in need including waiving of tuition.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parent seminar, Parent-child activity</p>	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2023)

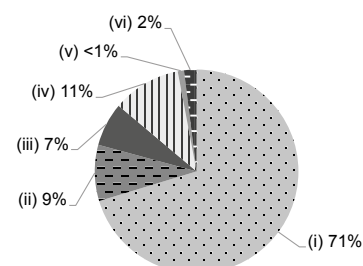
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$180 / set	Winter uniform	\$180 / set
School bag	\$100 / each	Tea and snacks	\$0 / year
Textbooks	\$1,432 / year	Exercise books/ workbooks	\$1,350 / year
Stationery	\$0 / year	Bedding items	\$380 / set



# ST. STEPHEN'S CATHOLIC KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : G/F, 14 WING FONG ROAD, HA KWAI CHUNG,  
NEW TERRITORIES

Tel. : 2487 2723

Fax. : 2612 1011

Joining  
2023/24 KG Education Scheme

School No. 156841

Location No. 0001

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN CHI MAN
Name of School Principal	MS TAI HOI LUN
School Founding Year	1981
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	242
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	English Activities Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	<a href="http://www.stepckg.edu.hk">http://www.stepckg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StStephen_Catholic.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StStephen_Catholic.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	6
Non-degree holders	2
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 10.3
Teacher to pupil ratio in afternoon session	1 : 6.3
Ratio includes classes aged 2-3	No

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	30	27	25	82
PM Session	10	11	17	38
WD Session	0	0	0	0

## Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,000 (10)	\$10,000 (10)	\$10,000 (10)

Please refer to the Fees Certificate for details of fees information.

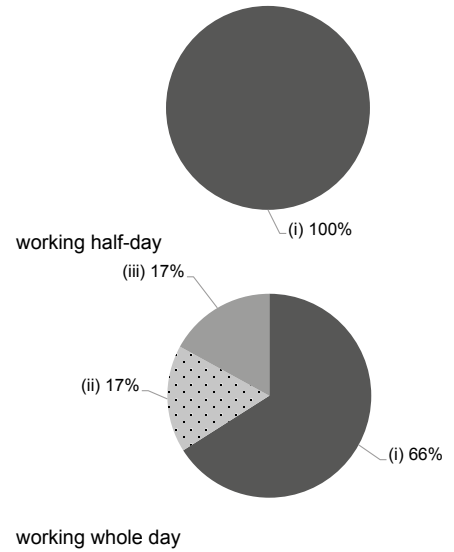
## Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We emphasize proactive learning in children. We promote High Scope Approach (Plan-Do-Review) to enrich the children logical thinking and problem-solving skills through game-playing. A flexible teaching strategy to implement comprehensive learning goals.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. Drama education 2. Thematic Learning 3. Projects-based Learning 4. Group learning, Visits 5. Schools trip 6. English Shared Reading and Phonics 7. Mandarin Activities 8. Religious Activities</p>	
Assessment of children's learning experiences	
<p>We monitor children's academic performance through continuous observation and set up learning and development portfolios.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

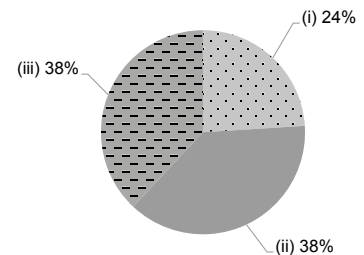
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Practising the spirit of Christ of Love and Service, and emulates our patron St. Stephen's care for the community, helpful to others and inspiring children to love their life. Our school is committed to demonstrating the spirit of fraternity through encouraging our students to help the poor and the weak, and each other. Besides developing intelligence, we nurture independent thinking, sense of right and wrong to establish a positive and optimistic life, as well as balanced physical, mental and spiritual development.</p>	
Support to students	
<p>Social Workers service from the Caritas, New entrants adaptation period, Primary Transition Activities, Partnership with social service agencies, Referral services to Caritas, Student club activities such as Grasshopper scouts, Seedlings of Christ and Percussion Orchestra.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Our Parent-Teacher Association organises recreational activities, Parent talks and workshops, Parents day, Parent volunteers group, Family sports day, Family school outing, Family Prayer Gathering, Books for loan, "Uncles and Aunts storytelling" by parents and exchange activities (Food making, Art &amp; Craft...etc )</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

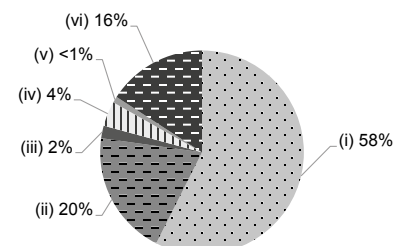
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$339 / set	Winter uniform	\$631 / set
School bag	\$73 / each	Tea and snacks	\$1,000 / year
Textbooks	\$1,409 / year	Exercise books/ workbooks	\$22 / year
Stationery	\$82 / year	Bedding items	No such item





# ST. THOMAS' CATHOLIC KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : 5 TSING LUK STREET, TSING YI, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 532533

Location No. 0001

Tel. : 2449 9879

Fax. : 2436 9226

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN CHI MAN
Name of School Principal	MS HO PUI MAN
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	310
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Multi-function room, Hall, Small garden
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	<a href="https://www.stthomas.edu.hk">https://www.stthomas.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/StThomas_Catholic.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/StThomas_Catholic.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	3
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 13.3
Teacher to pupil ratio in afternoon session	1 : 3.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	52	58	63	173
PM Session	5	17	29	51
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,000 (10)	\$10,000 (10)	\$10,000 (10)

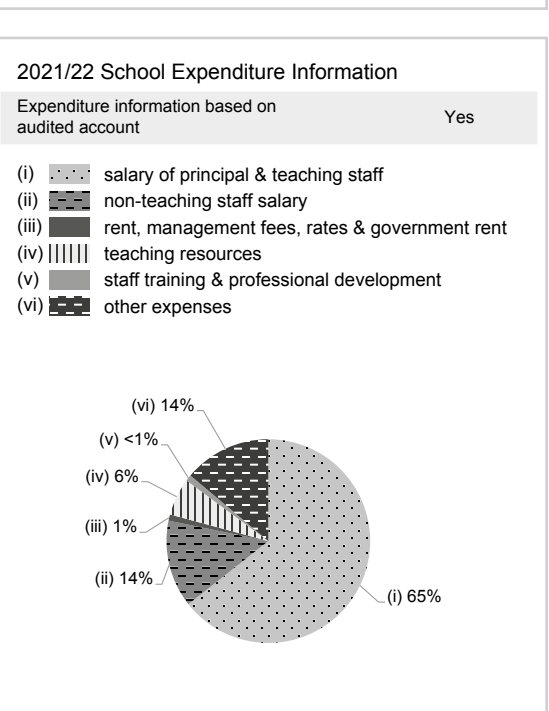
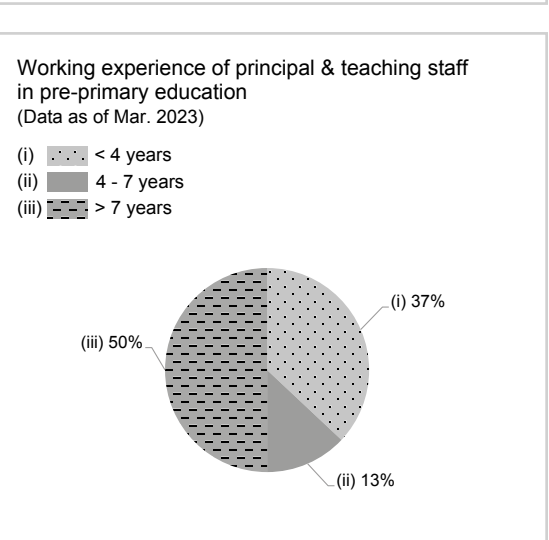
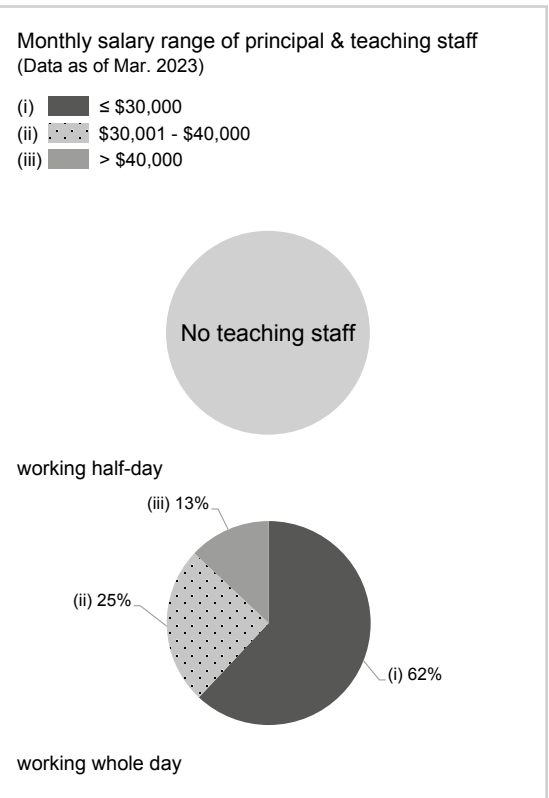
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We view education as our mission. To accomplish this mission our school: encourages students to pursue and embrace truth and justice, cherish life, consolidate the values of "family", nurture them to be wholesome in body, mind and soul and, at the same time, teaching them something they can use in "real life" so they can develop their potential. Therefore, our curriculum places great emphasis on nurturing students in such a way that they will model themselves on Christ, love others and themselves and care for the needy and vulnerable; Recognize, appreciate, respect and explore life in its full meaning; Honour their parents, respect and regard teachers and peers, love and respect their spouse and foster filial harmony in the family; Be objective, pursue the truth and the rules to recognize that "God is eternal"; Set a good example for students, uphold justice. We foster children's balanced development in the domains of ethics, intellectual, physical, social skills, aesthetics and religion. We have a "corner time" which makes learning interesting and fun, letting them use different senses to explore. In our "learning corner" students can learn by themselves through the games. We integrate English and Phonics in our curriculum. Children can benefit from our English environment and learn the language through our series of story books, rhymes, songs, and teaching aids. Children learn useful vocabulary, sentence structures and improve their abilities for listening, speaking, reading and writing. We have an organic garden let students connected to nature.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Self-Learning: Students can choose different activities during corner time by themselves which helps them develop moral values, language skills, emotion control, sensory exploration, physical strength, creativity, social skills, intelligence and also religious values. Drama: We put the element of drama in our curriculum, through the drama helps them become creative and imaginative. Drama also enhances their mental needs, nurtures emotions, language expression, problem-solving and builds up confidence. Teachers will include drama in different activities like music, free-play corner, physical education, story sharing or role-play. Life Education: Planting learning activities cover 7 learning area.</p>	
Assessment of children's learning experiences	
<p>We apply continuous observation to chart the academic progress of children, and set up individual growth profiles and child development assessment reports.</p>	

School Characteristics	
School vision and mission	
<p>Vision: To uphold the education spirit and philosophy of Hong Kong Catholic Diocese, propagating the spirit of Christian love and service through following the example of our patron St. Thomas in seeking the truth, respecting God and loving one another, and guide children to establish a correct attitude to life. Mission: Our Christ is the foundation of our entire education structure, learn to love Jesus the same way our Patron St. Thomas did, nurture kindness and the courage to explore, fostering children who are understanding, creative so they can grow up happily and healthily.</p>	
Support to students	
<p>Our school has established a Seedlings of Christ, choir and new entrants adaptation period. Support by professional instructors are provided to individual students with special learning needs. And there are social workers to provide services for families in need.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; Chinese Language Learning Progression Framework</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Organise parent-child workshops, hobby groups and activities, parent partnership team, talks for parents, family sports day and school outings.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$310-321 / set	Winter uniform	\$631-716 / set
School bag	\$60 / each	Tea and snacks	\$400 / year
Textbooks	\$600-750 / year	Exercise books/workbooks	\$25 / year
Stationery	\$200-250 / year	Bedding items	No such item





# SUN ISLAND ENGLISH KINDERGARTEN (KWAI HING BRANCH)

Kwai Chung &  
Tsing Yi

Address : PART OF 2/F & 3/F KCTL 377 SUN KWAI HING GARDEN,  
KWAI CHUNG, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 231347

Location No. 0001

Tel. : 2425 5003

Fax. : 2834 3322

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS CHAN WING KI
Name of School Principal	MS LIU LAI CHING
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	179
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading Area, Blocks Building Area, Language Learning Area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	<a href="http://www.sunisland.edu.hk">http://www.sunisland.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/SI_KwaiHing.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/SI_KwaiHing.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	4
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.2
Teacher to pupil ratio in afternoon session	1 : 5.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	12	22	20	54
PM Session	20	13	12	45
WD Session	0	4	16	20

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	\$6,180 (12)	\$6,180 (12)

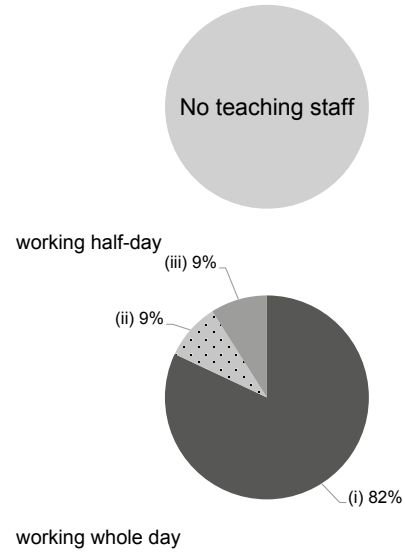
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum aims at achieving a well balanced development in the five major developmental areas, i.e. Physical Development, Cognitive Development, Language Development, Affective &amp; Social Development and Aesthetic &amp; Cultural Development. Our curriculum is composed of different Learning Themes which are related to the daily life experiences of the children. Bi-literacy and tri-lingualism, mathematics, physical fitness, science, personal development, social skills and art are integrated in the learning areas of class activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Activity-based approach; group activities; activities led by English-speaking teachers; project-based activities, off-campus visits; reading programmes; parent-child activities, participation in activities and competitions organized by external organizations.</p>	
Assessment of children's learning experiences	
<p>The learning progress of the students is assessed through the observation of the performance of individual students during their daily learning activities by the teachers. The observation is recorded in an Observation Report and Assessment Report and reported to the parents. Parents may also provide feedback on their children's performance in daily life. All the reports and supporting materials will be filed in the "Student Portfolio" of each student.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

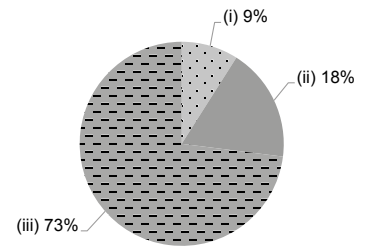
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>To provide quality pre-primary education and lay the foundation for life-long learning, to render a pleasurable learning environment to nurture self-esteem, self-caring ability, self-learning and decent personality. "Quality education is built on passion for continuous improvements"</p>	
Support to students	
<p>Free extension of student care services hours; adjustment period for new students; collaboration with community organizations; preparatory programme for student adjustment to primary one study.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parent-school communication app; briefings for parents of new students; parent-teacher sharing meetings; school and staff evaluation surveys; parent education workshops / seminars; visits to primary schools; parent-child carnival, picnics and sports day etc.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

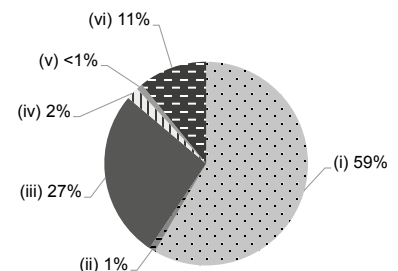


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$400 / set	Winter uniform	\$1,028 / set
School bag	\$130 / each	Tea and snacks	No such item
Textbooks	\$1,796 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$160 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# SUN ISLAND ENGLISH KINDERGARTEN (KWAI KING BRANCH)

Kwai Chung &  
Tsing Yi

Address : 1/F, KWAI KING BUILDING, 31 KWONG FAI CIRCUIT,  
KWAI CHUNG, NEW TERRITORIES

Tel. : 2426 8277

Fax. : 2448 9877

Joining  
2023/24 KG Education Scheme

School No. 231576

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS CHAN WING KI
Name of School Principal	MS CHOW KA MAN
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	166
Number of Registered Classrooms	10
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Chinese Learning Activity Area, Blocks Building Area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	<a href="http://www.sunisland.edu.hk">http://www.sunisland.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/SI_KwaiKing.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/SI_KwaiKing.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	4
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.4
Teacher to pupil ratio in afternoon session	1 : 6.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	8	9	10	27
PM Session	5	9	8	22
WD Session	23	12	22	57

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	Free	Free	Free

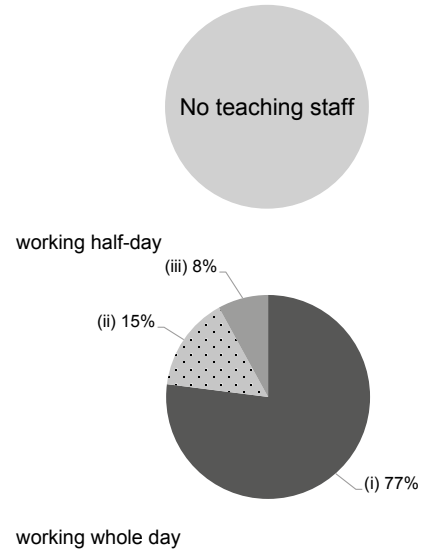
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$31,140 (half - day)	No. of enrolment aged 2-3	21
	\$54,024 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum aims at achieving a well balanced development in the five major developmental areas, i.e. Physical Development, Cognitive Development, Language Development, Affective &amp; Social Development and Aesthetic &amp; Cultural Development. Our curriculum is composed of different Learning Themes which are related to the daily life experiences of the children. Bi-literacy and tri-lingualism, mathematics, physical fitness, science, personal development, social skills and art are integrated in the learning areas of class activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Activity-based approach; group activities; activities led by English-speaking teachers; project-based activities, off-campus visits; reading programmes; parent-child activities, participation in activities and competitions organized by external organizations.</p>	
Assessment of children's learning experiences	
<p>The learning progress of the students is assessed through the observation of the performance of individual students during their daily learning activities by the teachers. The observation is recorded in an Observation Report and Assessment Report and reported to the parents. Parents may also provide feedback on their children's performance in daily life. All the reports and supporting materials will be filed in the "Student Portfolio" of each student.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

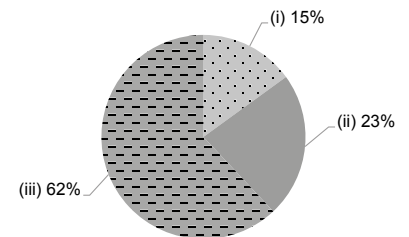
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>To provide quality pre-primary education and lay the foundation for life-long learning, to render a pleasurable learning environment to nurture self-esteem, self-caring ability, self-learning and decent personality. "Quality education is built on passion for continuous improvements"</p>	
Support to students	
<p>Free extension of student care services hours; adjustment period for new students; collaboration with community organizations; preparatory programme for student adjustment to primary one study.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Joined the "C-for-Chinese@JC" Project which is funded by the Hong Kong Jockey Club Charities Trust.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parent-school communication app; briefings for parents of new students; parent-teacher sharing meetings; school and staff evaluation surveys; parent education workshops / seminars; visits to primary schools; parent-child carnival, picnics and sports day etc.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

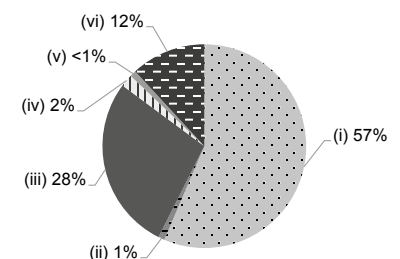
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$400 / set	Winter uniform	\$1,028 / set
School bag	\$130 / each	Tea and snacks	No such item
Textbooks	\$1,796 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$160 / year	Bedding items	No such item



### School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LEUNG LIM HO
Name of School Principal	MS SO LAI CHUN
School Founding Year	1978
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	108
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	<a href="http://sungkeikg.edu.hk">http://sungkeikg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/SungKei.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/SungKei.pdf</a>

### No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	4
Non-degree holders	3
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

### Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 9.3
Teacher to pupil ratio in afternoon session	1 : 6.6
Ratio includes classes aged 2-3	No

### No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	3	8	8	19
PM Session	0	0	0	0
WD Session	12	11	23	46

### Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$3,912 (12)	\$3,912 (12)	\$3,912 (12)

Please refer to the Fees Certificate for details of fees information.

### Child Care Services (Data as of Sept. 2022)

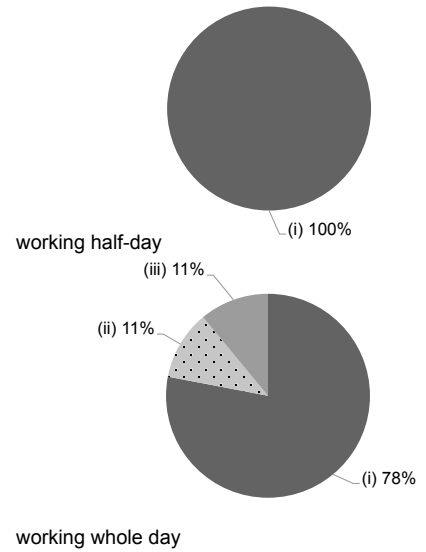
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-



Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum is designed according to Education Bureau's guidelines, and tailored to children's physical and mental development, interest in learning to construct knowledge.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Learning through games through object teaching, small-scale experiments, outdoor observation, extra-curricular activities and projects.</p>	
Assessment of children's learning experiences	
<p>We monitor children's academic performance through continuous observation.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

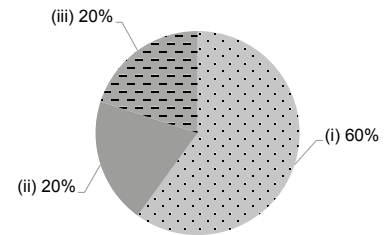
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Foster children's independence, self-reliance, self-learning, presentation skills and thinking abilities; and develop their perseverance, endurance and positive character without fear of failure.</p>	
Support to students	
<p>New entrants adaptation week, partnership with social service agencies, individual counselling and referrals.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents' Day, family school outings, parent volunteers, workshops, seminars, parties, home-school correspondence handbook, graduation ceremonies, family sports day, various parent-child design competitions, and parent join lesson.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

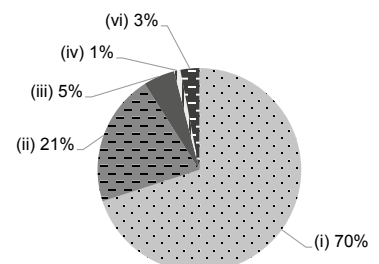
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$304 / set	Winter uniform	\$666 / set
School bag	\$86 / each	Tea and snacks	\$500 / year
Textbooks	\$593 / year	Exercise books/ workbooks	\$449 / year
Stationery	\$0 / year	Bedding items	\$350 / set



**THE CHURCH OF CHRIST IN CHINA  
CHUEN YUEN KINDERGARTEN**

Kwai Chung &  
Tsing Yi

Address : UNIT 4, PODIUM LEVEL 3, KWAI CHUNG SHOPPING  
CENTRE, KWAI CHUNG ESTATE, KWAI CHUNG,  
NEW TERRITORIES

Tel. : 2401 1899

Fax. : 2279 4100

Joining  
2023/24 KG Education Scheme

School No. 559962

Location No. 0001

**School Information**

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS SUNG WAI YI
Name of School Principal	MS LAI SHUK KIT
School Founding Year	2005
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	162
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Hall, Reading room, Activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15
School Website	<a href="https://www.cccyk.edu.hk/">https://www.cccyk.edu.hk/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CCC_ChuenYuen.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CCC_ChuenYuen.pdf</a>

**No. & Qualification of Principal & Teaching Staff  
(Data as of Sept. 2022) \***

Academic Qualification	
Degree holders	8
Non-degree holders	7
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

**Teacher to Pupil Ratio (Data as of Sept. 2022)**

Teacher to pupil ratio in morning session	1 : 10.0
Teacher to pupil ratio in afternoon session	1 : 5.8
Ratio includes classes aged 2-3	No

**No. of Enrolment (Data as of Sept. 2022)**

	Nursery	Lower KG	Upper KG	Total
AM Session	19	29	21	69
PM Session	0	0	0	0
WD Session	32	25	24	81

**Annual Fees (2023 / 24 School Year)**

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$4,785 (11)	\$4,785 (11)	\$4,785 (11)

Please refer to the Fees Certificate for details of fees information.

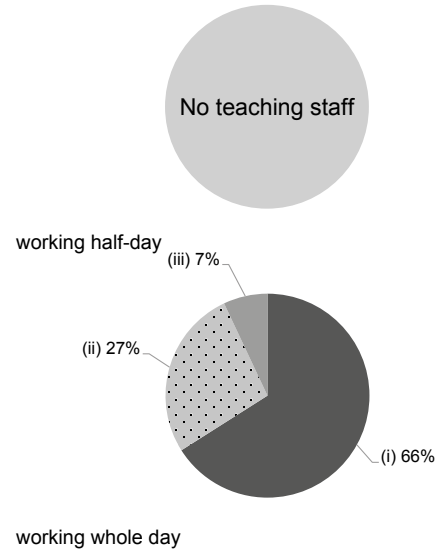
**Child Care Services (Data as of Sept. 2022)**

With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>With Constructivism as our theoretical framework, we design our curriculum in accordance with the direction in curriculum guidelines in order to enable our children to construct concrete meaningful learning through observation, practice, thinking and application, as well as independent thinking and active learning from a young age, while increasing their enthusiasm for learning. We inject elements of life education into curriculum to inspire children to explore and understand the meaning of life and respect and cherish its value.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The characteristics of the school's curriculum: the implementation of "autonomous learning", let children lead the construction of the curriculum, using "The integrative and effective approach of teaching of Chinese characters", "Chinese and English Wordless Book", "Cambridge English", "drama education", "collaborative learning", "Character Education" etc. Also, we carry out happy learning everyday. Moreover, we recruit native English and Putonghua teachers for English and Putonghua classes to strengthen biliterate and trilingual abilities in an immersive environment.</p>	
Assessment of children's learning experiences	
<p>Our teachers apply different assessment tools to perform continuous academic assessment on young children, and develop personal learning portfolios to store their work. Individual consultations and parents' assembly serve to timely inform on children's academic progress thus devising the appropriate counselling strategy.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

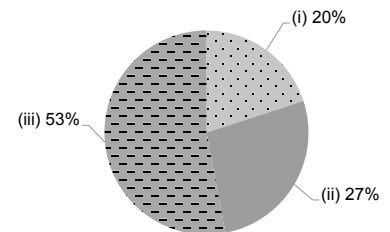
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We uphold HKCCC's educational mission to promote all-round education in the love of Christ for children to enjoy their learning, and achieve a balanced development in ethics, intellect, physique, social skills, aesthetics and spiritual growth, laying a solid sound foundation for future learning.</p>	
Support to students	
<p>We arrange adaptation and bridging programs for students first entering kindergarten to entering Primary One for a successful transition. School-based social worker to support the special needs of young children.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parents Fellowship, parent-child activities, implementation of parent education through workshops and parent academies, and multiple channels available for parents to express their views.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

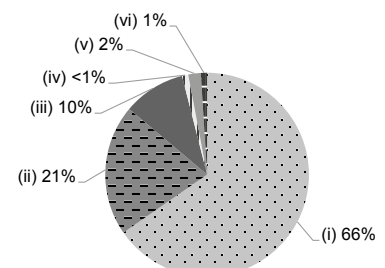


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$115-155 / set	Winter uniform	\$195-219 / set
School bag	\$69 / each	Tea and snacks	\$660 / year
Textbooks	\$1,252-1,334 / year	Exercise books/ workbooks	\$69-100 / year
Stationery	\$22-26 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# THE SALVATION ARMY FU KEUNG KINDERGARTEN

Kwai Chung & Tsing Yi

Address : UNITS 121-140, G/F, FU KEUNG HOUSE, TAI WO HAU ESTATE, TSUEN WAN, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 157678

Location No. 0001

Tel. : 2614 4481

Fax. : 2439 0666

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS MOK WAI CHI EILEEN
Name of School Principal	MS LAM YING KWAN
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	208
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Fitness room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	<a href="http://www.salvationarmy.org.hk/esd/fkkg/">http://www.salvationarmy.org.hk/esd/fkkg/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/SA_FuKeung.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/SA_FuKeung.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	9
Non-degree holders	4
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 9.1
Teacher to pupil ratio in afternoon session	1 : 4.3
Ratio includes classes aged 2-3	Yes

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	24	27	18	69
PM Session	6	0	8	14
WD Session	11	9	12	32

## Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$12,000 (10)	\$12,000 (10)	\$12,000 (10)

Please refer to the Fees Certificate for details of fees information.

## Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$35,200 (half - day)	No. of enrolment aged 2-3	18
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

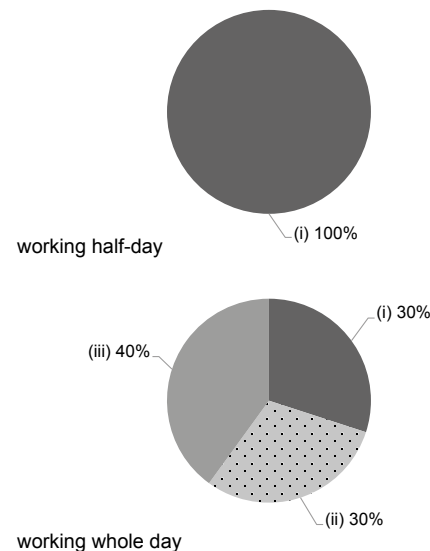
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The school systematically incorporates "sensory" learning into the curriculum, promoting brain development and enriching children's learning experiences through various sensory activities. This approach broadens their knowledge and guides them to actively use different senses for learning and exploration. Internalizing learning experiences and skills while further developing higher-order thinking abilities such as abstraction, critical thinking, and reasoning. These abilities can be applied in daily life and future learning stages.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The school adopts a free-play teaching mode, using different sensory stimuli and hands-on experiences to trigger children's self-directed learning and multi-angle thinking. In addition, the "Montessori" teaching aids are used for sensory and mathematical learning and the acquired skills are applied to daily life to enhance abstract thinking abilities.</p>	
Assessment of children's learning experiences	
<p>Continuous observation and evaluation system has been established to provide children developmental assessments in various areas to promote the comprehensive development of children's body, mind and spirit.</p>	

School Characteristics	
School vision and mission	
<p>The school nurtures children with "Christ's love" and cultivates their life qualities through the "BRAVO" positive character education program, cultivating children's life qualities of "Brave, Respect, Appreciate, Valuable and Optimistic". They actively face the challenges of different stages of growth and learning in the future.</p>	
Support to students	
<p>The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. The school offers "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model, we provide professional and appropriate training for children with special needs.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parent cooperation group founded to welcome parents' participation in school activities. Open campus: Classroom observation by parents, visits and parents' day. Parent education: lectures, workshops and seminars. Parent-child activities: family fun day, family sports day, celebrations, etc. Establishment of parent-child playgroups.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$140-255 / set	Winter uniform	\$185-465 / set
School bag	\$82 / each	Tea and snacks	\$600 / year
Textbooks	\$426-1,046 / year	Exercise books/ workbooks	\$42-208 / year
Stationery	No such item	Bedding items	No such item

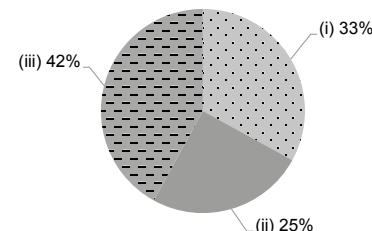
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

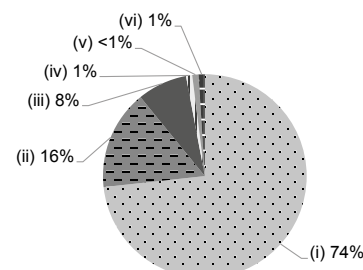
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# THE SALVATION ARMY TAI WO HAU NURSERY SCHOOL

Kwai Chung & Tsing Yi

Address : 215, 217, 219 & 221-232, 1/F FU KEUNG HOUSE, TAI WO HAU ESTATE, TSUEN WAN, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 563099

Location No. 0001

Tel. : 2614 7662

Fax. : 2612 2571

### School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS MOK WAI CHI EILEEN
Name of School Principal	MS CHAN KA YEE CELIA
School Founding Year	1987
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	106
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Activity Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	<a href="http://www.salvationarmy.org.hk/esd/twhns/">http://www.salvationarmy.org.hk/esd/twhns/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/SA_TWH.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/SA_TWH.pdf</a>

### No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	7
Non-degree holders	4
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

### Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 10.9
Teacher to pupil ratio in afternoon session	1 : 10.9
Ratio includes classes aged 2-3	Yes

### No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	31	34	36	101

### Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$22,092 (12)	\$22,092 (12)	\$22,092 (12)

Please refer to the Fees Certificate for details of fees information.

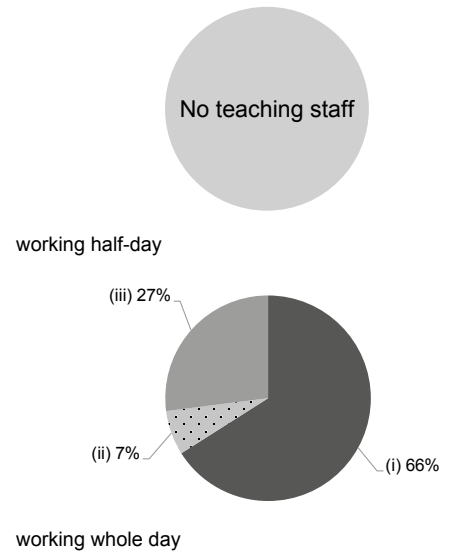
### Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	19
	\$42,012 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Our integrated, child-centered curriculum helps children develop selflearning ability and good learning attitudes and character.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
1. Project Approach - To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration; 2. Montessori Method – To train mathematical and logical thinking, and develop reading and writing skills and self-care ability; 3. Fun With English - To arouse children's interest in learning English, and articulate listening and pronunciation skills; 4. Life education - To manifest the love of Jesus Christ, foster good character and values. At the same time, children are taught according to abilities, special needs and development of children are also catered for.	
Assessment of children's learning experiences	
Continuous assessments; a profile on a child's learning is kept.	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

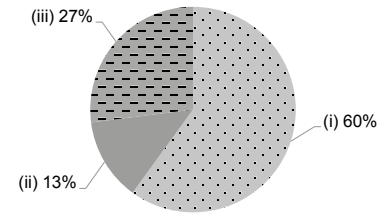
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
Objectives: To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children release their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods.	
Support to students	
The School has "Student Support Teacher" and "School Social Workers" to provide counselling for children and families in need.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. The school provides "Integrated Programme" and "On-site Pre-school Rehabilitation Services (OPRS)" to children with special needs. Inter-disciplinary service teams which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers provide professional support to children and their families.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
A parent-teacher association is set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation.	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2023)

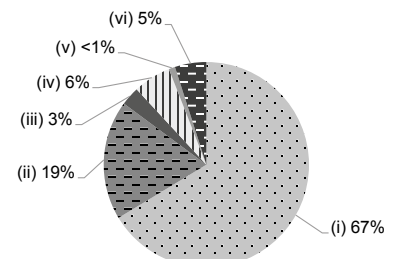
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$110-298 / set	Winter uniform	\$145-445 / set
School bag	\$82 / each	Tea and snacks	No such item
Textbooks	\$269-503 / year	Exercise books/workbooks	\$0 / year
Stationery	No such item	Bedding items	No such item





# TIVOLI ANGLO-CHINESE KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : G/F, TOWER 4, TIVOLI GARDEN, 75 TSING KING ROAD,  
TSING YI, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 519103

Location No. 0001

Tel. : 2432 6628

Fax. : 2434 4588

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR HO KWAI WAH DESMOND
Name of School Principal	MS CHAN KA MUN CARMEN
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	216
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-purpose Room (For Special Activity), Music Room, Activity Room, Apparatus Area, Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	<a href="http://www.kindergarten.edu.hk">http://www.kindergarten.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/Tivoli_AC.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/Tivoli_AC.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	6
Non-degree holders	5
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.9
Teacher to pupil ratio in afternoon session	1 : 5.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	24	36	49	109
PM Session	24	17	18	59
WD Session	0	0	8	8

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$17,479 (11)	\$17,479 (11)	\$17,479 (11)

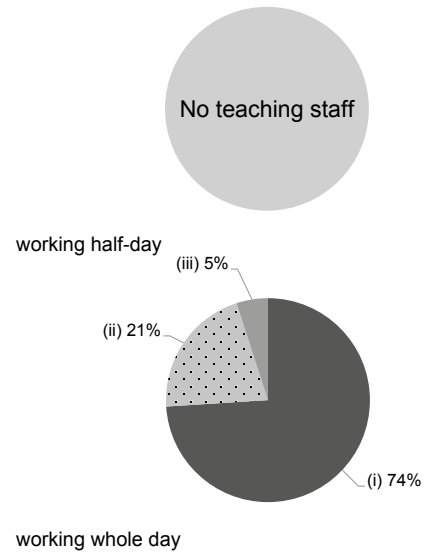
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>At Tivoli, we place a strong emphasis on language development. Multilingual proficiency provides children with a gateway to numerous cultures and opportunities, broadening both their horizon and social network. We employ qualified native English speakers to teach English at both our Anglo-Chinese Kindergarten (local curriculum) and International Playschool (non-local curriculum). Similarly, all our Putonghua teachers are native speakers who have passed the National Putonghua Proficiency Test. By immersing children in a language-rich environment, we hope that they can learn to communicate effectively and naturally both in English and Putonghua.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We use an integrated approach in conjunction with efficient and rich learning centres in each classroom which includes areas such as Language, Reading, Math and Science, etc. The activities in each centre have clear objectives providing diversified learning materials with various levels of difficulty, which children are allowed to choose freely according to their own ability and interest. In addition, we adopt the positive discipline approach to foster and develop children's responsibility, self-discipline, problem-solving and cooperation skills.</p>	
Assessment of children's learning experiences	
<p>To monitor the learning effectiveness of children through continuous observations, including their works, academic and emotional records, conversation logs and home assessment by parents.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

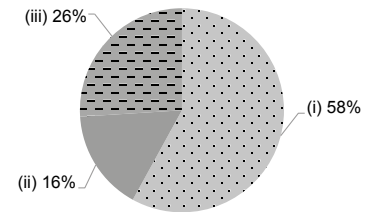
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Tivoli strives to provide all young learners of all nationalities, languages and cultural backgrounds with equal opportunities to holistically develop their potential in becoming responsible, respectful and reflective global citizens in order to equip them to tackle their unforeseeable challenges in the future.</p>	
Support to students	
<p>We will provide professional support and referral service upon request.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Brithday Party without cake, google classroom, Parent's Day, Parent-Child Sports Day, Love &amp; Care Christmas Show, Family-school Field Trip, the Reading Tree Scheme, Parent education Talks, Parent-school partnerships and the Safety &amp; Healthy Ambassador Program.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

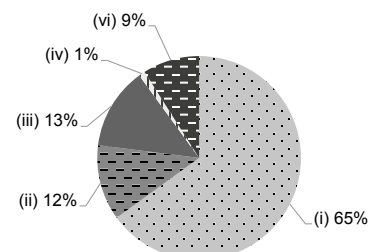
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$163 / set	Winter uniform	\$314-594 / set
School bag	\$90 / each	Tea and snacks	\$1,848 / year
Textbooks	No such item	Exercise books/ workbooks	\$145-380 / year
Stationery	\$725-744 / year	Bedding items	No such item



# TIVOLI KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : SHOP 21-25, 1/F, TSING YI SQUARE, TSING YI GARDEN,  
TSING YI, NEW TERRITORIES

Tel. : 2432 2223

Fax. : 2436 1820

Joining  
2023/24 KG Education Scheme

School No. 564761

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR HO KWAI WAH DESMOND
Name of School Principal	MS LEUNG PUI YING
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	102
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Multi-purpose Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	<a href="http://www.kindergarten.edu.hk">http://www.kindergarten.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Tivoli.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Tivoli.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	3
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.5
Teacher to pupil ratio in afternoon session	1 : 9.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	20	24	27	71

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$21,736 (11)	\$21,736 (11)	\$21,736 (11)

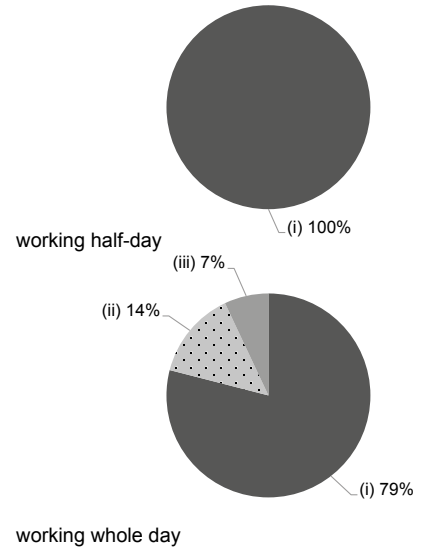
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$54,804 (half - day)	No. of enrolment aged 2-3	26
	\$89,448 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>At Tivoli, we place a strong emphasis on language development. Multilingual proficiency provides children with a gateway to numerous cultures and opportunities, broadening both their horizon and social network. We employ qualified native English speakers to teach English at both our Anglo-Chinese Kindergarten (local curriculum) and International Playschool (non-local curriculum). Similarly, all our Putonghua teachers are native speakers who have passed the National Putonghua Proficiency Test. By immersing children in a language-rich environment, we hope that they can learn to communicate effectively and naturally both in English and Putonghua.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We use an integrated approach in conjunction with efficient and rich learning centres in each classroom which includes areas such as Language, Reading, Math and Science, etc. The activities in each centre have clear objectives providing diversified learning materials with various levels of difficulty, which children are allowed to choose freely according to their own ability and interest. In addition, we adopt the positive discipline approach to foster and develop children's responsibility, self-discipline, problem-solving and cooperation skills.</p>	
Assessment of children's learning experiences	
<p>To monitor the learning effectiveness of children through continuous observations, including their works, academic and emotional records, conversation logs and home assessment by parents.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

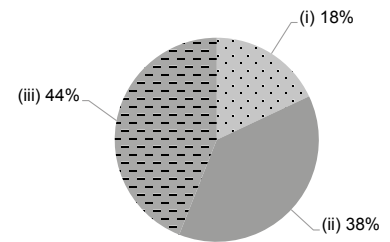
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Tivoli strives to provide all young learners of all nationalities, languages and cultural backgrounds, with equal opportunities to holistically develop their potential in becoming responsible, respectful and reflective global citizens. We believe that every child has an innate interest to learn and explore. As a school, our goal is to provide our young learners with a safe, rich and healthy environment for them to holistically develop their cognitive, physical, linguistic, social, aesthetic and moral domains in order to equip them to tackle their unforeseeable challenges in the future.</p>	
Support to students	
<p>We will provide professional support and referral service upon request.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; participate in school-based professional support programmes organised by EDB; Translation services will be arranged upon request.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Brithday Party without cake, google classroom, Parent's Day, Parent-Child Sports Day, Love &amp; Care Christmas Show, Family-school Field Trip, the Reading Tree Scheme, Parent education Talks, Parent-school partnerships and the Safety &amp; Healthy Ambassador Program.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

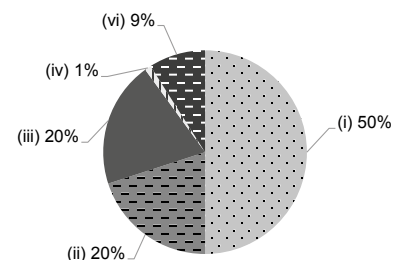
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$195 / set	Winter uniform	\$535 / set
School bag	\$90 / each	Tea and snacks	\$1,848 / year
Textbooks	No such item	Exercise books/ workbooks	\$145-380 / year
Stationery	\$725-744 / year	Bedding items	\$50-480 / set



# TSING YI TRADE ASSOCIATION KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : G/F, CARPARK BUILDING, CHING WAH COURT,  
TSING YI ISLAND, NEW TERRITORIES

Tel. : 2431 6666

Fax. : 2434 7150

Joining  
2023/24 KG Education Scheme

School No. 158070

Location No. 0001

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHAN MING
Name of School Principal	MS TSE YIN KEI
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	170
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Fitness corner, Games corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	<a href="http://www.tytagk.edu.hk">http://www.tytagk.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TYTA.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TYTA.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	8
Non-degree holders	2
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 6.1
Ratio includes classes aged 2-3	No

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	4	8	10	22
PM Session	0	0	0	0
WD Session	16	17	28	61

## Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,270 (10)	\$8,270 (10)	\$8,270 (10)

Please refer to the Fees Certificate for details of fees information.

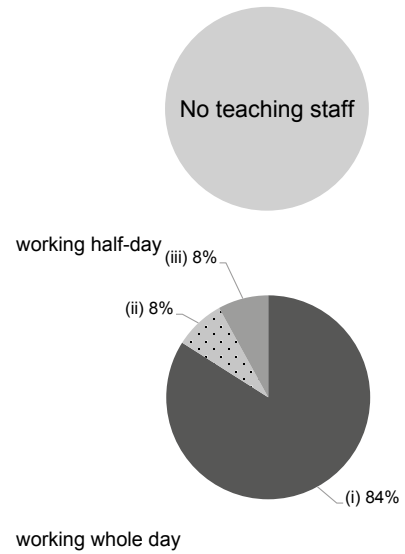
## Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>By means of group discussion, imaginative games, games corners, multi-sense games, outdoor field studies to conform with children's learning interest thus to train up their learning interest and anxious learning spirit.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>By means of various languages activities to enrich children's language learning experience and uplift their listening, speaking, reading and writing abilities and set up good language awareness and learning attitude. Children will be provided with plentiful, interesting and diversify learning opportunities by using "Exploring" and "Games" strategy during classes.</p>	
Assessment of children's learning experiences	
<p>Our teachers assess each child's learning and development performance of the whole year through multi-angle observation, evaluation and evidence analysis. In order to reflect the uniqueness and development needs of each student in compiling a summative report to be distributed twice a year, and promote holistic development of children through individual talks with parents.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

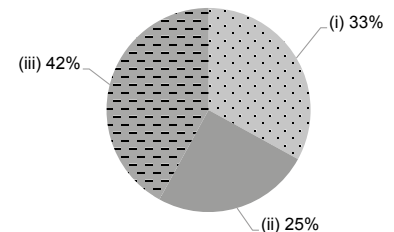
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Invitational Education: Fostering keen sensory perception in children and spark creative potential. Attitude to learning: Fostering autonomous learning and enthusiasm. Intelligent Learning: Cultivating strong learning ability in language, numeracy, arts and fitness education. Interpersonal relationship: Cultivating good habits and social skills in children.</p>	
Support to students	
<p>Adequate activities will be planned to help the new entrants to adapt the school environment. Flexible class timetable for new entrants to adapt school life easily. Seminar will be held for parents to understand their children's learning. School social worker service is available for children in need.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>We organise family games and Open Day, parent-child planting competitions, parent-child school picnics, family sports day as well as different types of parent seminars and workshops, parents group and a parent volunteers team, parent communication day, and work closely with other primary schools in Tsing Yi to organise and participate in various type of activities.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

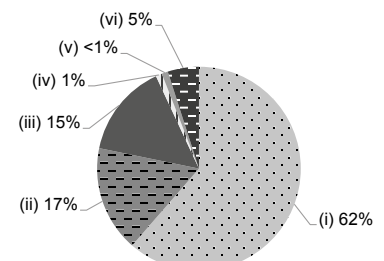
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$392 / set	Winter uniform	\$638-661 / set
School bag	\$137 / each	Tea and snacks	\$1,520 / year
Textbooks	\$1,200 / year	Exercise books/ workbooks	\$938 / year
Stationery	\$190 / year	Bedding items	\$340 / set



# TSING YI TRADE ASSOCIATION SHEK YAM KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : G/F, YAM HENG HOUSE, SHEK YAM EAST ESTATE,  
KWAI CHUNG, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 519448

Location No. 0001

Tel. : 2426 6885

Fax. : 2426 2608

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHU WAI LING
Name of School Principal	MS LEUNG KA LO
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	115
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	<a href="http://www.sykg.edu.hk">http://www.sykg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TTTA_ShekYam.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TTTA_ShekYam.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	1
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.9
Teacher to pupil ratio in afternoon session	1 : 6.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	8	8	11	27
PM Session	0	0	0	0
WD Session	16	9	19	44

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$8,800 (10)	\$8,800 (10)	\$8,800 (10)

Please refer to the Fees Certificate for details of fees information.

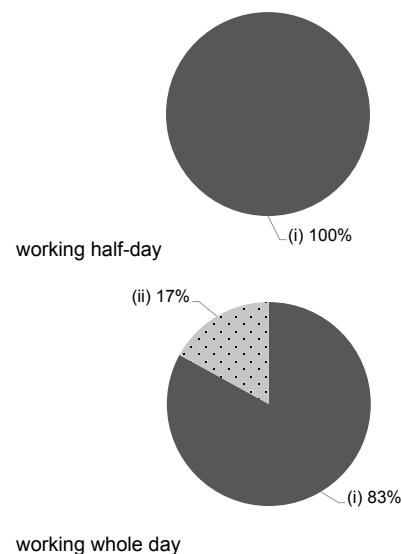
Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-



Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Thematically coherent curriculum that combines children's life experiences and their learning interests and abilities and blends all three elements of knowledge, skills, attitudes is designed to foster proactive learning on the principle of encouraging more thinking, questioning and problem solving. Strengthening the promotion of moral education.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Synthetic Instruction to design suitable activities, with thematic approach, learning corner, group projects, visits, data collection, experiments, and the like for follow up, discuss and sharing. A creative arts program serves as extended learning to develop an inquisitive mind, learning through play and reinforce learning.	
Assessment of children's learning experiences	
We implement continuous observation and recording to monitor each children's learning and behaviour in each knowledge areas on campus, supplemented by home life observation log for review. Systematic assessment is carried out on targeted development areas, with summative assessment arranged at the end of each semester.	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

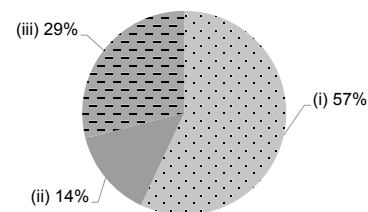
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
We provide care and education to young children which facilitates their all-round development, to promote high-quality early childhood education, foster good habits and correct attitudes to life in children.	
Support to students	
New entrants orientation, Primary One classroom adaptation, referrals of student with special issues with individual dossier created for each student, school-based social worker stationed two days a week on campus. Develop students' positive attitudes and values in kindergarten.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Transitional support.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
We organize parent's seminars for different grades, parent talks, parent's group is organized by school-based social worker, parent-teacher conference day, parent-child learning trips, parent-child festival celebrations.	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

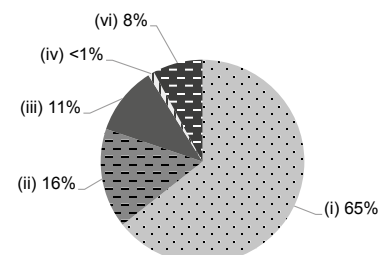
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$282 / set	Winter uniform	\$406 / set
School bag	\$125 / each	Tea and snacks	\$1,545 / year
Textbooks	\$962-1,088 / year	Exercise books/workbooks	\$686-1,306 / year
Stationery	\$155-170 / year	Bedding items	No such item



**TSUEN WAN BAPTIST CHURCH  
SHEK LEI KINDERGARTEN**

Kwai Chung &  
Tsing Yi

Address : G/F, SHEK WING HOUSE, SHEK LEI (II) ESTATE,  
KWAI CHUNG, NEW TERRITORIES

Tel. : 2943 6611

Fax. : 2943 6633

Joining  
2023/24 KG Education Scheme

School No. 549355

Location No. 0001

**School Information**

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS HO LAI FONG
Name of School Principal	MS CHAU WING YAN
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	199
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Multi-purpose Room1, Multi-purpose Room2, Resource Room, P.E. Room, Activity Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17
School Website	<a href="http://www.twbcslk.edu.hk">http://www.twbcslk.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/TWBC_ShekLei.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/TWBC_ShekLei.pdf</a>

**No. & Qualification of Principal & Teaching Staff  
(Data as of Sept. 2022) \***

Academic Qualification	
Degree holders	12
Non-degree holders	5
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

**Teacher to Pupil Ratio (Data as of Sept. 2022)**

Teacher to pupil ratio in morning session	1 : 9.4
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	No

**No. of Enrolment (Data as of Sept. 2022)**

	Nursery	Lower KG	Upper KG	Total
AM Session	29	28	35	92
PM Session	0	0	13	13
WD Session	24	28	15	67

**Annual Fees (2023 / 24 School Year)**

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$4,100 (10)	\$4,100 (10)	\$4,100 (10)

Please refer to the Fees Certificate for details of fees information.

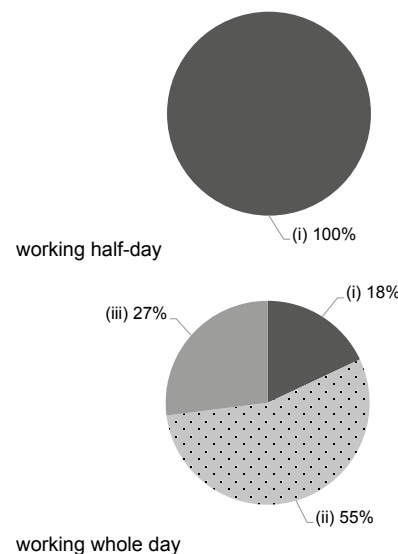
**Child Care Services (Data as of Sept. 2022)**

With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>With reference to Education Bureau's Guide to the Pre-primary Curriculum to design a series of comprehensive and inspiring learning activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Small class teaching is conducted to strengthen our attention towards children's individual learning differences. Holistic and integrated education program and Orff Method for musical education are implemented. We focus on enhancing the biliterate and trilingual abilities of students, employing specialist teachers for English, Mandarin, religious studies and native speakers to create an enriched learning environment. We also attach great importance to the promotion of moral education through the teaching of the Bible, in order to cultivate children's correct values and good character.</p>	
Assessment of children's learning experiences	
<p>We adopt continuous observation to assess learning effectiveness of children.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

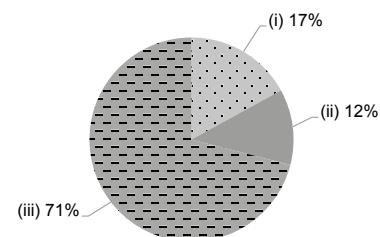
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We provide a quality education for children in our community in the Spirit of Christ, and with love and care, nurture the next generation capable of flexible thinking, persistence and expressiveness.</p>	
Support to students	
<p>Parent meeting of new students and school pamphlets. Progressive attendance of class at the beginning is arranged for gradual adaptation to school life. Primary One Admissions briefing will be provided for parents and arrange visits to primary schools activities during class.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>We maintain close communication with parents. A parents representative group and volunteer team is responsible for organising parent-child school outings.</p>	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2023)

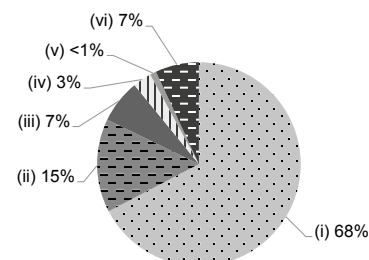
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$252 / set	Winter uniform	\$545 / set
School bag	\$80 / each	Tea and snacks	\$720 / year
Textbooks	\$717-1,018 / year	Exercise books/workbooks	\$500-750 / year
Stationery	\$0 / year	Bedding items	\$380 / set



**TSUEN WAN TRADE ASSOCIATION  
CHU CHEONG KINDERGARTEN**

Kwai Chung &  
Tsing Yi

Address : UNIT 1, G/F, HING LOK HOUSE, KWAI HING ESTATE,  
KWAI CHUNG, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 159026

Location No. 0001

Tel. : 2421 3313

Fax. : 2429 7066

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR LAM WOR LAM
Name of School Principal	MH, JP LAM CHUI LING
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	123
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Music and dance room, Parental library, Physical activity room and kids climbing wall
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	<a href="http://www.cckg93.edu.hk">http://www.cckg93.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TWTA_ChuCheung.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TWTA_ChuCheung.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	1
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.4
Teacher to pupil ratio in afternoon session	1 : 6.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	10	17	22	49
PM Session	0	0	0	0
WD Session	10	20	24	54

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,030 (10)	\$8,030 (10)	\$8,030 (10)

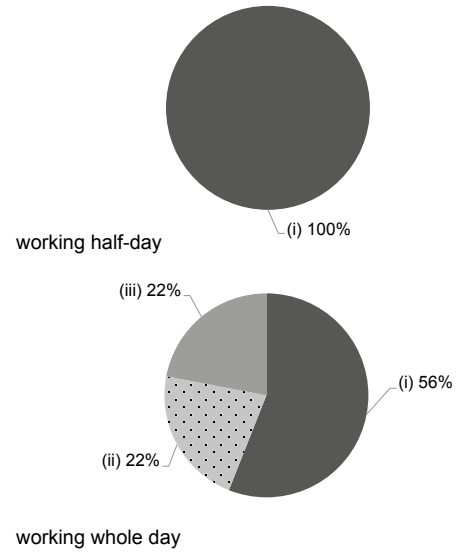
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on the latest curriculum guidelines issued by the Education Bureau, our school curriculum is based on care, enlightenment and guidance which enables children to acquire knowledge in the Six Learning Areas, which are 'Language', 'Early Childhood Mathematics', 'Nature and Living', 'Physical Fitness and Health', 'Art and Creativity' and 'Self and Society'. Our curriculum is step by step, cultivate children's correct learning attitude.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our school uses a variety of learning methods to teach, reset different games through LEGO bricks, inspire children's creativity, thinking, oral ability, and cooperation. It also uses stories and game activities to allow children to learn through self-exploration and strengthen children's moral education and understanding of Chinese culture. Our school has established Scout (Grasshopper), Marching bands, and Flag-guards, which cultivate children's team spirit and mutual cooperation. And the foreign language teachers taught the British Cambridge English learning course and Mandarin and learned bi-literate and trilingual since childhood.</p>	
Assessment of children's learning experiences	
<p>Ongoing observation, recording and analysis to assess children development and learning performance. In March 2001, our school was invited by the Education Bureau to be the first 20 "Quality Assurance Inspection" school, and our performance indicator is Excellent. It was selected by the Education Bureau as one of the quality kindergartens in Hong Kong. In January 2006, our school became the first 20 inspection schools for the "Quality Review for Kindergartens" again, and passed the assessment successfully. The related reports are be found in our school website or EDB website.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

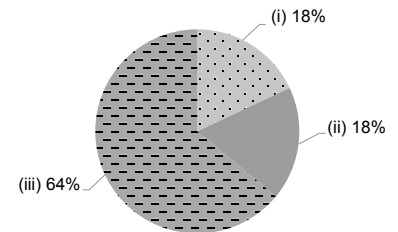
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>1. Provide high-quality preschool education to enable children to grow and learn happily with confidence. 2. Develop children's observation, judgment and communications skills, along with critical and logical thinking. 3. Cultivate social skills and mutual cooperation, and develop their problem-solving and critical thinking skills. 4. Enlighten children, pave the way for them to enter primary schools and help them build a strong foundation for growth.</p>	
Support to students	
<p>Provide "Orientation week" and "Parent Day". Maintain close contact with the Parent-Teacher Association. Provide school social worker to support students and families with special needs, or refer to relevant departments for follow up.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>The school attaches great importance to contact with parents. Parents can give their opinions on school administration and curriculum design. The school organize parent-child picnics, day camps, parenting seminars, parent-child interest classes, parent-child visits, etc. Our school also regularly publishes Home-School newsletters and holds Parent-Teacher Association meetings.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

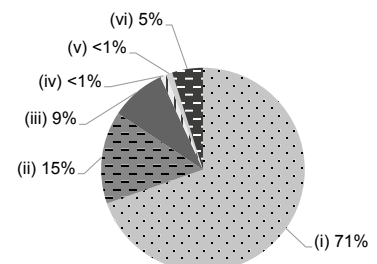
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$145-155 / set	Winter uniform	\$175-280 / set
School bag	\$110 / each	Tea and snacks	\$1,700 / year
Textbooks	\$1,057-1,320 / year	Exercise books/workbooks	\$60-220 / year
Stationery	No such item	Bedding items	No such item



# TSUEN WAN TRADE ASSOCIATION CHUNG LOI KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : G/F, UNIT 1-5 & 11-15, CHING NGA COURT,  
TSING YI, NEW TERRITORIES

Tel. : 2433 3881

Fax. : 2431 8228

Joining  
2023/24 KG Education Scheme

School No. 158640

Location No. 0001

### School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAM KIN TAK
Name of School Principal	MS CHOI KIT CHING
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	127
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading Corner, Play Room, Physical Education Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	<a href="http://www.twtaclkg.edu.hk">http://www.twtaclkg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TWTA_ChungLoi.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TWTA_ChungLoi.pdf</a>

### No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	3
Non-degree holders	6
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

### Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 10.1
Teacher to pupil ratio in afternoon session	1 : 8.4
Ratio includes classes aged 2-3	No

### No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	3	6	6	15
PM Session	0	0	0	0
WD Session	21	23	32	76

### Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$3,700 (10)	\$3,700 (10)	\$3,700 (10)

Please refer to the Fees Certificate for details of fees information.

### Child Care Services (Data as of Sept. 2022)

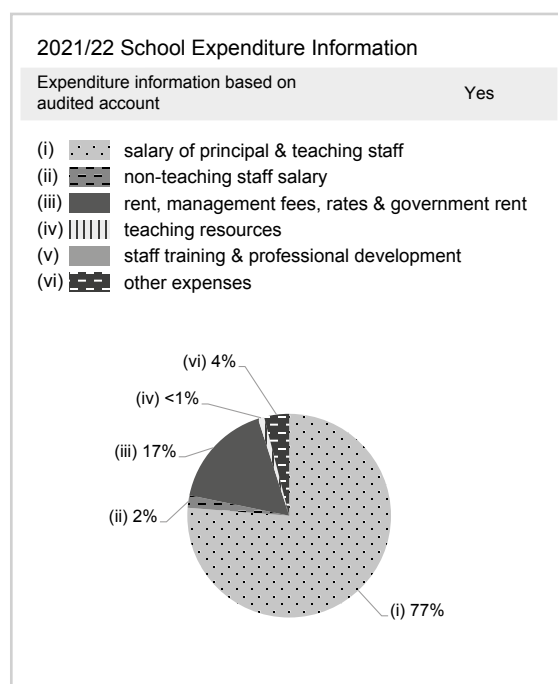
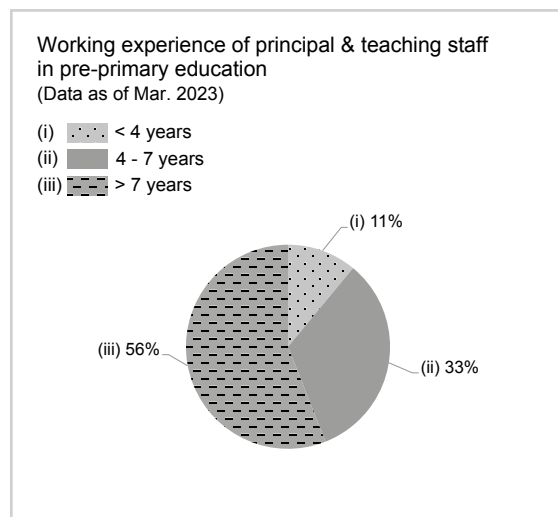
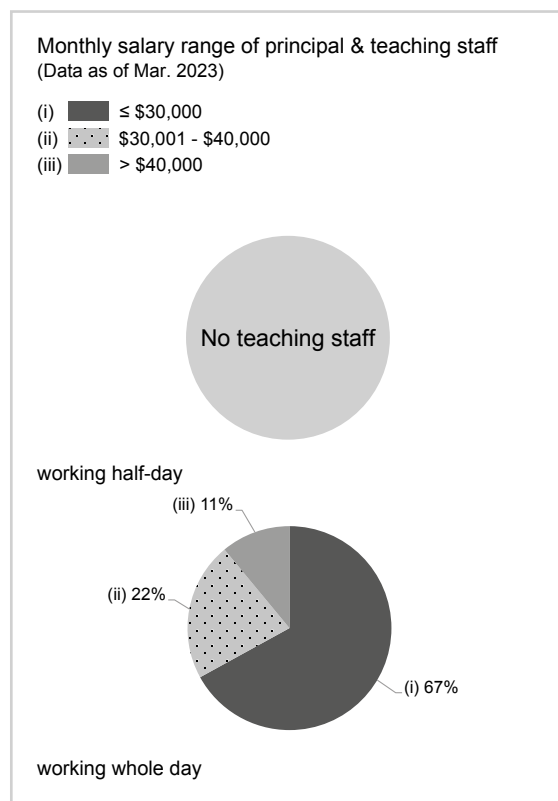
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-



Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on Education Bureau's curriculum guidelines, our teachers compose curriculum goals and design teaching methods suitable to respective age levels. We also arrange activities tailored to children's interests and abilities with emphasis of learning from the environment, between teachers and students, and among peers. Furthermore, curriculum is customised appropriately to suit the needs of individual students.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>In line with children's developmental needs, abilities, interests and experience, our school adopts a thematic network, picture book and project approach to develop our own learning activities, with the aim to inspire and stimulate children's active thinking and readiness to explore in order to build confidence and facilitate the development of multiple intelligences. Implementing biliteracy and trilingualism to enable proactive learning in achieving educational goals, the learning areas encompasses physical ability and health, languages, early childhood mathematics, nature and living, individual and society, arts and creativity, basic skills, values.</p>	
Assessment of children's learning experiences	
<p>Our School deploys continuous assessment and summative assessment on each child's development and for the completion of their academic reports, with performance indicators customised to their development characteristics and individual differences, and collect questionnaires regularly from parents to ensure their children's performance is consistent in school and at home.</p>	

School Characteristics	
School vision and mission	
<p>We have been practicing the beliefs of 'Faith, Love, Diligence' in the spirit of 'Promoting education and extending our love' to cultivate children's comprehensive and balance development and to provide a wide range of activities to stimulate children's learning potential and thinking ability and to focus on caring and having a harmonious school atmosphere.</p>	
Support to students	
<p>Our teachers call parents daily to update on their children's school life and work together to solve any problems. We care about new arrival families and on their behalf, apply for fee remission scheme or refer to the relevant government departments for assistance for those with financial difficulties.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>We regularly host Open Day and Parents' Day as occasions for parents to learn about school policies, services and facilities and curriculum design; talks, workshops, seminars, family school trips, field trips, visits, Carnival Games day, parent volunteering and student participation in different types of community activities.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$232-441 / set	Winter uniform	\$366-604 / set
School bag	\$95 / each	Tea and snacks	\$1,060 / year
Textbooks	\$422-428 / year	Exercise books/ workbooks	\$261-391 / year
Stationery	\$625-982 / year	Bedding items	\$245-287 / set







**TSUEN WAN TRADE ASSOCIATION  
YAU KIN FUNG KINDERGARTEN**

Kwai Chung &  
Tsing Yi

Address : WINGS B & C, G/F YIU YAM HOUSE, AND WING B,  
G/F TAK YAM HOUSE, ON YAM ESTATE, TSUEN WAN,  
NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 518077

Location No. 0001

Tel. : 2422 6838

Fax. : 2410 0202

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LEE SZE FAI
Name of School Principal	MS TANG SO HING
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	159
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Activity Room, Art Corridor (LEGO WALL), Parent-Child Picture Book, Toys and Audio / Video Resources Lending Corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	<a href="http://www.ykfk.edu.hk">http://www.ykfk.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TWTA_YauKinFung.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TWTA_YauKinFung.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	4
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.5
Teacher to pupil ratio in afternoon session	1 : 6.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	19	15	16	50
PM Session	0	0	0	0
WD Session	28	24	35	87

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$4,730 (11)	\$4,730 (11)	\$4,730 (11)

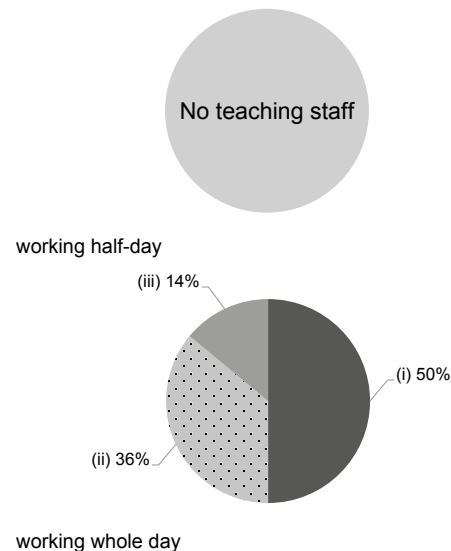
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Supported by the concept of "Drama in Education", our school designs curricula that are suitable for children's interests, abilities and experiences based on the latest guidelines from the Education Bureau.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Our child-centered approach allows children to get outside of the classroom and conduct outdoor visits and learning experiences complemented by the flexible use of IT. Children can enhance their language ability with the assistance of the school's native English and Mandarin teachers and boost teamwork and communication skills through the Grasshopper Scout Group and Flag-Raising Team. By actively implementing the concept of "Drama in Education", children can also acquire knowledge and self-confidence through games and performances.	
Assessment of children's learning experiences	
The 3-year "Student Learning Portfolio" allows teachers to conduct continuous records and analyses of the performances of each child and provide parents with a more in-depth understanding of both their learning and mental development.	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

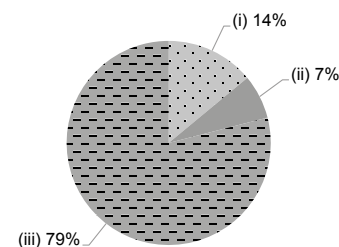
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
Our school provides quality and comprehensive early childhood education to promote all-round development through stimulating and diversified curriculum activities.	
Support to students	
New Student Adaptation Week, Class Promotion Adaptation Week, School Social Worker, NCS Group Learning Activity, Primary One Simulation Week, Visits to Primary Schools and Community Facilities, Topical Talks, Diversified Interest Classes, Whole-Day Classes (for children in need)	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; Three teachers have completed the course "Start from the Beginning Enrichment Learning Scheme" to provide NCS students with different Chinese-related learning activities.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Parent-Child Reading Scheme, Audio / Video Resources and Toys Lending Scheme, Picnic, Design Competitions, Festival Celebration Activities, Talks, Visits, Parent's Day, Parent's Workshops	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2023)

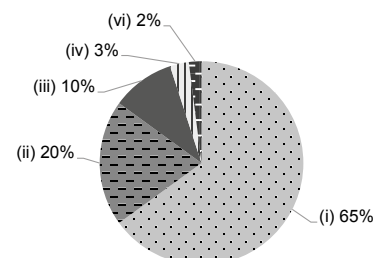
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$130 / set	Winter uniform	\$235 / set
School bag	\$86 / each	Tea and snacks	\$880 / year
Textbooks	\$386-522 / year	Exercise books/ workbooks	\$166-288 / year
Stationery	\$213-263 / year	Bedding items	No such item



**TUNG WAH GROUP OF HOSPITALS  
WONG WU LAI MING KINDERGARTEN**

Kwai Chung &  
Tsing Yi

Address : G/F, SHEK FU HOUSE, SHEK LEI (II) ESTATE,  
KWAI CHUNG, NEW TERRITORIES

Tel. : 3126 6606

Fax. : 3126 6608

Joining  
2023/24 KG Education Scheme

School No. 542547

Location No. 0001

**School Information**

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WAI HO MAN HERMAN
Name of School Principal	MS IP YUEN WAH
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	255
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading Corner, Parents Resource Centre, Multi-purpose room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15
School Website	<a href="http://www.twghwwlmg.edu.hk">http://www.twghwwlmg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/TWGH_WongWuLaiMing.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/work/qr/qr-report/TWGH_WongWuLaiMing.pdf</a>

**No. & Qualification of Principal & Teaching Staff  
(Data as of Sept. 2022) \***

Academic Qualification	
Degree holders	12
Non-degree holders	3
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

**Teacher to Pupil Ratio (Data as of Sept. 2022)**

Teacher to pupil ratio in morning session	1 : 10.9
Teacher to pupil ratio in afternoon session	1 : 8.1
Ratio includes classes aged 2-3	No

**No. of Enrolment (Data as of Sept. 2022)**

	Nursery	Lower KG	Upper KG	Total
AM Session	39	43	41	123
PM Session	24	27	29	80
WD Session	13	14	14	41

**Annual Fees (2023 / 24 School Year)**

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$12,100 (10)	\$12,100 (10)	\$12,100 (10)

Please refer to the Fees Certificate for details of fees information.

**Child Care Services (Data as of Sept. 2022)**

With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

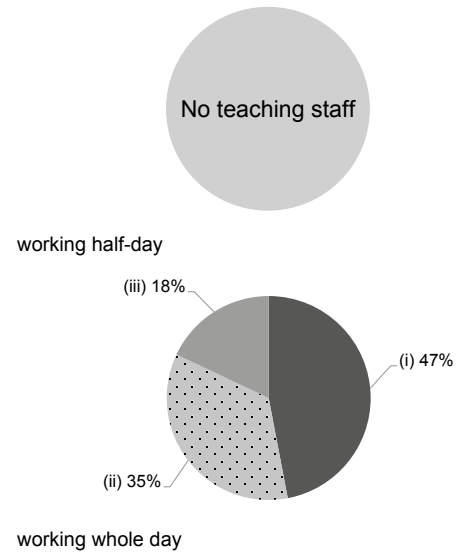
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>"Child-Centeredness" and "Scaffolding in Learning" approaches are the theoretical basic of our curriculum. Through diverse and varied learning experience, children are guided to learn and think from multiple perspectives, which helps them achieve the best learning outcomes.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our school arranges diverse activities to allow children to engage in autonomous learning through playing games. We also enrich and extend our courses in specialized learning fields to meet the different learning needs of our students. The Native English-speaker teachers and professional Mandarin teacher who conduct interesting language activities for children. In addition, we organize tours and visits to broaden their learning experience through moral education, and culture their learning attitudes .</p>	
Assessment of children's learning experiences	
<p>We utilize continuous observations to record the effectiveness of children's learning. Parents are kept informed of their children's development through interviews, parent-teacher meetings, parent-teacher observations, student progress reports and the school newsletter.</p>	

School Characteristics	
School vision and mission	
<p>Our School provides high-quality pre-primary educational services. We create healthy and enjoyable learning environments to foster self-directed learning for children. We offer various activities to stimulate children's potentials and self-confidence. We provide rich learning experiences to promoting balanced development.</p>	
Support to students	
<p>Our School provides adaptation programs and parent-student orientation for new students, as well as kindergarten-primary transitional classes and parent-child activity days. We also cooperate with various organizations to hold talks for and provide supports to parents and students.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>We have been actively promoting parents participation at school in order to nurture the next generation together with parents. This includes the formation of parent volunteer team and Parent Academy, the establishment of a Parent Resources Center and holding parents' gatherings.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$78-98 / set	Winter uniform	\$226-270 / set
School bag	\$80 / each	Tea and snacks	\$600 / year
Textbooks	No such item	Exercise books/ workbooks	\$700 / year
Stationery	No such item	Bedding items	No such item

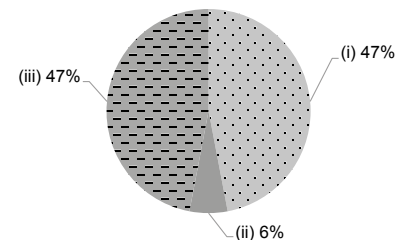
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

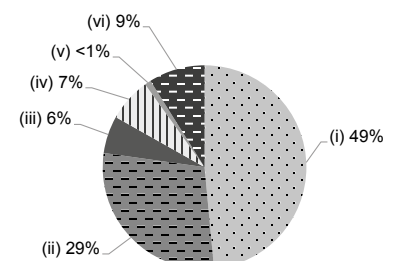
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# TWGHS LIONS CLUB OF THE PEAK HONG KONG NURSERY SCHOOL

Kwai Chung & Tsing Yi

Address : G/F, BLOCK 10, KWAI SHING WEST ESTATE,  
KWAI SHING, NEW TERRITORIES

Tel. : 2427 0128

Fax. : 2612 2050

Joining  
2023/24 KG Education Scheme

School No. 564141

Location No. 0001

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WAI HO MAN HERMAN
Name of School Principal	MS MAN SZE SZE
School Founding Year	1978
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	74
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Gross-motor activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	<a href="https://lcpkns.tungwahcsd.org/">https://lcpkns.tungwahcsd.org/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qv/qv-report/TWGH_LionsClubThePeakHK.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qv/qv-report/TWGH_LionsClubThePeakHK.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	3
Non-degree holders	5
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 6.1
Teacher to pupil ratio in afternoon session	1 : 6.1
Ratio includes classes aged 2-3	Yes

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	12	7	18	37

## Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$9,780 (12)	\$9,780 (12)	\$9,780 (12)

Please refer to the Fees Certificate for details of fees information.

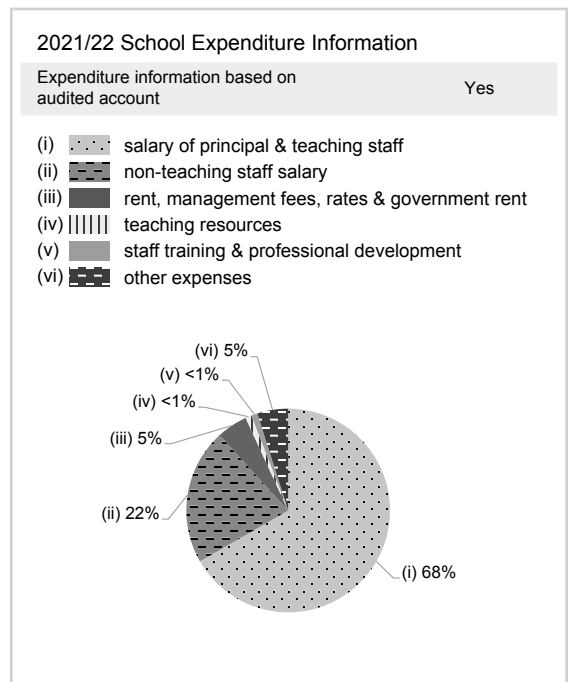
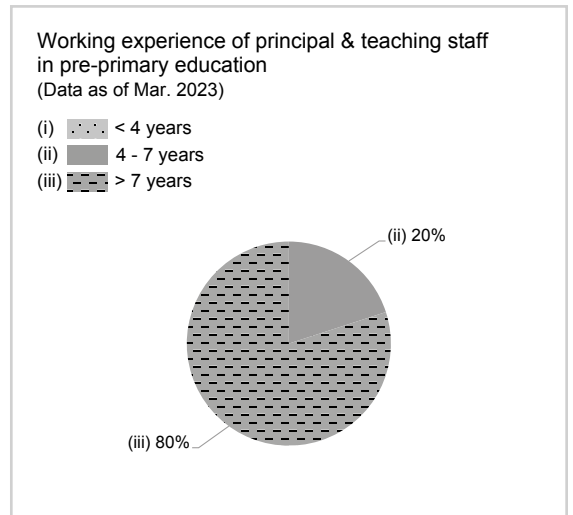
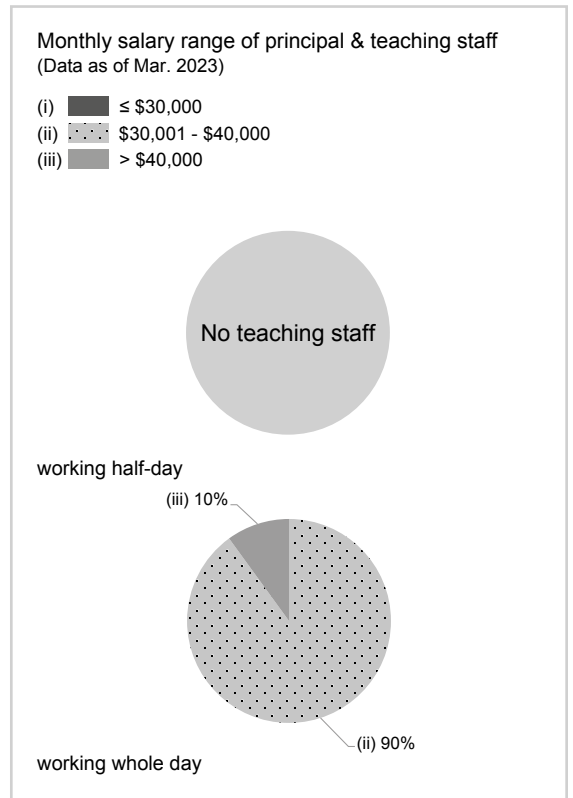
## Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	12
	\$40,344 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Teaching and learning take place through diverse, enlightening and comprehensive play and project activities to implement our balanced, integrated and spiral curriculum. We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Child-centred curriculum that emphasizes self-initiated learning in young children. Activity-based teaching approach, project studies and whole language approach are applied through comprehensive, systematic and stimulating play and activities.</p>	
Assessment of children's learning experiences	
<p>Observation, activities, portfolio are analyzed on a continuous basis to assess young children's development and learning, covering all aspects of cognitive, language, social, emotional, physical and more.</p>	

School Characteristics	
School vision and mission	
<p>In developing our school characteristics, we communicate a caring and positive culture to families and the community. Childhood is a unique and precious stage in the life cycle, we focus on providing children with a safe, healthy, rich and interactive environment with continuous, appropriate system of child observation and evaluation, for quality learning to promote children's balance intellectual, physical, emotional and social development. Besides emphasis on team spirit of staff, quality home-school collaboration is built upon diverse means of parent work to facilitate holistic development of children.</p>	
Support to students	
<p>Education psychologist to provide professional consultation and training on curriculum and pedagogy; registered social worker to provide counselling and referrals when necessary, Special Early Childhood Practitioners to provide individual educational plans for children in need, occupational therapists, physical therapists, speech therapists and clinical psychologists regularly visit to provide training or intervention for those in need, and professional consultation on such educational plans.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Seminars for parents; tea gatherings held to encourage parents volunteering; parents volunteering; parents day; parent-child hiking; parent-child games workshop; parent-child interest activities.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No such item	Winter uniform	No such item
School bag	\$0 / each	Tea and snacks	\$0 / year
Textbooks	\$144-999 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item





# W.F.B. MANJUSRI NURSERY SCHOOL

Kwai Chung &  
Tsing Yi

Address : G/F, HONG ON HOUSE, CHEUNG HONG ESTATE,  
TSING YI, NEW TERRITORIES

Tel. : 2495 7897

Fax. : 2436 9370

Joining  
2023/24 KG Education Scheme

School No. 565903

Location No. 0001

### School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR NG KAI CHING
Name of School Principal	MS KONG KWAN FUNG
School Founding Year	1987
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	120
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Integrated programme Service Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	<a href="http://www.wfb.edu.hk">http://www.wfb.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/WFB_Manjusri.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/WFB_Manjusri.pdf</a>

### No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	8
Non-degree holders	2
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

### Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 7.0
Teacher to pupil ratio in afternoon session	1 : 6.2
Ratio includes classes aged 2-3	Yes

### No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	1	4	1	6
PM Session	0	0	0	0
WD Session	10	20	19	49

### Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$3,060 (12)	\$3,060 (12)	\$3,060 (12)

Please refer to the Fees Certificate for details of fees information.

### Child Care Services (Data as of Sept. 2022)

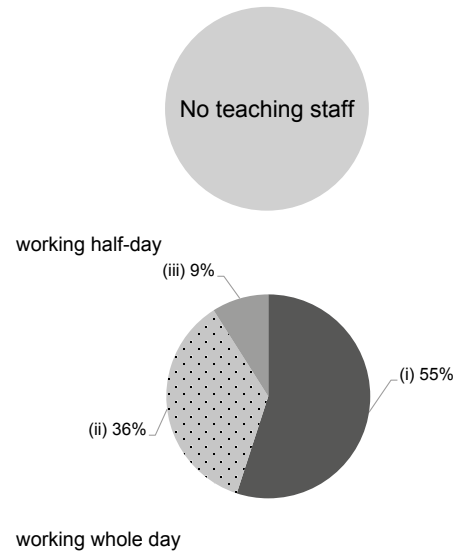
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$42,000 (half - day)	No. of enrolment aged 2-3	15
	\$45,720 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes



Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Full-day and half-day pre-primary education to children in the age group of 2-6. The curriculum is based on the development objectives specified in the Operation Manual for Pre-primary Institutions compiled by the Education Bureau and the Social Welfare Department.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Through the arrangement of appropriate activities, including story-based approach, whole-language approach and group learning, children are fostered to love learning.	
Assessment of children's learning experiences	
A child's learning performance is observed and recorded on an ongoing basis. An integrated report on development is distributed in the first and second semesters.	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

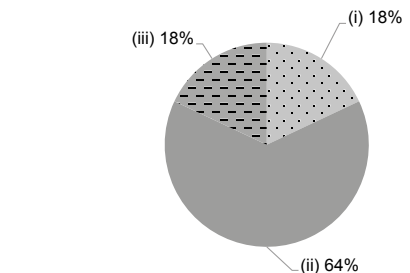
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
Professional teachers are employed to guide children to attain balanced development in intellectual, physical, social, emotional, language and art aspects.	
Support to students	
Parents may apply to the Student Finance Office for school fees subsidies. Occasional and extended caring services are available. Integrated Programmes are implemented for children with special needs.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
A parents-teachers committee is formed. Parents meetings are held regularly. Parent-child activities are organized. Class observation and seminars for parents and parent-child workshops are organized every school year. A newsletter from the parents-teachers committee is also published on regular basis. Photos of school activities are posted on school webpages and Internet of the school. A profile on learning is kept for each student.	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

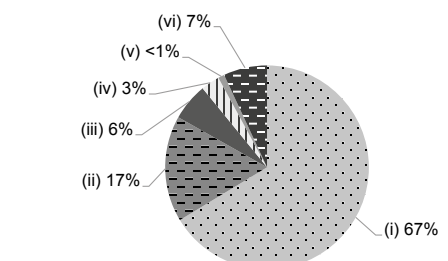


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$80 / set	Winter uniform	\$290 / set
School bag	\$60 / each	Tea and snacks	\$0 / year
Textbooks	\$480-1,500 / year	Exercise books/workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# YAN CHAI HOSPITAL JU CHING CHU KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : G/F, CHAK YAM HOUSE, ON YAM ESTATE,  
KWAI CHUNG, NEW TERRITORIES

Tel. : 2480 1975

Fax. : 2424 2171

Joining  
2023/24 KG Education Scheme

School No. 563374

Location No. 0001

### School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR CHEUNG MAN KA
Name of School Principal	MS WONG HOI YAN MAGGIE
School Founding Year	1978
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	93
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Big Dramatic Play corner, Computer corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	<a href="http://www.jcc.edu.hk/">http://www.jcc.edu.hk/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/YCH_JuChingChu.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/YCH_JuChingChu.pdf</a>

### No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	6
Non-degree holders	3
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

### Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 9.2
Teacher to pupil ratio in afternoon session	1 : 9.2
Ratio includes classes aged 2-3	Yes

### No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	22	19	28	69

### Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$6,228 (12)	\$6,228 (12)	\$6,228 (12)

Please refer to the Fees Certificate for details of fees information.

### Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	14
	\$31,152 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
It is an appropriate child-centred curriculum formulated according to children's physical and psychological developments and learning interests to guide them learn through games.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Activity-based approach; visits; group activities.	
Assessment of children's learning experiences	
A child's learning outcomes and developments in all aspects are observed and recorded on an ongoing basis.	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

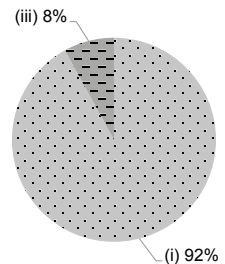
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
We emphasize children's needs in development and join hands with parents to foster children's balanced development in physical, psychological, intellectual, social, emotional, art and moral aspects so they 'learn the enjoyable way and grow happily'.	
Support to students	
New students adaptation activities; visits; parent-child activities; school social worker services; cooperation with community organizations.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents meetings; festive celebration activities; seminars; hiking; open day; parent-child interest activities and visits.	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

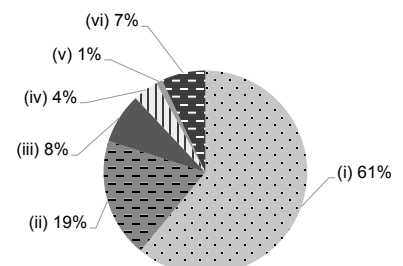


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$332 / set	Winter uniform	\$413 / set
School bag	\$90 / each	Tea and snacks	\$0 / year
Textbooks	\$1,200 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# YAN CHAI HOSPITAL TUNG PAK YING KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : G/F, WING B & C, SHEK TAI HOUSE, SHEK LEI (I) ESTATE,  
KWAI CHUNG, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 563404

Location No. 0001

Tel. : 2480 1953

Fax. : 2424 2241

### School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR CHEUNG MAN KA
Name of School Principal	MS WONG WEI LING DECKY
School Founding Year	1977
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	115
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	<a href="http://www.ychtpy.org.hk">http://www.ychtpy.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/YCH_TungPakYing.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/YCH_TungPakYing.pdf</a>

### No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	8
Non-degree holders	6
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

### Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 9.3
Teacher to pupil ratio in afternoon session	1 : 9.3
Ratio includes classes aged 2-3	Yes

### No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	41	31	35	107

### Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$12,600 (12)	\$12,600 (12)	\$12,600 (12)

Please refer to the Fees Certificate for details of fees information.

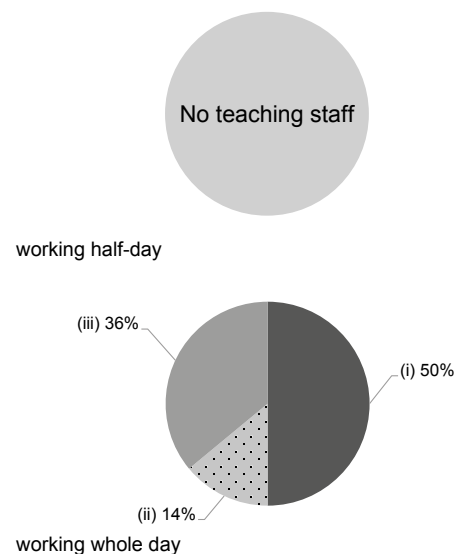
### Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	23
	\$41,196 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum is based on the Guide to Pre-primary Curriculum. The child-centred approach is adopted and holistic development is emphasized. Topics which children are interested are selected as the learning materials.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The 'thematic approach' and 'topic studies' are adopted.</p>	
Assessment of children's learning experiences	
<p>We shift from traditional assessment by way of questionnaires to observation, record and analysis in actual environment for ongoing assessments. A profile on learning is also kept.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

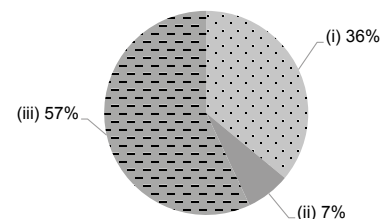
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Quality holistic education is provided to foster students as future pillars of the nation based on the spirit of 'benevolence and relief for humanity'. Student differences are catered for based on the principle of service of 'relieve and benefit the humanity'. We teach according to students' abilities and train them as individuals of good academic achievements and morality.</p>	
Support to students	
<p>New students adaptation activities; visits; parent-child activities; school social worker services; cooperation with community organizations.</p>	
Support to non-Chinese speaking (NCS) students	
<p>No information</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. We provide an integrated program to special needs students. We designate a teacher to take care of these students by providing individual and group learning as well as coordinating teaching and training progress with class teacher and related therapists.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Besides organizing parents meetings and parents day on regular basis, various parent-child activities are also held, such as sports day, visits, hiking and parties for promotion of parent-child relationship. Professionals of the relevant disciplines are also invited to the campus to provide seminars and talks to parents so as to help them take care of their children effectively. We communicate with parents through various channels, such as: maintain a close tie with parents by ways of conversation with parents when they come before and after school every day, telephone contact, notices, handbook and correspondence. These are designed for promotion of home-school collaboration to help children grow up and learn happily.</p>	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

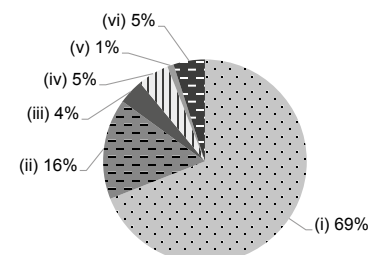


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$332 / set	Winter uniform	\$389 / set
School bag	\$90 / each	Tea and snacks	No such item
Textbooks	\$661-867 / year	Exercise books/ workbooks	\$0 / year
Stationery	No such item	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# YAN CHAI HOSPITAL ZONTA CLUB OF KOWLOON KINDERGARTEN

Kwai Chung & Tsing Yi

Address : WING B & PART OF WING A, G/F HANG YIP HOUSE, CHEUNG HANG ESTATE, TSING YI, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 563382

Location No. 0001

Tel. : 2434 1420

Fax. : 2435 6126

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHU TAK WING
Name of School Principal	MS TSE YUK SIM
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	91
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	<a href="http://www.ychzc.org.hk">http://www.ychzc.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/YCH_ZontaClubKln.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/YCH_ZontaClubKln.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	4
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.6
Teacher to pupil ratio in afternoon session	1 : 7.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	29	20	32	81

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$9,336 (12)	\$9,336 (12)	\$9,336 (12)

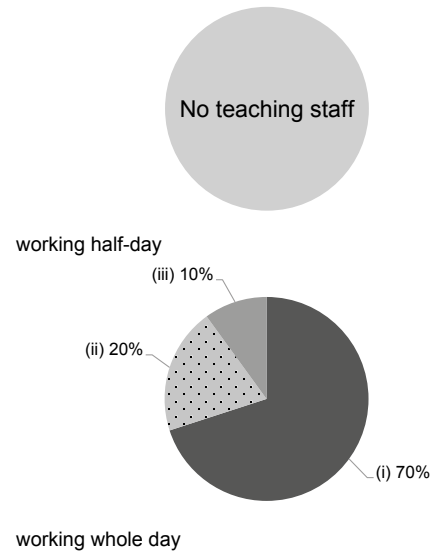
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	18
	\$35,196 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school focuses on Teachers-Students interaction. Our teachers combine different kinds of teaching methods, for example, "Project Approach" and "Thematic Approach" in designing all kinds of joyful learning activities and creating various scenes in order to improve students' learning motivation, verbal expression, critical thinking ability, analytical ability, cooperating skills and problem solving ability. These can help inspiring their potential, raising their self-confidence, fully developing their social ability and finally laying a good foundation for their learning life. Our curriculum incorporates with the element of "Learning through Play", enhancing children's adaptability, creativity and problem-solving abilities. A well-organised learning environment can also foster children's self-directed learning capabilities. We optimise the school environment and facilities, such as the physical activity room and set up a STEM wall. On the other hand, through all kinds of parent-child activities that we have arranged, the parent-child relationship can be improved and children's physical and mental developments can be promoted. Teachers and parents can also explore the needs of the children through such activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We arrange learning activities based on the innovative principle of 'enjoy learning, be effective in communication, have sense of commitment and be creative'. This is aimed to break through the framework of traditional classroom activities with the provision of a free environment in which children learn independently and choose learning activities which they are interested. This serves to enhance their attention and fulfill the goal of 'child-orientation and learning to learn independently'. Through these, students will be fostered to have the want to learn, eager to innovate, ready to express themselves, love to think and try and forward-thinking. Various parent-child reading programmes are launched frequently to foster reading habit in parents and their children to lay sound foundation for life learning.</p>	
Assessment of children's learning experiences	
<p>We have shifted for the 'report on learning and ability performances. A unique data book is kept for assessment purpose with items and elements taken from professional assessment information and amended according to our curriculum. The scope of assessment includes all areas of learning in a child's development. An overall assessment is done every semester.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

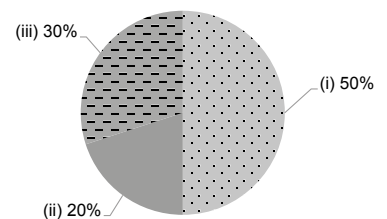
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Our missions: To follow the principle of 'benevolence and relief for humanity' and establish the school according to students' needs. A diversified school-based curriculum is provided. We teach according to students' abilities and enlighten students to bring into play their potentials, foster independent thinking, creativity and good character. Our objectives: To put into practice the principle of 'benevolence and relief for humanity' and provide holistic education to train students as future pillars of the nation.</p>	
Support to students	
<p>New students adaptation period; integrated caring services; occasional caring services; extended caring services (self-financing); kindergarten-primary school bridging activity.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. IP in KG-cum-CCC</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>parent-child outings, graduation hiking, festive parties, seminars for parents and parent volunteering teams are organized.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

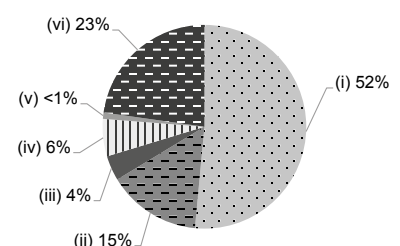


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$112 / set	Winter uniform	\$124 / set
School bag	\$90 / each	Tea and snacks	\$0 / year
Textbooks	\$1,090-1,295 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses







# YAN OI TONG PANG HUNG CHEUNG KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : G/F, FU TAI HOUSE, (BLOCK 15) TAI WO HAU ESTATE,  
TSUEN WAN, NEW TERRITORIES

Tel. : 2408 3000

Fax. : 2419 6633

Joining  
2023/24 KG Education Scheme

School No. 159093

Location No. 0001

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHENG WAI YIN
Name of School Principal	MS LIU YUK WAN WENDY
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	116
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	<a href="https://ppe.yot.org.hk/kg03">https://ppe.yot.org.hk/kg03</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/YOT_PangHungCheung.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/YOT_PangHungCheung.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	5
Non-degree holders	3
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 10.5
Teacher to pupil ratio in afternoon session	1 : 9.3
Ratio includes classes aged 2-3	No

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	4	2	4	10
PM Session	0	0	0	0
WD Session	23	26	25	74

## Annual Fees (2023 / 24 School Year)

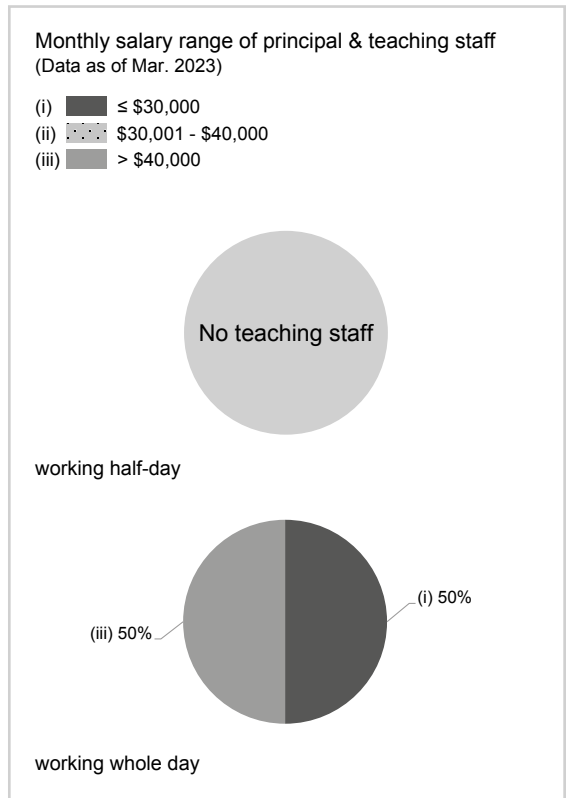
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$13,452 (12)	\$13,452 (12)	\$13,452 (12)

Please refer to the Fees Certificate for details of fees information.

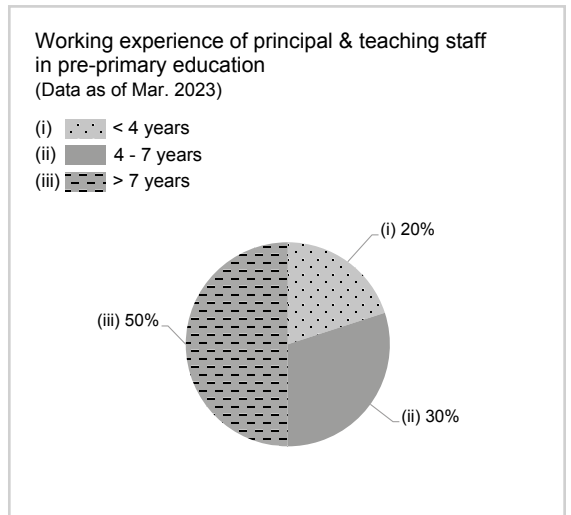
## Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

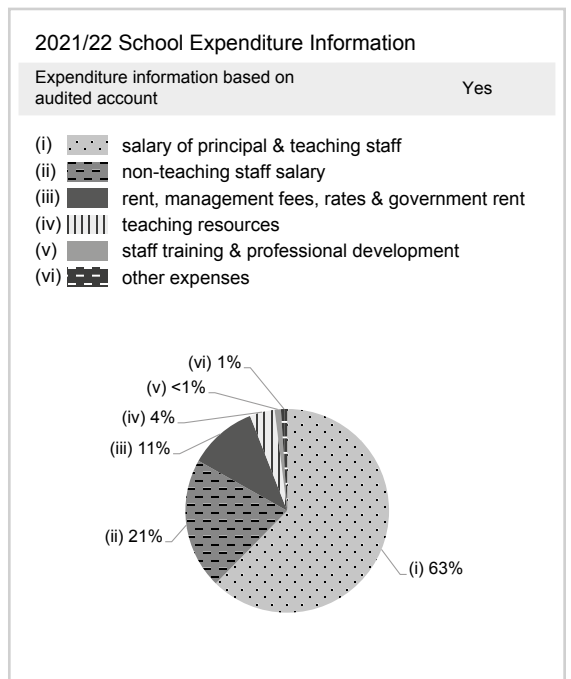
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>With "child-centredness" and "learning to learn" as the mission, the learning goal is to nurture children to be active learners. The implementation of 3C "Communication, Collaboration, and Creativity" curriculum aims to enhance the abilities of children to share feelings with their peers, develop problem-solving skills. Through exploration and practices, develop their skills in communication, collaboration and creativity. They are well prepared to be the masters of the future society.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Project Learning is adopted as the main teaching approach. The learning themes are reference to children real-life experience. Children are placed to an open learning environment They become curious, critical, assertive and insistent in learning. In addition to local qualified kindergarten teachers, a native English-speaking teacher and a native Putonghua-speaking teacher are members in the teaching team. The two native-speaking language teachers support children to learn the language through various listening and speaking games. It is to develop the language skills of children to be biliterate and trilingual. In moral education, it is to promote children to have the heart to "love" and "respect" others and "be grateful" to the people around them or the situation they are facing.</p>	
Assessment of children's learning experiences	
<p>Using a continuous assessment method to record the learning and interaction of children through various activities, record the learning situation of young children, and establish a personal learning profile for children to understand and analyze the students' learning progress and individual needs, so that teachers can make an appropriate teaching strategies, adjustments and follow-up, and timely reporting to parents on their children's learning performance, so that both home and school can better understand for the overall development and learning to meet the needs of children.</p>	



School Characteristics	
School vision and mission	
<p>We develop a child-centred school-based curriculum to meet learner diversity and child development. We collaborate with parents to build a happy, healthy, creative and supportive learning environment to nurture children to care and love themselves and others, think actively, and take initiative to learn'.</p>	
Support to students	
<p>New students will have parent-child play groups, parents meetings and new students' adaptation period before entering the school. Teachers adjust the curriculum content and teaching mode appropriately according to the differences in children's abilities. In addition for K3 students, we holding Parents' talks, visiting different primary schools and primary school simulations.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Our school join the 'On-site Pre-school Rehabilitation Services' and 'Pilot Scheme on Social Work Service for Pre-Primary Institutions'. which they have a professional team to provide the training to children with special needs, as well as supports for parents in fostering positive attitude and developing effective skills in raising their children.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Enhance communication and cooperation between family and school through parent days, workshops, parent-child activities and parent newsletters. We maintain close contact with parents through face-to-face communication, telephone communication, written notices and class observations by parents to let parents know about their children.</p>	



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$290 / set	Winter uniform	\$640 / set
School bag	\$135 / each	Tea and snacks	No such item
Textbooks	\$284 / year	Exercise books/ workbooks	\$566 / year
Stationery	\$700 / year	Bedding items	\$150 / set





# ESF INTERNATIONAL KINDERGARTEN (TSING YI)

Kwai Chung &  
Tsing Yi

Address : G/F & M/F, 33 TSING KING ROAD, TSING YI,  
NEW TERRITORIES

Not Joining  
2023/24 KG Education Scheme

School No. 532541

Location No. 0001

Tel. : 2436 3355

Fax. : 2436 3105

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS GREER, BELINDA MARGARET
Name of School Principal	No information
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	464
Number of Registered Classrooms	8
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	20
School Website	<a href="http://www.esf.edu.hk">http://www.esf.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	16
Non-degree holders	4
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.8
Teacher to pupil ratio in afternoon session	1 : 10.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	98	98	0	196
PM Session	96	96	0	192
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$94,000 (10)	\$94,000 (10)	-
	PM Session	\$94,000 (10)	\$94,000 (10)	-
	WD Session	-	-	-

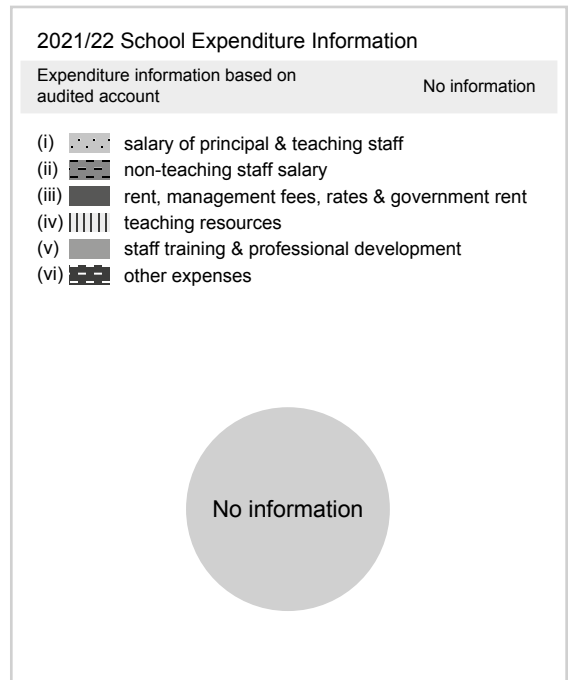
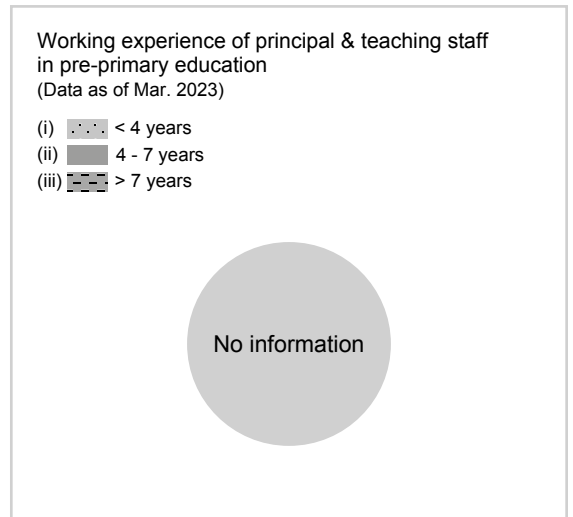
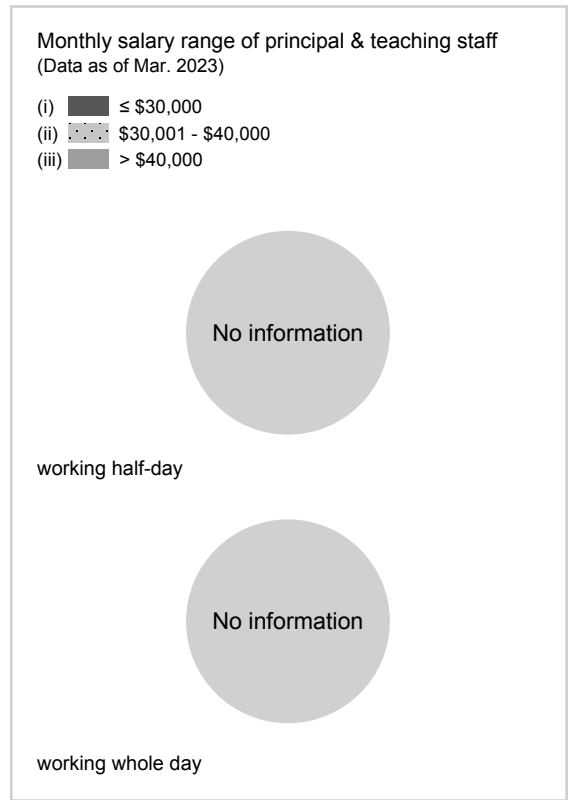
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





# GOOD HEALTH ANGLO-CHINESE KINDERGARTEN (TSING YI SOUTH)

Not Joining  
2023/24 KG Education Scheme

Kwai Chung &  
Tsing Yi

Address : L1 & L2, SHOPPING ARCADE, BLOCK 11 & 12  
MAYFAIR GARDENS, 2-16 SAI SHAN ROAD,  
TSING YI, NEW TERRITORIES

School No. 609919

Location No. 0001

Tel. : 2488 2318

Fax. : 2488 2797

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS CHAN ROSANA
Name of School Principal	MS CHAN YEE FAN
School Founding Year	2018
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	147
Number of Registered Classrooms	13
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Visual art room, Kids kitchen, Thinking games room, Rock climbing wall
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15
School Website	<a href="http://www.good-health.edu.hk">http://www.good-health.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	8
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	3
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.1
Teacher to pupil ratio in afternoon session	1 : 5.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	19	17	21	57
PM Session	0	0	0	0
WD Session	16	11	12	39

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$56,100 (11)	\$56,100 (11)	\$56,100 (11)
	PM Session	\$56,100 (11)	\$56,100 (11)	\$56,100 (11)
	WD Session	\$83,050 (11)	\$83,050 (11)	\$83,050 (11)

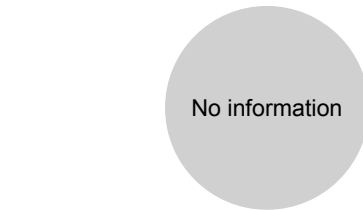
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$58,300 (half - day)	No. of enrolment aged 2-3	50
	\$89,100 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>A child-centred curriculum which corresponds with children's physical and psychological developments and interests, emphasizes children's interactions with other people and the environment, and guides children to 'learn in action'. - It helps children develop various abilities such as, self-management, communication, analysis, creativity, logical thinking and the application of information. - To foster biliterate and trilingual abilities, expose children to the world at a young age, help them to understand the Chinese and Western cultures, realize the importance of integration, and to raise and foster global vision. - To adopt and practice the teachings of Jesus Christ as the principle of life, and lay a sound foundation for life education and character development.</p>	
Learning / Teaching approach & activities	
<p>We emphasize the provision of learning environment. Lively atmosphere is created for children to learn through the 'thematic approach' and 'topic studies' which are supported with integrated activities. Through group teaching, children are encouraged to listen more, talk more and explore more. These train them into students who love learning, learn independently and are equipped with the skills of learning. These ensure that our graduates bridges with primary one education and get good academic results effortlessly.</p>	
Assessment of children's learning experiences	
<p>1. Weekly observation record. 2. Assessment for each theme learnt. 3. Three ongoing assessments of overall development annually. 4. Conclusive report for each semester.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

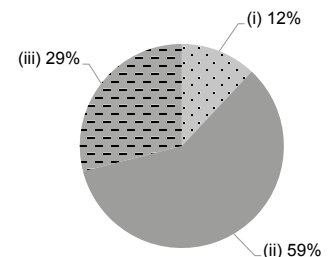
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>A balanced and enlightening curriculum is provided based on Christian educational concepts. It aims to stimulate children's hunger for learning, foster balanced development in spiritual, moral, intellectual, physical, communal, and creative aspects, so that children grow up in a joyful and loving environment becoming individuals who are humble, confident, independent, ready to undertake responsibilities and are equipped with life skills.</p>	
Support to students	
<p>New students adaptation activities; questionnaire surveys on new students' conditions, adaptation day for parents to accompany children in class, new students adaptation classes. - Kindergarten-primary interface activities; simulation primary one activities; visits to primary schools; primary school interview workshop. - Workshops, activities and seminars organized in cooperation with the community and primary schools.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents day; class observation; parents orientation day; parents volunteering; briefings on curriculum for parents; seminars on parenting; parent-child activities; monthly newsletters to parents; kinship parent-child storytelling world; hiking; sports day; open day.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

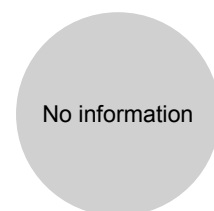
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information



# GOOD HEALTH ANGLO-CHINESE KINDERGARTEN (TSING YI)

Not Joining  
2023/24 KG Education Scheme

Kwai Chung &  
Tsing Yi

Address : PART OF 1/F SERENE GARDEN COMMERCIAL  
BUILDING, 77 TSING KING ROAD, TSING YI,  
NEW TERRITORIES

School No. 231614

Location No. 0001

Tel. : 2497 8055

Fax. : 2497 9007

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS CHAN ROSANA
Name of School Principal	MS LUNG FUNG HA YAMMIE
School Founding Year	1992
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	85
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Computer room, Language learning room, Thinking games room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	<a href="http://www.good-health.edu.hk">http://www.good-health.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	3
Non-degree holders	9
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.6
Teacher to pupil ratio in afternoon session	1 : 1.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	30	26	25	81
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$50,600 (11)	\$50,600 (11)	\$50,600 (11)
	PM Session	\$50,600 (11)	\$50,600 (11)	\$50,600 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$52,800 (half - day)	No. of enrolment aged 2-3	46
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No



Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>A child-centred curriculum which corresponds with children's physical and psychological developments and interests, emphasizes children's interactions with other people and the environment, and guides children to 'learn in action'. - It helps children develop various abilities such as, self-management, communication, analysis, creativity, logical thinking and the application of information. - To foster biliterate and trilingual abilities, expose children to the world at a young age, help them to understand the Chinese and Western cultures, realize the importance of integration, and to raise and foster global vision. - To adopt and practice the teachings of Jesus Christ as the principle of life, and lay a sound foundation for life education and character development.</p>	
Learning / Teaching approach & activities	
<p>We emphasize the provision of learning environment. Lively atmosphere is created for children to learn through the 'thematic approach' and 'topic studies' which are supported with integrated activities. Through group teaching, children are encouraged to listen more, talk more and explore more. These train them into students who love learning, learn independently and are equipped with the skills of learning. These ensure that our graduates bridges with primary one education and get good academic results effortlessly.</p>	
Assessment of children's learning experiences	
<p>1. Weekly observation record. 2. Assessment for each theme learnt. 3. Three ongoing assessments of overall development annually. 4. Conclusive report for each semester.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



working half-day

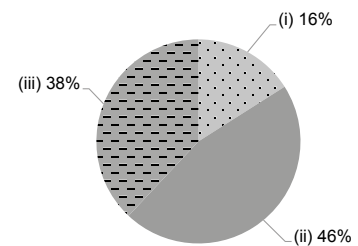


working whole day

School Characteristics	
School vision and mission	
<p>A balanced and enlightening curriculum is provided based on Christian educational concepts. It aims to stimulate children's hunger for learning, foster balanced development in spiritual, moral, intellectual, physical, communal, and creative aspects, so that children grow up in a joyful and loving environment becoming individuals who are humble, confident, independent, ready to undertake responsibilities and are equipped with life skills.</p>	
Support to students	
<p>New students adaptation activities; questionnaire surveys on new students' conditions, adaptation day for parents to accompany children in class, new students adaptation classes; - Kindergarten-primary interface activities; simulation primary one activities; visits to primary schools; primary school interview workshop. - Workshops, activities and seminars organized in cooperation with the community and primary schools.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents day; class observation; parents orientation day; parents volunteering; briefings on curriculum for parents; seminars on parenting; parent-child activities; monthly newsletters to parents; kinship parent-child storytelling world; hiking; sports day; open day.</p>	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information



# LEARNING HABITAT KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : LEVEL 1, COMMERCIAL BUILDING OF PHASE 1,  
VILLA ESPLANADA, 8 NGA YING CHAU STREET,  
TSING YI, NEW TERRITORIES

Tel. : 2501 5500

Fax. : 2501 5868

Not Joining  
2023/24 KG Education Scheme

School No. 534200

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHAN SIU KA BRENDA
Name of School Principal	MS KWOK HEI MAN
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	290
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Computer room, Reading corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	21
School Website	<a href="http://www.learninghabitat.org">http://www.learninghabitat.org</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	19
Non-degree holders	2
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	3

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.1
Teacher to pupil ratio in afternoon session	1 : 8.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	57	30	56	143
PM Session	57	58	30	145
WD Session	0	0	0	0




Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$82,800 (12)	\$82,800 (12)	\$82,800 (12)
	PM Session	\$82,800 (12) - \$86,400 (12)	\$82,800 (12) - \$86,400 (12)	\$82,800 (12) - \$86,400 (12)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$82,800 (half - day)	No. of enrolment aged 2-3	56
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

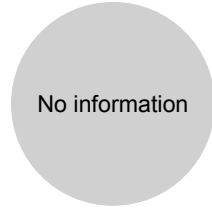
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school-based curriculum and the production of all textbooks, exercise books and materials are child-centred and formulated with reference to local and international professional guidelines to early childhood education. Holistic development is part of the content. We endeavor to help children develop thinking and problem-solving abilities as well as self-directed learning attitude. Students' interest in the Chinese and English languages are stimulated, accurate pronunciation is emphasized.</p>	
Learning / Teaching approach & activities	
<p>Thematic approach is adopted and supported with design-based activities to stimulate children's thinking and curiosity. Field trips are arranged to broaden children's horizons.</p>	
Assessment of children's learning experiences	
<p>Children are mainly evaluated by way of ongoing assessment. An ongoing assessment will be distributed after each theme and an end of term assessment report will be distributed on regular basis.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
- (ii)  \$30,001 - \$40,000
- (iii)  > \$40,000






working half-day

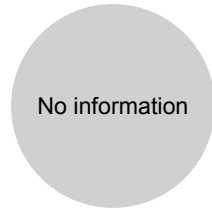


working whole day

School Characteristics	
School vision and mission	
<p>We dedicate ourselves to foster holistic development of children. Through a professional teaching team and all-round and balanced curriculum, children learn in a stimulating environment and be equipped with all tools necessary to meet various challenges in the new era. To this end, we train children with: 1. bi-literate and tri-lingual communication abilities; 2. thinking ability; 3. desire for lifelong learning; 4. cooperative ability; 5. the ability to face failure and strive for success; 6. self-confidence; 7. respect for the self, others, society and environment.</p>	
Support to students	
<p>Cater for individual learning needs; contact parents on regular basis; ongoing assessment reports; new student adaptation activities; primary one etiquette class; sharing of primary one adaptation experience; primary one adaptation activities and primary school visits.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parent storytelling; meetings for parents of new students; curriculum briefing session, parent-school tea gathering, parents' day; parent volunteers; seminars for parents; parents' workshop, parent-child picnic; parent-child sports day; class observation for parents.</p>	







Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2023)

- (i)  < 4 years
- (ii)  4 - 7 years
- (iii)  > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
- (ii)  non-teaching staff salary
- (iii)  rent, management fees, rates & government rent
- (iv)  teaching resources
- (v)  staff training & professional development
- (vi)  other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$380-403 / set	Winter uniform	\$510-627 / set
School bag	\$0 / each	Tea and snacks	\$800 / year
Textbooks	\$1,800 / year	Exercise books/ workbooks	\$1,500 / year
Stationery	\$1,000 / year	Bedding items	No such item



# OASIS ENGLISH KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : SHOPS NO. 21, G/F & NO. 1, 1/F, COMMERCIAL  
COMPLEX OF WONDERLAND VILLAS, 9 WAH KING  
HILL ROAD, KWAI CHUNG, NEW TERRITORIES

Tel. : 2891 9897

Fax. : -

Not Joining  
2023/24 KG Education Scheme

School No. 622982

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR SIU LEUNG GUNG POLO
Name of School Principal	No information
School Founding Year	2023
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	-
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	-
School Website	<a href="https://oasiskindergarten.com/">https://oasiskindergarten.com/</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	-
Non-degree holders	-
Professional Qualification	
C(ECE) or above	-
Qualified KG teachers	-
Other teacher trainings	-
Qualified assistant KG teachers	-
Others	-

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	-
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	-

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$52,800 (11)	\$52,800 (11)	\$52,800 (11)
	PM Session	\$52,800 (11)	\$52,800 (11)	\$52,800 (11)
	WD Session	-	-	-

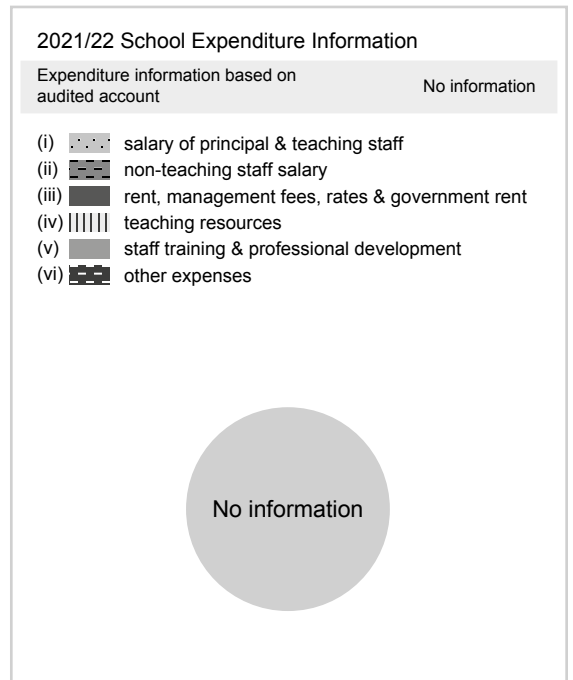
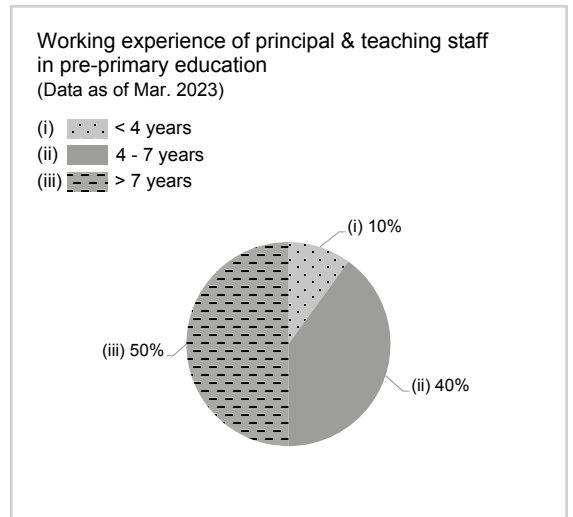
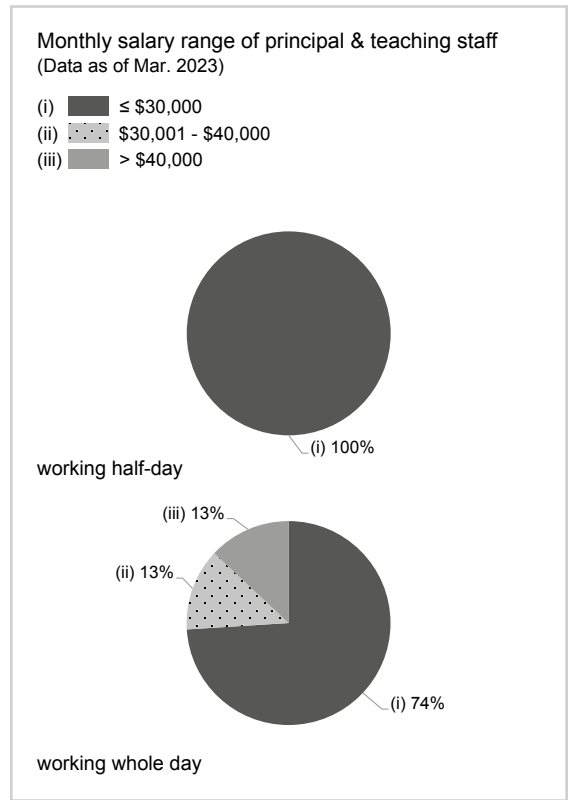
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	-
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	No information
Learning / Teaching approach & activities	No information
Assessment of children's learning experiences	No information

School Characteristics	
School vision and mission	No information
Support to students	No information
Support to non-Chinese speaking (NCS) students	No information
Support to students with special educational needs	Joining the On-site Pre-school Rehabilitation Services.
Link with parents	Parent-teacher association : No
Other activities / communication with parents	No information

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





# TIVOLI KINDERGARTEN (CHING FU)

Kwai Chung &  
Tsing Yi

Address : G/F, BLOCK A, CHING FU COURT, TSING YI,  
NEW TERRITORIES

Tel. : 2432 2223

Fax. : 2436 1820

Not Joining  
2023/24 KG Education Scheme

School No. 623474

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR HO KWAI WAH DESMOND
Name of School Principal	MS LEUNG PUI YING
School Founding Year	2024
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	-
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	SMALL GROUP TEACHING ROOM, MULTI-PURPOSE ROOM
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	-
School Website	<a href="https://www.kindergarten.edu.hk">https://www.kindergarten.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	-
Non-degree holders	-
Professional Qualification	
C(ECE) or above	-
Qualified KG teachers	-
Other teacher trainings	-
Qualified assistant KG teachers	-
Others	-

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	-
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	-

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$36,762 (11)	\$36,762 (11)	\$36,762 (11)
	PM Session	\$36,762 (11)	\$36,762 (11)	\$36,762 (11)
	WD Session	\$68,728 (11)	\$68,728 (11)	\$68,728 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	-
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

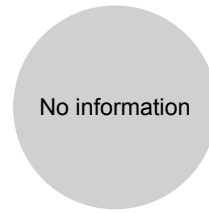
Curriculum Details
<b>Curriculum type : Local</b>
<b>Curriculum planning</b>
At Tivoli, we place a strong emphasis on language development. Multicultural proficiency provides children with a gateway to numerous cultures and opportunities, broadening both their horizon and social network. We employ qualified native English speakers to teach English at both our Anglo-Chinese Kindergarten (local curriculum) and International Playschool (non-local curriculum). Similarly, all our Putonghua teacher are native speakers who have passed the National Putonghua Proficiency Test. By immersing children in a language-rich environment, we hope that they can learn to communicate effectively and naturally both in English and Putonghua.
<b>Learning / Teaching approach &amp; activities</b>
We use an integrated approach in conjunction with efficient and rich learning centres in each classroom which includes areas such as Language, Reading, Math and Science, etc. The activities in each centre have clear objectives providing diversified learning materials with various levels of difficulty, which children are allowed to choose freely according to their own ability and interest. In addition, we adopt the positive discipline approach to foster and develop children's responsibility, self-discipline, problem-solving and cooperation skills.
<b>Assessment of children's learning experiences</b>
To monitor the learning effectiveness of children through continuous observations, including their works, academic and emotional records, conversation logs and home assessment by parents.

School Characteristics
<b>School vision and mission</b>
Tivoli strives to provide all young learners of all nationalities, languages and cultural backgrounds, with equal opportunities to holistically develop their potential in becoming responsible, respectful and reflective global and citizens. We believe that every child has an innate interest to learn and explore. As a school, our goal is to provide our young learners with a safe, rich and healthy environment for them to holistically develop their cognitive, physical, linguistic, social, aesthetic and moral domains in order to equip them to tackle their unforeseeable challenges in the future.
<b>Support to students</b>
We will provide professional support and referral service upon request.
<b>Support to non-Chinese speaking (NCS) students</b>
Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.
<b>Support to students with special educational needs</b>
Joining the On-site Pre-school Rehabilitation Services.
<b>Link with parents</b>
Parent-teacher association : No
<b>Other activities / communication with parents</b>
Birthday party without Cake, Google classroom, Parent's Day, Parents-child Sport Day, Love and Care Christmas show, Family school Field Trip, The reading Tree Scheme, Parent education Talks, Parent-school partnerships and the Safety and healthy Ambassador Program.

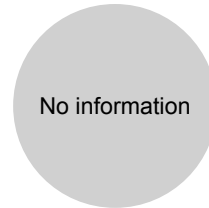
Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$195 / set	Winter uniform	\$535 / set
School bag	\$90 / each	Tea and snacks	\$1,848 / year
Textbooks	No such item	Exercise books/ workbooks	\$145-380 / year
Stationery	\$725-744 / year	Bedding items	\$50-480 / set

**Monthly salary range of principal & teaching staff**  
(Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



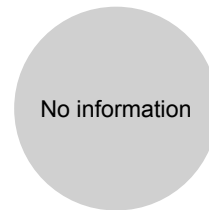
working half-day



working whole day

**Working experience of principal & teaching staff in pre-primary education**  
(Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



**2021/22 School Expenditure Information**

Expenditure information based on audited account Not applicable

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

